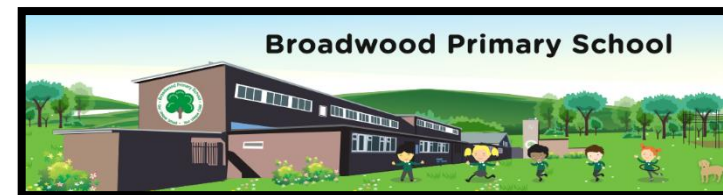


<b>Our Project</b>	<b>Spring Term</b>	<b>Year 5/6</b>
<b>Essential Question:</b>	<b>Is punishment always needed to stop crime?</b>	



<b>Project Summary:</b> Taking the theme of crime from our class book 'Holes' we will look at how crime and its solutions has developed in Britain over the past 1000 years. We will compare this with North America and Mexico and explore in depth a criminal system in one of these areas. Alongside this we will look at systems in the human body moving onto the effects of drugs, which impacts on crime and criminal behaviour. Examine trending patterns that impact on crime.	
<b>Project Launch:</b> Police officer (community) to come and present the problem of teenage anti-social behaviour in the community (real problem). They will ask the children if they can think of a solution that would stop the criminal activity and provide ideas on prevention and how to stop re offending	<b>Educational Visit Opportunities:</b> Safety Works Medieval visit at Black Gate dungeons
<b>Driving Texts:</b> Literacy Holes Horrible Histories - Crime and punishment Maths Data handling within historical inventories and geographical sources	<b>Project Specific Vocabulary:</b> Chronology            Continuity Migration            Evidence Primary and secondary sources (use of vocab mats for lesson specific sessions) Trade    Settlement agriculture Human and physical geography Use of science word mats
<b>Classroom environment:</b> Court room    Wanted board    Crime tape            CSI boards	
<b>Final Outcome/Project Outcome:</b> (Grand Exhibition) Police will be invited into school (or children will visit the police) so the children can share (in the form of debates and presentation) their solutions on anti-social behaviour - children display their learning from the term.	

**Mini Outcome 1**  
Put a person from history on trial  
**Curriculum Area**  
History  
Extended writing  
Persuasive argument – one side for one side against and rest of children as jury

**Mini Outcome 2**  
Create behaviour policy for new 'school'  
**Curriculum Area**  
PSHE  
Extended writing  
Manifesto

**Mini Outcome 3**  
Produce art in the style of Banksy  
**Curriculum Area**  
Art  
Extended writing  
Invite a Key Stage 1 class to share and critique