

Spring Term 1 2019 Curriculum

Maths

The focus for Year 1 this term will be reinforcing number bonds to 10 and 20, subtracting that crosses the tens and comparing number sentences using the < > = signs.

Year 2 will focus primarily on multiplication and division, solving problems with each operation and exploring the link between them. They must be able to recite their 2x 3x 5x and 10x tables confidently. Practicing at home should ensure this happens quicker and boosts their confidence.

Counting in 2s, 5s and 10s will be practiced daily.

Science

Parts of animals

- Identify, name and draw animal body parts, including humans
- Associating body parts with the senses
- Describe and compare the structure of common animals

English

Pine class will be reading 'Dinosaurs in the Supermarket' and writing their own stories about what dinosaurs might get up to in a supermarket! We will then move on to non-fiction, looking at fact files about a chosen dinosaur.

Focus this term will continue to be on spelling, punctuation and developing a neat handwriting style. We will also be learning how to write different types of sentences and how to use these within a piece of writing.



PSHE

Dreams and goals.

We will be thinking about our dreams and the goals we wish to achieve. We will consider how to achieve these goals as well as how we can help others to achieve theirs.

RE

We will be answering the question: "What is the best way for a Jew to show commitment to God?"

THIS TERM'S LEARNING LOG: Dinosaurs

Due in By Friday 8th February

Here are some ideas that you could do...

Draw and label a dinosaur

Make a model dinosaur

Create a fact file for a dinosaur

Go on a fossil hunt or find fossil pictures and find out which dinosaurs they were

Write a story about a dinosaur on an adventure

Please remember that the Learning Log should come into school every day even though daily work is not expected.

Geography

We will be using globes and maps to find out where dinosaurs lived around the world. We will look at how the world looked before, during and after the prehistoric period as well as exploring physical features of the land.

Art/DT

Pine class will create a prehistoric landscape using watercolour painting techniques and modelling to form 3D aspects.

History

Looking at how fossils helped us to learn about dinosaurs and studying the timeline of dinosaur existence throughout different periods.

PE

Acorn PE Coach focusing on ball skills. Swimming begins at the end of this