

Owl Class (Base 5) Learning: Term 5

Morning Activities:

Every morning before register at 9am, the children work on maths or English activities as reminders or boosters of previously covered work. This really helps them consolidate their learning.

Reading:

Our Bug Club sessions will continue and we will be looking to ensure full and detailed answers in our discussions and booklets. In some weeks, the children will work on comparing texts, identifying themes or giving opinions based on pieces they have read.

Maths:

We'll work hard on understanding and using decimals this term. We will be using formal methods to add and subtract decimals, linking this to real life problems and situations. Then we'll focus on multiplying and dividing decimals by 10, 100 and 1000. If time allows, we'll finish the term by beginning to look at understanding and measuring angles.

English:

In SPAG we'll think about how to recognise complex sentences, including looking at subordinate clauses and relative clauses. We'll also revisit using commas for clarity. Our spelling focus will be words from the Year 5 spelling list and spelling patterns such as 'ough', '-cious', '-tious', '-cial' and '-tial'.

This term we will be working on Greek Myths. We'll examine the genre and then write our own piece in this style. Later in the term we will work on a non-fiction piece of writing.

As always, if you have any questions or concerns, please pop in to see me. Please continue to read a range of texts with your child, specifically focusing on understanding any new vocabulary you come across. Owl Class children are doing brilliantly with their multiplication and division facts – thank you for your help in this area! I'm asking the children to ensure that they can tell the time on both an analogue and digital clock (including 24-hour) so your help with this would be very much appreciated.

Thank you for your continued support with the homework tasks. I have seen an improvement in the children's ability to answer harder questions in both maths and comprehension. Please encourage your child to check any written work for errors (such as capital letters, full stops, missing words or spellings that they should know).

Wishing you and your child a happy term, Mrs Turner