

Writing Success in Year 3

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|--|---|--|--|--|---|
| <p>I can add prefixes (disappear) and suffixes (appearing) to root words (appeared) I already know to form new words.</p> | <p>I can correctly spell homophones in my writing such as their, they're and their or to, two and too.</p> | <p>I am able to spell words that are often misspelt.</p> | <p>I can use the possessive apostrophe with plurals for example girls' and children's.</p> | <p>When using a dictionary, I am able to use the first two or three letters of a word to check its' meaning.</p> | <p>I can write simple sentences that have been read aloud (dictated).</p> |
| <p>I can join letters neatly and correctly using the correct size.</p> | <p>I know when to use the article 'a' or 'an' depending on what the next word begins with.</p> | <p>I can use and discuss ideas from similar texts and use my own ideas to plan my writing.</p> | <p>I know some words belong to word families (such as use, misuse and useless and this helps me work out the meaning of all the words in the word family.</p> | <p>I can use exciting vocabulary in my writing.</p> | |
| <p>I can draft my work and group ideas into paragraphs.</p> | <p>I can organise my writing using different settings, characters and plot.</p> | <p>I can organise my writing by using headings and sub-headings to organise and present my work.</p> | <p>I can edit and improve my work by:</p> | | |
| | | | <p>adding improvements to content.</p> | <p>improving grammar.</p> | <p>correct spellings and punctuation errors.</p> |
| <p>I can read my writing out to an audience in an interesting and clear way.</p> | <p>I can write sentences which contain more than one clause, by using different conjunctions, such as when, if, because and although.</p> | <p>I can use the present perfect tense correctly in my writing to show that an action happened at an unspecified time before now e.g. 'I have seen that film twenty times' or 'People have not travelled to Mars'.</p> | <p>I understand what all of these words mean: adverb, preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter and inverted commas (or 'speech marks')</p> | <p>I can use conjunctions, adverbs and prepositions to express time and cause in my writing.</p> | |
| | | <p>I can use inverted commas for direct speech for example "Are you ok?" asked the boy.</p> | | | |

