



Remote Learning

<p>Scenario 1a Individual child/ren who are isolating at home for a couple of days</p>	<p>Individual children, who are absent for a day or two (awaiting results etc), will receive work on seesaw in Maths, English and Project, unless they are ill. They may also be required to engage in programmes such as Timestable Rockstars, Lexia, spellings and reading activities.</p>
<p>Scenario 1b Individual child/ren who are isolating at home for 10 days</p>	<p>Children who are self-isolating for 10 days will receive school work on seesaw which will mirror the learning in the classroom. It is important teachers are notified who these children are immediately to be able to upload work onto seesaw or invite children to participate in live lessons throughout the day. Teachers will be expected to communicate via seesaw and emails to the families who are based at home. The SEND lead will also communicate with families if required, to ensure the child is able to access the work. HIARC will deliver live lessons as they have a small number of children.</p>
<p>Scenario 2 A class/bubble has to isolate at home for 10 days</p>	<p>The class teacher will provide daily lessons linked to the full curriculum using a blended approach of live, DFE approved programmes and pre-recorded lessons, which they will upload onto seesaw. It is the expectation that planning, teaching and marking/feedback will be of similar quality to that in the classroom. Lessons will be planned so that they build on prior learning and enable children to make progress in their learning. Interventions will continue with the support of the year group Learning Support Assistant (LSA). Teachers/LSA's will communicate through phone calls, emails or seesaw to encourage all children to engage in learning. There will be tracking grids in place for the teacher/LSA to monitor and encourage participation of all children. The SEND lead will also communicate with families if required, to ensure the child is able to access the work. SLT will monitor the participation of families and intervene where required to encourage families to participate in our remote learning offer.</p>
<p>Scenario 3 School closure to most children</p>	<p>A daily live, morning registration from years 1- 6 will take place to enable children to engage with their peers and for teachers to set out expectations for the day ahead. Teachers will provide daily lessons covering our full curriculum using a blended approach of live, DFE approved programmes and pre-recorded lessons; which teachers will upload onto seesaw. Planning, teaching and marking/feedback will be of similar quality to that in the classroom. Lessons will be planned so that they build on prior learning and enable children to make progress in their learning. Practical lessons will be carefully considered to allow children to use resources which they are able to access at home. Feedback will be given to children in line with the marking policy. Interventions will continue with the support of the year group Learning Support Assistant (LSA). LSA's will be expected to support the teaching, learning and assessment cycle. Packs of resources will be sent home to every child which will include resources, books, stationary etc. These packs will vary depending on the age and need of the child. If families request on-going paper packs, school will continue to provide for this. The SEND lead will also communicate with families if required to ensure the child is able to access the work. Tracking grids will be in place to record and monitor engagement across school SLT will monitor the participation of families and intervene where required to encourage families to participate in our remote learning offer.</p>