



# St John's C of E Primary School

## Together we grow stronger

Headteacher Mr B Basinger-Adams Chair of Governors Mr J Alpin



### HOMEWORK

We do not see daily reading as a homework task – rather it is an essential part of parenting and a real joy between parent and child. You should aim for 5+ daily reads per week with a minimum of 3. Recording the home reading in their reading record is vital – they can earn Reading Olympiad points!

Each week your child will be issued:

- weekly Spellings – practice each day for 5-10mins (look / say / cover / write / check)
- weekly Mental Maths – practice each day for 5-10mins
- weekly Personalised Learning task. For half the term there will be a PPT (Personalised Pupil Target) Maths or English task in KS1 and in KS2 it will be a weekly task for both maths and English. For half of the term the PPT weekly homework will be replaced with a Learning Log.
- Please note Y6 will receive dedicated SATs practice resources for their homework

**PPT Tasks** are homework tasks designed to enable your child to practice their personalised targets set that term by the class teacher. The child should show 5 examples of their PPT in their English task, and 10 examples in their maths task by highlighting their example.

**Learning Logs** are not an 'end of term project' but rather a unique 'running record' of their learning around a learning web which encourages them to be creative and set exciting 'horizons' for themselves. Every few days the child will add something to their learning log. There is no right or wrong with a learning log – they make their own decisions as what to research, what to do, how to record or present! Crucially, however - they are required to bring in their learning log each day during the 'learning log period' as there will be 'learning log' time in each class each day for them to share their learning with their peers. Suddenly – each child becomes a teacher, sharing their ideas with others as well as learning from others.

Some ideas (but not an exhaustive list) for how children might approach 'Learning Log' tasks:

- drawing, colouring, labelled sketches and diagrams
- artwork – painting, collage, 3D constructions
- songs, rhyme, rap, music
- taking photographs or even videos of their work
- using the internet as a resource
- physical activity
- include objects or resources collected
- cooking
- tables, charts and grids
- writing fiction – stories, poems, description; writing non-fiction – reports, diaries, letters, newspaper articles, recount, journal entry, email, information text, leaflet, argument or debate, explanation, timetables, lists, invitations, postcards
- handwritten or word processed

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