



# St John's C of E Primary School

Together we grow stronger

Headteacher Mr B Basinger-Adams Chair of Governors Mr J Alpin



## EQUALITY OBJECTIVES (2017- 2021)

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

OBJECTIVE	To address pupil mental health and wellbeing as part of our commitment to preventing mental health difficulties that may start in childhood but have a greater impact in adult life.	PROGRESS TOWARDS OBJECTIVE
<b>Specific</b>	Addresses one of the main issues in our society with the rise of teenage and young adult mental health issues.	<ul style="list-style-type: none"> <li>• 2016/17 onwards = Jigsaw PSHE (a mindfulness approach to PSHE) purchased and weekly PSHE lessons include aspects of mindfulness, as well as Personal, Health, Social and Emotional learning.</li> <li>• 2016/17 onwards = mindfulness moments in collective worship as well as throughout the day</li> <li>• 2016/17 onwards = significant increase in after school club and lunchtime club provision for targeting positivity through sport /art / music</li> <li>• 2016/17 onwards = Annual Health week targeting health issues (including mental health concerns) across the school as identified through discussion &amp; surveys</li> <li>• 2016/17 onwards = Weekly Collective Worship reviews wellbeing activities in PSHE and across the curriculum / school life.</li> <li>• 2017/18 onwards = ELSA provision increased to 3 members of staff and a Mental Health First Aider trained.</li> <li>• 2017/18 onwards = 'Emotions Charts' introduced into every class for daily use so pupils can signal any worries so that staff can respond.</li> <li>• 2017/18 onwards = 30minutes a day of physical activity targeted to improve pupil mental wellbeing through the positive endorphins released by activity</li> </ul>
<b>Measurable</b>	Pupil and Parent questionnaires and responses will demonstrate an awareness and appreciation of the provision in school.	
<b>Attainable</b>	This objective is embedded into the school curriculum, vision/values/ mission, pastoral programme.	
<b>Realistic</b>	Ensures that curriculum and pastoral provision targets this objective.	
<b>Time-Bound</b>	Annual Reviews will be held and at the end of the 4yrs the objective will be reviewed and a new one set.	

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OBJECTIVE	To promote cultural development and understanding through a rich range of experiences both in and beyond the school.	PROGRESS TOWARDS OBJECTIVE
<b>Specific</b>	Addresses a growing feeling that children in our digital age, and in a decade of austerity, are experiencing a limited range of experiences and a limited understanding of cultural heritage / British Values.	<ul style="list-style-type: none"> <li>• 2016/17 onwards = significant increase in after school club and lunchtime club provision for targeting positivity through sport /art / music / creativity</li> <li>• 2017/18 onwards = school visits map planned to offer children a wide range of cultural experiences including museums, theatre, cathedrals, places of worship for all major religions, celebration of national cultural events, university aspirations programme</li> <li>• 2017/18 onwards = collective worship programme encourages visitors (and pupil leadership) across a range of cultures and varied experiences</li> <li>• 2017/18 onwards = curriculum enhanced providing specialist teaching in music / languages / PE</li> <li>• 2017/18 onwards = increased opportunities for pupil leadership across the school</li> </ul>
<b>Measurable</b>	Pupil and Parent questionnaires and responses will demonstrate an awareness and appreciation of the provision in school.	
<b>Attainable</b>	This objective is embedded into the school curriculum and wider curriculum, and is implicit in the school vision/values/ mission.	
<b>Realistic</b>	Ensures that curriculum provision, extra- curricular provision targets this objective.	
<b>Time-Bound</b>	Annual Reviews will be held and at the end of the 4yrs the objective will be reviewed and a new one set.	