

# Broadwood Primary School

## History – Progression Map



	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b><i>Understanding of how civilisations have developed and interacted</i></b>	Understand and discuss what happened yesterday, last year and when they were a baby	Understand and discuss national events that have happened in their lifetime. Talk about significant events beyond living memory. E.g Fire of London, First plane flight	Understand, discuss and compare, the lives of significant individuals E.g. Christopher Columbus and Neil Armstrong. Talk about local history. Pony and Pitmen (will be deepened later)	Understand and discuss earliest man in Britain gathering into groups and settlements, then later into tribal kingdoms with religions, farming, art and culture. (stone age to iron age) Know the effect of the wider world on Britain as the Romans invaded.	Understand and discuss the struggle for power in Britain as the Anglo Saxons and the Scots and then later the Vikings invaded	Understand and discuss our local history and how it affects, and is affected by, national history (British) Know about the Pitman and pony statue and mining in our community Know Britain's interactions with the wider world e.g. The first railways or Battle of Britain	Understand and discuss where and when the first civilisations on earth appeared, and what they achieved. Know about the influence of the ancient Greeks on the western world Know about a Non-European society that contrasts and compares with British History
<b><i>Enquiry questions</i></b>	To respond to: What comes before? What comes after?	To respond to: What changed?	To respond to: What changed? What caused it to change?	To respond to: What changed? What caused it to change? What effect did it have?	To respond to: What changed? What caused it to change? What effect did it have?	To respond to: What changed? What caused it to change? What effect did it have? What is it the same as? What is it different to?	To respond to: What changed? What caused it to change? What effect did it have? What is it the same as? What is it different to? What is the significance of..?
<b><i>Understanding of time</i></b>	Sequence stories, daily activities, days leading to an event.  Make a timeline of their own lives	Make a timeline of their own lives and then back 500 years (as an unnumbered line)	Extend a timeline back 500 years (in blocks of 100) in order to place significant people and events	Extend a timeline back to 10,000 BC in order to place stone age, bronze age, iron age, Roman invasion	Expand the 0 – 1000 AD part of the timeline to give more detailed dates for Anglo Saxon, Scots and Viking invasions	Expand the 1000AD to present day part of the timeline to show local history study (Pitmen and Pony statue and mining) Significant turning point - First	Run a world timeline next to a British timeline extending back to 10,000 BC again to include Ancient civilisations, their influence on present day and Non-European timeline to

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					taking the timeline up to 1066	Railways/Battle of Britain	contrast with British History
<b>Understanding of sources</b>	Talk about pictures and photographs and artefacts	Find information from artefacts, pictures and photographs understanding that photographs only go back 100 years	Find information from artefacts, pictures, photographs and simple texts in different forms	Piece together evidence from artefacts and different forms of texts to form a whole picture of an event	Piece together evidence from a range of sources to deduce an order of events	Weigh up the value of primary and secondary sources, using both to form an understanding of an event or series of events	Weigh up the value of primary and secondary sources and be able to determine fact and opinion within a source
<b>Understanding of concepts (Vocabulary)</b>	Change Long ago Yesterday	Calendar Discovery Explorer Invention King/Queen Past Present Museum	Century Democracy Diversity Global Local Myths and legends Nation Oral history	AD Agriculture Archaeology Artefact BC Bronze Age Hunter-gatherer Invasion Iron Age Metal-working Settler Stone Age Emperor	Aristocracy Christianity Court Dark Ages Church Crusades Execution Heresy Monarchy Monastery Peasant Pope Rebellion Republic Revolt Torture Traitor Treason Conquest Decade Empire	Ancient civilisations Colony Gods / Goddesses Islam Nomad Prehistory Sacrifice Significance Slave	Causation Chronology Continuity Emigrant Immigrant International Interpretation Migration Missionary Parliament Primary evidence Secondary evidence

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<p><b>2014 NC topics</b></p>		<p>Significant events</p>	<p>Significant events and people Local History study</p>	<p>Ancient civilisations e.g. Egypt Changes in Britain from Stone Age to Iron Age</p>	<p>Britain's settlement by Anglo-Saxons and Scots  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Roman empire and its impact on Britain</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world  A non-European society e.g. Islam</p>	<p>Aa local history study  A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>
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