



Broadwood Primary School

Covid 19 - Catch Up Funding

Introduction

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. School allocations will be calculated on a per pupil basis. Mainstream school will get £80 for each pupil in from reception to year 11 inclusive. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the academic year 2020-21.

Broadwood Primary School will receive £18 471, paid in instalments during this year.

Desired Outcome	Rationale	Training and Implementation	Costing	Review and Impact
<p>Digital Technology All children to access digital technology when based at home (self-isolating or for additional homework activities). High quality teaching and learning can continue at home and there is a seamless transition of progression between home and school learning.</p>	<p>Due to Covid 19 and many children being absent from school, it is important children have the facilities to continue learning at home. We carried out a parent and know many of our families do not have appropriate devices. Most do have a phone but there may be 3 or 4 children needing to use a device.</p>	<p>We are currently participating in the Ed tech demonstration programme (government initiative) We have received training on using Seesaw to its full potential. Children have been taught how to use Seesaw and we have communicated with parents, explaining the expectations if children are based at home and also homework expectations. Teachers will upload teaching activities and tasks for the children and teachers will also provide feedback. There is a monitoring system in school.</p>	<p>£1000 on 30 tablets £3000 on 15 ipads Total £4000</p>	
<p>Reading and Writing skills across KS2 Children to improve oral language, reading, spelling and writing skills and secure gaps in learning to catch up with current NC expectations.</p>	<p>Due to school closure, children across KS2 have demonstrated they have gaps in their knowledge, understanding and skills of reading and writing.</p>	<p>Six staff members will be trained on using Lexia, which is a research-proven programme which will identify gaps and target these gaps by providing explicit, personalised learning programmes. PF (Literacy Lead) will be the overall lead and DWe will be supporting PF to roll out the programmes across Y5/6 initially and then years 3 and 5. We have 45 licences so will begin with Y6 and work down the Year groups to Y2. LSA's across KS2 will be training. The</p>	<p>£3,400</p>	



		intervention will be delivered between 8:40 and 9 and also during lunch times.		
<p>Mathematics across school Children secure basic skills in mathematics enabling them to access the full Mathematics curriculum All learners (inc SEND) can access mathematics and progression is evident for all learners.</p>	<p>At the end of Term 1a, feedback from staff was that mathematics was generally the subject children appeared to have more gaps from previous year's curriculum content. Securing basic skills in Mathematics is essential for children to achieve success across the mathematics curriculum</p>	<p>L.Hassan from the Great North Maths hub will deliver staff training throughout the year and also provide personalised planning support for individual teaching staff from across the school, including EYFS. This will focus on progression within topics and also high quality daily practice of securing basic skills.</p> <p>An additional adult support in KS2 to support children to improve Mathematics skills, knowledge and understanding and secure.</p>	<p>£2,000</p> <p>(See below)</p>	
<p>Behaviour and Attitudes All children to be able to learn in a calm, settled and safe environment. Children to demonstrate a positive attitude towards learning.</p>	<p>Although the majority of children settled quickly back into school life after such a lengthy school closure, 5 children in year 6 have struggled with settling back into school life which has caused disruption across UKS2 in Autumn Term (2 of these children have a diagnosis of Autism) 1 child joined our school in March 2020 at the beginning of Lockdown.</p>	<p>We have employed an additional support worker across UKS2 to provide appropriate interventions(maths, reading etc) but also be an adult who can work effectively with children with challenging behaviours.</p>	<p>£9,071 for 2 terms.</p>	
			<p>Total £18,471</p>	