

Broadwood Primary School

Geography – Progression Map



	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A fieldwork study Our School and its grounds (reading and making maps)	Use language of distance such as far, near, furthest. Use positional language such as beside, in front, behind. Explore different areas in their immediate environment. Create their own maps to find lost toys, pirate treasure. Children to explore the school setting and observe where different areas are.	Use a simple map of our school created by the teacher to follow a route and observe the connection between features they can see and features on the map. Use locational and directional language [for example, near and far; left and right],	Use a simple map of our school and its immediate environment created by the teacher to study the human (manmade) features and the physical (natural) features Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map Devise a simple map of an area of the school; and use and construct basic symbols in a key	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries of Europe, including Russia. Field work to observe human and physical features of the local area, using sketch maps, plan. Use 4 compass points to follow directions. Understand why key is important use some standard symbols	Use maps, atlases, globes and digital/computer mapping (Google Earth) locate and name continents on a world map. Understand the term 'climate zones' and identify some differing ones. Touch upon global warming and its implications.	Use maps, atlases, globes and digital/computer mapping to locate including counties and cities in the UK. Land use discuss latitude	Longitude- Time-zones Human geography – land use changes over time and trade.
Our Locality	Features of immediate local environment. Local community visits (diversity project) Visits further afield	Understand the difference between the human and physical features of the local area Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; Library, shop. Features of immediate local environment.	Compare our local area with a small area in a contrasting non- European area.	Understand geographical similarities and differences. Look at local area to understand human and physical geography. Contrast two different areas such as Newcastle and Fiji (example)	Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.	Study a region of South America.	Compare and contrast two different regions. North American region and British region

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		Local community visits (diversity project) Library, shop, café, doctors, postbox.					
Our Country UK	Daily calendar – weather – basic vocab Animal habitats through story Select seasonal colours for painting	Identify seasonal and daily weather patterns in the United Kingdom Hot and cold weather. Recording daily weather using own weather symbols. Look at different seasons what you wear and what you do in the different seasons. Use world maps and globes to identify the United Kingdom	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use atlases to identify the countries of the UK	Name and locate cities of the United Kingdom, key and topographical features (including hills, mountains, coasts and rivers) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom Use maps, atlases and digital/computer mapping to describe features studied Identify and understand key physical geography. Looking at rivers, mountains and water cycle. Introduce volcanoes and earthquakes countries and major	Name and locate counties of the United Kingdom, geographical regions and their identifying physical characteristics Use maps, atlases and digital/computer mapping to describe features studied Use the eight points of a compass, symbols and a key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Name and locate counties of the United Kingdom, geographical regions and their identifying human characteristics and land-use patterns Use maps, atlases and digital/computer mapping to describe features studied Use four -figure grid references, (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Name and locate geographical regions and their identifying human characteristics and land-use patterns and understand how some of these aspects have changed over time use maps, atlases and digital/computer mapping to describe features studied Use six-figure grid references, (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

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				<p>cities e. capitals, landmarks.</p> <p>Human geography</p> <p>Use the four points of a compass, and symbols and a key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>			
<i>Our World</i>		<p>Name and locate the world's seven continents</p>	<p>Use world maps, atlases and globes to identify the world's seven continents five oceans</p> <p>Label a blank world map with the its seven continents and five oceans</p>	<p>Label countries on a world map</p> <p>Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere</p> <p>Describe and understand key aspects of: physical geography, including: climate zones</p> <p>Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes</p> <p>Use maps, atlases and globes to locate countries</p>	<p>Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within South America</p> <p>Identify the position and significance of latitude, longitude.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on its environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country</p> <p>Identify the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and the</p>	<p>Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within North America</p> <p>Describe and understand key aspects of human</p>

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					Describe and understand key aspects of physical geography, including: biomes and vegetation belts, rivers, mountains, and the water cycle Use maps, atlases and globes to locate countries and describe features studied	Prime/Greenwich Meridian and time zones (including day and night) Understand geographical similarities and differences through the study of human and physical geography of a region in a European country. Describe and understand key aspects of human geography, including: types of settlement and land use Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<i>Understanding of concepts (Vocabulary)</i>	Weather vocabulary Sun, rain, cold eg Simple environmental vocab Street, road, etc Question words	beach forest hill sea ocean river soil season weather town village farm house harbour shop	cliff coast mountain valley vegetation city factory office port	Beach, cliff, coast, sea, ocean, river, season, weather, valley, vegetation, mountain City, town, village, factory, farm, house, port, office, shop, harbour	rivers, mountains, capitals, landmarks. Settlement Environment Population Erosion Climate zones vegetation	Biomes Climate Deforestation Sustainability Ordnance Resources	Abundance Scarcity Climate, erosion, fertile, irrigation, meander, crop, trade, settlement, environment, abundance, scarcity, resources, population, immigration

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<p>2014 NC topics</p>		<p>Weather</p> <p>World Map – seven continents</p> <p>Study: Our School</p>	<p>Our school and its locality</p> <p>Map of Britain with countries and capital cities</p> <p>World Map – seven continents and five oceans</p> <p>Study: A contrasting area in a non-European country</p>	<p>World : countries and climate zones</p> <p>Volcanoes and Earthquakes</p>	<p>UK: Counties, cities and physical features and land use and a region in the UK</p> <p>World – Major cities, vegetation belts</p> <p>Study: A region in a European country</p>	<p>World: Major cities, time zones, water cycle</p> <p>Rivers</p> <p>Study: North America</p>	<p>UK: changing land use patterns</p> <p>World: trade links and natural resources</p> <p>Study: South America</p>
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