

British Values in the Early Years Foundation Stage at Goosewell School

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage.

This document helps to demonstrate what this means in practice in the Foundation Stage provision at Goosewell School.

Democracy: making decisions together

As part of the aspect of self-confidence and self-awareness within the Personal, Social and Emotional Development area of learning:

- The FS team encourage the children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example of when they do or do not need help. When appropriate democracy in action, for example, children sharing views when choosing the theme of the role play area or deciding on choice of an activity.
- The FS team support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children will be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Rule of law: understanding rules

As part of the aspect of managing feelings and behaviour within the Personal, Social and Emotional Development area of learning:

- The FS team will ensure that the children understand their own and other's behaviour and its consequences, and learn to distinguish right from wrong.
- The FS team will collaborate with children to create the rules and the codes of behaviour, for example, to agree rules about tidying up and ensure that all children understand that rules apply to everyone.

Individual liberty: freedom for all

As part of the aspects of self-confidence and self-awareness, and people and communities within the Personal, Social and Emotional Development and Understanding the World areas of learning respectively.

- The FS team will encourage the children to develop a positive sense of themselves. We will provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking through their experiences and learning.
- The FS team will encourage a range of experiences that allow the children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have

different opinions, for example a class discussion about moving to Year 1, choice of favourite activities.

Mutual respect and tolerance: treat others as you want to be treated

As part of the aspects of self-confidence and self-awareness, and people and communities within the Personal, Social and Emotional Development and Understanding the World areas of learning respectively.

- Leaders should create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- The FS team will ensure that the children acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- We will encourage and explain the importance of tolerant behaviours such as sharing and respecting others' opinions.
- We will promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of the children's experiences and provide resources and activities that challenge gender, cultural and racial stereotyping.

What is not acceptable at Goosewell School is:

- actively promoting intolerance of other faiths, cultures and races
- failure to challenge gender stereotypes and routinely segregate girls and boys
- isolating children from their wider community
- failure to challenge behaviours - of staff, children or parents - that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.