

Writing Success in Year 1

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| I can spell my word list correctly. | I can spell some tricky words correctly. | I can spell the days of the week. | I know the names of all the letters of the alphabet in order. | I know some sounds can be spelled in different ways using different letters. | I use word endings such as -s and -es to change a word to mean more than one for example <i>dog and dogs</i> or <i>wish and wishes</i> . |
| | I know how to add un- at the beginning of a word to make a new word such as <i>unhappy</i> . | I spell words correctly by adding -ing, -ed, -er and -est to make new words such as <i>helping, helped, helper</i> . | I can spell the words in my Year 1 spelling list. | I can write out a sentence told to me by my teacher. | When writing, I sit and hold a pencil correctly and comfortably. |
| I can write some of my letters correctly, starting and finishing in the right place. | I can write capital letters. | I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly. | I can tell you how some letters are formed in a similar way for example <i>c, o, g, d</i> and <i>q, r, n</i> and <i>m</i> . | Before I write a sentence, I can say out loud what I am going to write. | I can think of and say a sentence before I write it. |
| | I can write sentences in order to make a story. | I check my sentences make sense by re-reading them. | I can talk about what I have written with the teacher or my friends. | I can read aloud my own writing so my friends and the teacher can hear me. | |
| When I write, I leave finger spaces between my words. | I can join two sentences together using 'and' | I can use some capital letters, full stops, question marks or exclamation marks in my writing. | I can use a capital letter for the names of people, places, the days of the week and for 'I'. | I can use 's' or 'es' to show more than one for example <i>dog and dogs</i> or <i>wish and wishes</i> . | I can add endings such as -ing and -ed to words to make new words for example <i>jumping and jumped</i> . |
| | I understand how adding un to the beginning of some words changes the word to mean the opposite for example <i>happy / unhappy</i> . | I know that words can be put together to build sentences. | I understand what all of these words mean - letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark. | | |