

Writing Success in Year 2

I can spell words correctly by saying them out loud.	I am learning new ways for spelling words which sound the same but have different meanings for example <i>I and eye</i> .	I know how to spell words that do not follow a spelling pattern for example <i>because and climb</i> .	I can spell more words by using 'rules' I already know.	I have learnt how to correctly use the possessive apostrophe (singular) [for example, the girl's book] in my spelling.	I can show I know the difference between homophones such as <i>meat and meet</i> and near-homophones such as <i>accept and except</i> in my spelling.
I spell words correctly, by adding -ment, -ness, -ful, -less, -ly to make them longer.	I can spell the words correctly in my Year 2 spelling list.	I can write out a sentence told to me by my teacher and use the correct punctuation.	When I write, my letters are the correct size.	I am learning which letters to join up in my handwriting, and which ones are best left unjoined.	
I can write letters and numbers that are the right way round and the right size.	I know how to use finger spaces.	I am beginning to write stories about things that have happened to me or other people.	I am able to write longer stories about real things that have happened.	I can write my own poems.	I like to write for different people, for example, <i>for my teacher, myself or for a class assembly</i> .
Before I start my writing, I plan what I am going to say either by thinking about what I want to write or by saying my ideas out loud.	I think about what I am going to write by writing down my ideas and important words which will help me.	I can write notes to help me with my writing.	I can make changes in my writing by listening to what others have to say about it.	Once finished, I will re-read my work to make sure it makes sense.	
I check my finished work to make sure there are no mistakes in spelling, grammar or punctuation.	I can read aloud my work in a way which helps people understand it.	I am using full stops, capital letters, exclamation marks and question marks.	I can use commas correctly when making a list of things.	I can use an apostrophe to show where some letters are missing from a word for example ' <i>ll</i> ' means <i>I will</i> or to say when something belongs to someone for example ' <i>The girl's coat</i> '.	I am learning to write sentences which have different purposes e.g. <i>a question, an exclamation, a statement and a command</i> .
I am able to write more interesting sentences by using adjectives for example " <i>The blue butterfly</i> ".	I try to write in the present or past tense when writing. <i>I am walking - Present</i> <i>I walked - Past</i>	I can make my sentence longer by using <i>and, but or because</i> . I can start my sentence with <i>if or when</i> .	I can add -ness and -er to the end of a word to make new words. I know some words (such as <i>superman</i> or <i>whiteboard</i>) are made by joining two different words together.	I can add -ful and -less to words to make adjectives.	I know how the meaning of words when I add -er, -est and -ly to words.
					I understand what all of these words mean – noun, noun phrase verb, adjective, adverb, past tense, present tense, comma, apostrophe, statement, question, exclamation, command, compound and suffix.