

Reading Success in Year 3

I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.		I am aware that some words sound different to how they are spelt.		I can show you I have understood an increasing wide range of texts I have read.		I am able to choose from a range of books that are set out differently but give me the information I require.		I can use a dictionary to check the meaning of new words.		
I can talk about different types of stories I have read.		I can identify different themes and conventions in a wide range of books I read.		I will perform poems and play scripts to read aloud to keep the listener interested.		I will discuss words and phrases that interest me.		I can recognise different types of poetry.		
I check what I am reading makes sense by talking about it.		I ask questions to help me understand more about a book.		I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.			I can predict events in stories from what I have read.		I can tell what the main ideas in a book are from reading a number of paragraphs.	
I understand that the way books are set out help the reader to identify the meaning.			I can use non-fiction books to find out about things.		I can take turns when discussing books I have read, or had read to me and listen to what others have to say.					