

Maths Success in Year 6

<p>[ES] I can multiply numbers such as 1.45 by a one digit number - for example 1.45×7.</p>	<p>[KEY] I always estimate my answer before I begin calculating - this helps me to check at the end to make sure I am correct.</p>	<p>[ES] I can multiply, divide, add and subtract large numbers in my head.</p>	<p>I identify common factors, common multiples and prime numbers.</p>	<p>I can use common factors to simplify fractions and use common multiples to express fractions in the same denomination.</p>	<p>[ES] [KEY] I use written division methods in cases where the answer has up to two decimal places.</p>	
	<p>I can compare and order fractions, including fractions greater than 1.</p>	<p>[ES] I can solve number and practical problems that involve large numbers, rounding and negative numbers.</p>	<p>[ES] I can work with numbers up to 10 000 000 and know what each digit represents.</p>	<p>[ES] [KEY] I can multiply 4 digit numbers by a two-digit number (for example 4307×34) using the written method of long multiplication.</p>	<p>[ES] I add and subtract fractions with different denominators and mixed numbers.</p>	
<p>[ES] I can multiply fractions such as $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$.</p>	<p>[ES] I can divide 4 digit numbers by a two-digit number using the written method of long division - and tell you the remainder.</p>	<p>[KEY] I can round a whole number as requested - for example to the nearest 10 or 1000 or 100000.</p>	<p>[KEY] I understand and use negative numbers in my work, for example - working out how much is between -7 and +8.</p>	<p>[ES] [KEY] I can choose to divide 4 digit numbers by a two-digit number using the written method of short division if this is possible.</p>	<p>[ES] I know how to divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$].</p>	
	<p>[ES] I can change a fraction into a decimal - for example, I can change $\frac{3}{8}$ to 0.375 by dividing 1 by 8 and multiplying by 3.</p>	<p>[ES] [KEY] I can solve addition and subtraction multi-step problems, deciding where to add or subtract.</p>	<p>[ES] I know that addition, subtraction, multiplication and division should be carried out in a specific order when looking at problems.</p>	<p>[ES] I can solve problems involving addition, subtraction, multiplication and division.</p>	<p>I can multiply and divide numbers by 10, 100 and 1000 and know what each digit means up to three decimal places.</p>	

<p>[ES] [KEY] I can classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.</p>	<p>[ES] [KEY] I can convert measurements of length, weight, volume and time up to three decimal places in length (for example $0.345\text{kg} = 345\text{g}$).</p>	<p>I can create a sequence of numbers that follow a rule.</p>	<p>I can use a letter (such as n or x) to show a missing number - such as $10 - x = 5$.</p>	<p>I can convert between miles and kilometres.</p>	<p>I know the parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p>	
	<p>I know that even though shapes may have the same area, the perimeter may be different - or a shapes with the same perimeter may have a different areas.</p>	<p>[ES] [KEY] I can find the percentage of an amount - such as finding 15 per cent of 360.</p>	<p>[ES] [KEY] I can solve problems which include rounding to a required accuracy such as the nearest 10, 100 or 10000.</p>	<p>I can solve similar shape problems.</p>	<p>I can use a formulae for area and volume of shapes.</p>	
<p>I can calculate the area of parallelograms and triangles.</p>	<p>[KEY] I can solve problems about unequal sharing - such as 'I need four eggs and for every egg I need three spoonfuls of flour. How much flour do I need?'</p>	<p>[ES] [KEY] I know the decimal value, percentage and fraction of a range of values - such as 0.5, 50 per cent and $\frac{1}{2}$.</p>	<p>I can solve problems about relative sizes (ratio).</p>	<p>[ES] [KEY] I know how to use simple formulae such as $n - 10 = 2$.</p>	<p>I can work with the volume of cubes and cuboids using cubic centimetres (cm^3) and cubic metres (m^3), and other units too such as mm^3 and km^3.</p>	
	<p>I accurately draw 2-D shapes using given dimensions and angles.</p>	<p>I can list possible answers to missing numbers such as listing the possible answers of a and b in $a + 6 = b - 10$.</p>	<p>[ES] I can find pairs of numbers that satisfy an equation with two unknowns.</p>	<p>[ES] I solve problems about different units of measures with three decimal places.</p>	<p>I can recognise, describe and build 3-D shapes, including making nets.</p>	

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		[KEY] I can use and construct pie charts and line graphs and use these to solve problems.	[ES] I can work with angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.	[KEY] I can calculate the mean as an average.	
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		I can use the four quadrants in a coordinate grid.	[KEY] I can draw and translate shapes using coordinates or reflect a shape on the grid.		
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