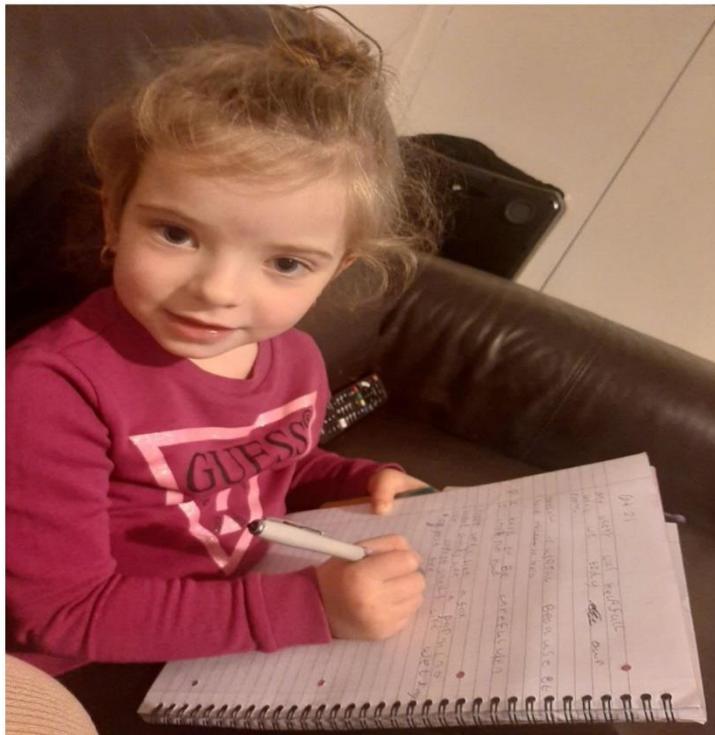




Remote Learning Information



Remote learning

Remote learning is when the child and teacher are distanced (not face to face) and teaching is delivered in a different way, for example, using technology as a tool to continue to educate children.

Introduction

This policy, alongside our remote learning – different scenarios document, has been produced to provide a coherent framework from which all staff, children and parents/carers can develop a consistent and effective approach to remote learning. The benefits of home learning should be developed at an early age so that independent home learning becomes routine.

Aims

Ensure consistency and high quality teaching and learning for those children both at home and in school

Set out expectations for all members of the school community with regards to remote learning

Remote Learning Digital Platforms and Tools

We use 'Zoom' and 'Seesaw' to provide children with a full-time education remotely. Teachers use a blend of live sessions, pre-recorded lessons and DFE approved programmes. Additional online resources will also be used to supplement teaching and learning, such as Lexia and Timestable Rockstars.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS Teachers will plan a daily curriculum similar to what children would receive in class. There will be a balance between adult-led activities and child-initiated activities. There will be a key focus on phonics and early reading.

Key Stage 1 3 hours a day (years 1 and 2 when pupils are aged between 5 and 7)

Key Stage 2 4 hours a day for KS2 (years 3 - 6 when children are aged between 7 and 11) Each year group has published a timetable which covers the full National Curriculum. We recommend that your child accesses the learning in small chunks ensuring they have suitable breaks away from any screen. As online learning progresses, we may introduce no-screen days where we will set challenges that can be completed together as a family.

There is a daily live, morning registration for Years 1 – 6 to enable children to engage with their peers and also an opportunity for teachers to set out expectations for the day. Children's birthdays, current issues etc can also be addressed during these times.

Children not engaging in remote learning

Teachers and LSA's will communicate with families regularly and encourage the engagement of all children. However, if families do not respond, senior leaders will intervene and contact the families. Whole school tracking grids will be used daily by all staff which will allow SLT and teachers to monitor engagement of all children during the different scenarios.

Wider Curriculum Expectations

Whether learning takes place remotely or not, as a school we have a duty to deliver a wider curriculum offer.

Staff can utilise the wealth of resources that are now in circulation, such as Primary Learning on CBBC or Joe Wicks fitness sessions.

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Roles and Responsibilities

Senior Leader Team

Create a parent survey to gain knowledge of accessibility to internet and devices.

Ensure all children have access to technological devices, if possible.

Support staff to develop their use of technology by providing training opportunities.

Monitor the quality of remote learning and consistently drive standards for improvements.

Provide feedback to staff on the quality of our remote learning offer.

Ensure policies are amended to support remote learning situations.

Ensure staff are made aware of children who are self-isolating (when in Tier 1 or 2).

Teachers

Engage in CPD opportunities related to technology.

Teachers to provide high quality teaching and learning opportunities which cover the full curriculum (including pastoral and extra-curricular activities).

Marking, feedback and assessment will be high quality and in line with our marking policy. Verbal feedback can also be used on seesaw.

Respond to requests for support from families at home.

Communicate with families regularly through seesaw, emails or phone calls during the school day.

Should a staff member require support with the use of technology, it is their responsibility to seek this support in school.

Teachers who are self-isolating with their bubble will provide daily, remote learning (unless they are unwell).

Teachers will provide appropriate homework.

Learning Support Assistants will support teachers in the planning, teaching and assessment, within reason.

Teachers will provide approximately 3 hours of work daily in KS1 and 4 hours of work in KS2. Timetables will be given to the children which will cover the full curriculum.

Family (pupil/parent/guardian)

Where possible, parents/carers to maintain a regular and familiar routine. We recommend that each 'school day' maintains structure.

We would encourage parents/carers to find an appropriate place for children to do their learning and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

We ask that parents ensure children are appropriately dressed, when participating in video calls with school.

We encourage parents/carers to support children to complete their Maths, English and Project work.

Should accessing work be an issue, parents should contact school and alternative solutions may be available. These will be discussed on case-to-case basis.

To read and follow our 'Code of Conduct' relating to live sessions.

Access to school devices

Children who do not have access to appropriate devices, will be able to use a school device for the time they are working at home. Parents/carers will be expected to sign a form and ensure the device is returned to school in the condition it was given to them. In the event of a whole school closure, school will provide a device to all families in need of a device, and additional devices will be given to siblings where possible.

Paper packs of relevant work will be available for every year group and distributed to families on request.

Just a quick message from me to say thank you to all the staff for all their hard work since lockdown. Home schooling is by no means easy, but it is easier with the structure provided by the teachers through SeeSaw. One of the things that is really great forand (and us as parents!) is the prompt feedback from teachers.

Feedback from one of our families