

Who can I talk to?

Contact details

SEND/CO: Rachel Dangerfield



Family support worker: Joanne Jameson



Educational Psychologist:

Lara Lilloco

SEN Governor: Gemma Jobson

School Nurse: Carly Hyde

Parent Advisor: Judith Lane

School Information

At Broadwood we are also lucky enough to have a Hearing Impaired Additionally Resourced Centre (HIARC)

What OFSTED says:

Leadership of pupils with SEND is a strength. Teaching assistants are well led, receive effective training and are deployed sensibly across the school. Most pupils with SEND make good progress from their different pupils well.

Pupils with SEND including the HIARC are involved in all activities and visits that promote pupils' personal development and welfare. Integrated fully into the life of the school and develop appropriate relationships and skills with their peers.

OFSTED March 2019



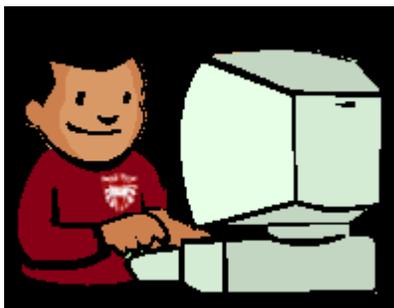
Information for families about Special Educational Needs provision at Broadwood Primary School

What are Special Educational Needs (SEN)?

A Special Educational Need can be a number of different things. A child maybe having difficulty with learning, speech and language, social skills or behaviour. The additional need may make it more challenging for a child to access the curriculum and aspects of school life.

There are 4 broad areas of need:

- ◇ Communication and interaction
- ◇ Cognition and learning
- ◇ Social, emotional and mental health difficulties
- ◇ Sensory and/or physical needs



How are Special Educational Needs identified?

The first person to identify that a child has a special educational need may be:

- ◇ You, as the family
- ◇ The class teacher
- ◇ A health professional

When a child is identified, the class teacher or the SENDCO will assess:

- ◇ What your child is good at, and what they need help with
- ◇ What is the best way to help your child



A SENDCO is a Special Educational Needs Co-ordinator. At Broadwood Primary School Mrs Dangerfield is the SENDCO. Her role is to support children, families and school staff to ensure that the needs of children are met within school.

How do we help?

“Every teacher is a teacher of SEN.”

(Patoss 2018)

This is called “Quality First Teaching” and all schools must provide this for all children.

Your child will be given specific targets linked to their need. These will be reviewed termly with yourself and the class teacher.

In addition your child may:

- ◇ Follow a specific intervention programme
- ◇ Work in small adult led group
- ◇ Need support from professional outside of school eg speech therapist, educational psychologist
- ◇ Access specific resources to help their learning

Further information on how we support our SEN learners can be found on our school website. This also contains links to Newcastle Local Offer.