



St John's C of E Primary School

Special Educational Needs Information Report and Offer

What is The School Information Report and Offer?

- As part of the Children and Families Bill 2014 (<http://tinyurl.com/CareAct2014>), all schools are required to make available their local SEND offer to families. This details how they can support children and young people with a special educational need and/or disability (SEND).

Definition of SEND

- A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.
Special educational needs and disability code of practice:0-25 years 2014
<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- Has a significantly greater difficulty in learning than the majority of others of the same age, or
- Has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institution.
Special educational needs and disability code of practice:0 to 25 years (DfE July 2014 pg 15)

As set out in the code of practice the four broad areas of SEND are:

- communication and interaction (speech, language and communication needs SLCN)
- cognition and learning
- social, emotional and mental health difficulties
- sensory and or physical needs

For full definition refer to, SEND code of practice pg 94 Identifying SEN in schools.

Overview of the school

St John's CE Primary School is on the eastern edge of Warminster with approximately 123 children on roll in 4 classes during the afternoons and 5 classes in the mornings. The school is part of The Acorn Multi Academy Trust.

- There are approximately 30 children in each class.
- 17% of pupils are identified with a special educational need.
- 4% of pupils are identified with an Educational Health Care Plan (Statutory My EHC Plan).
- All areas of the school are accessible to children with gross motor difficulties.
- There are potential facilities to manage personal hygiene needs of children with a physical need. In addition, as part of the build in 2013 facilities were put in place which can be activated if the need arises, to assist the teaching of children with hearing loss.
- We pride ourselves on being a fully inclusive school. Based on our Christian ethos we ensure that each member of our school community is valued as a unique and special individual

Curriculum

- **How will the curriculum be matched to my child's needs?**
 - St John's CE Primary School ensures all teaching is differentiated to match the needs of each child. This is achieved through high quality planning and quality first teaching. This includes children who are very able, have an additional need or have a special educational need.
 - Some children may require more focused support, and additional adults may be used to provide support where appropriate. Children who are more able will be challenged through effective differentiation in class and, where deemed appropriate, a programme devised to accommodate their needs.
 - Some children may have additional needs which require a short term intervention or some additional support in order to eliminate a gap in their learning or to close the gap between them and their peers.
 - Some children who have a special educational need may require a personalised, targeted intervention to support their learning and enable them to access the curriculum.
- **Who can I talk to, and how, if I am not happy with what or how my child is learning?**
 - The first point of contact for parents or carers is always your child's class teacher.
 - Some parents and carers speak informally to teachers at the end of the school day, or request a formal appointment.
 - Class teachers also hold formal Parent Consultation Evenings three times a year.
 - Additional points of contact are:
Head Teacher – Ms D McInnes
Inclusions Manager/Senco – Miss S Stather
Governor with responsibility for SEN – Karen Woollard

- **What is the level of support my child can get both in and out of the classroom?**
 - The support your child receives will be tailored to their needs, through differentiated teaching, use of additional adults and personalised intervention programmes

Extra Curricular Social Activities

- **How will my child be included in activities outside of the classroom including school trips?**
 - St John's CE Primary school strives to include all children in all extra-curricular activities by providing appropriate, inclusive resources.
 - A full risk assessment will be carried out prior to any trips which will detail any specific needs and measures to provide for these.
 - There is a range of extra-curricular clubs which aim to cater for all pupils. These are run by either outside agencies, parents or school governors. There are also other opportunities to socialise with other pupils such as school fairs, discos and other Family Tree (PTA) events.
- **How will you support my child's social development within the school day?**

Each child takes part in PSHE sessions as part of the curriculum.

In addition St John's CE Primary school has two ELSA (Emotional Literacy Support Assistant) to support children. When required, small social skills groups are run to support children who find social interactions difficult.

Training and Resources

- **How are the school's resources allocated and matched to my child's needs?**
 - St John's CE Primary School considers the needs of each child on an individual basis. In the first instance, all children receive high quality differentiated teaching which matches children's needs.
 - Where additional resources (such as a specific intervention programme) are required, the class teacher will liaise with the Special Educational Needs Coordinator (SENCO), and where appropriate the Headteacher (if support involves allocation of staffing), to develop a personalised programme of support for your child. All intervention programmes are evidence based, and used to narrow the gap between your child's current accomplishments and those considered attainable.

- **What specialist services and expertise are available to my child?**
 - As appropriate, St John's CE Primary School is currently able to access external professional support, including:
 - Speech and Language Therapy
 - Occupational Therapy
 - Child and Adolescent Mental Health Service (CAMHS)
 - Educational Psychologists
 - Specialist Special Educational Needs Service (SSENS) which includes:
 - Behaviour Support
 - Learning Support
 - Social Communication Needs
 - Ethnic Minority Advisory Service (EMAS)
 - Links with a School Nurse
 - Hearing impairment specialist
 - Links to all the pre-schools which feed into St John's CE School and Early Support through the county one point of contact
 - St John's CE Primary School ensures all staff are regularly provided with up to date information regarding identification of needs and will, refer to and liaise with SENCo as appropriate.
 - Individual and group needs are met through the following interventions:
 - Sound Discovery Literacy/phonics programme
 - Wesford 1 and 2
 - Plus One
 - Toe by Toe
 - Dancing Bears (reading and comprehension)
 - Success @ arithmetic
 - First Class @ number
 - Back on Track (maths catch up programme)
 - Boosting Reading @ Primary
 - Talking Boost
 - Switch-on writing
 - Maths support for those with dyscalculia
 - Narrative therapy (delivery of specialist Speech and Language support)
 - Write from the Start
 - Speed Up- a kinaesthetic approach to develop fluent handwriting
 - Common Assessment Framework (CAF) compiled where necessary
 - Anti-bullying for children with SEND
 - We strive to make all our classes as inclusive as possible, by developing systems and equipment that are designed to remove barriers to learning. This includes visual timetables, appropriate seating, incorporating all learning styles, using classroom release indicators as advised by agency or discussed with parents/pupil.

Assessment and Review

- **How is the decision made about what type and how much support my child will receive?**
 - St John's CE Primary School strives to identify any special educational need as early as possible in order to provide the appropriate support.
 - Class teachers, supported by the head teacher and SENCo assess the attainment of all children regularly. This enables the school to identify children who may have an additional need or a special educational need which can be characterised by (though not exclusively) progress which:
 - Is significantly slower than that of their peers starting from the same baseline
 - Fails to match or better the child's previous rate of progress
 - Fails to close the attainment gap between the child and their peers
 - Widens the attainment gap

(SEND code of practice July 2014, pg 95)
 - Where additional resources (such as a specific intervention programmes) are required, the class teacher will liaise with the Special Educational Needs Coordinator (SENCo), to develop a personalised programme of support for your child. All intervention programmes are evidence based, and used to narrow the gap between your child's attainment and the attainment of their peers, and remove any barriers to learning.
 - Appropriate assessment procedures are in place which will inform ambitious and achievable targets for your child. These are designed in collaboration with your child, class teacher, and SENCo (where appropriate).
- **How are parents and young people involved in the assessment and review of needs?**
 - At St John's CE Primary School, children play an active part in target setting and reviewing their progress, along with parents and carers.
 - Through Parent Consultation Evenings and SEN review meetings, parents are involved in the assessment and review of needs.
 - Children who have a My EHC Plan (Statutory Education, Health and Care Plans) or a My Support Plan will have a review of their needs and progress at least three times a year

Communication

- **How will the school keep me informed about my child's progress?**
 - At St John's CE Primary School, we place high value on working collaboratively with parents to ensure successful outcomes for all children. Parents are

encouraged to take full and appropriate involvement in their child's education and are encouraged to come into school for Celebration of learning openings and Collective Worship, on a regular basis, to celebrate children's successes.

- Pupil progress can be accessed through Parent Consultation Evenings, SEN review meetings, Annual Reports, as well as formal and informal discussions with their child's teacher. All members of our school community have a home-school link log book.
- **How will the school keep me informed about issues and problems with my child at school?**
 - Other than in exceptional circumstances, your child's class teacher will keep you informed through discussion in person, over the phone, or by letter or Home contact.
- **How will I know what the schools expectations are for my child's progress?**
 - In Parent Consultation Evenings and SEN review meetings, your child's teacher will inform you about your child's progress. Your child will also receive their Annual Report detailing their progress in all aspects of their efforts and development, additionally they will receive mini report mid year, or for Foundation Stage children they will receive a mid-year assessment sheet. At the parent consultations you will also receive a mini report.
- **Who should I talk to if I have a concern about my child in school?**
 - The first point of contact for parents or carers is always your child's class teacher.
 - Additional points of contact are:
 - Head Teacher – Ms D McInnes
 - SENCo – Miss S Stather
 - Governor with responsibility for SEN – Ms Karen Woollard
- **How will my child's voice be heard?**
 - St John's CE Primary School prides itself on being a school that actively listens to all children and puts their needs as paramount in all that we do.
 - Your child will be involved in the setting and reviewing of targets.
 - St John's CE Primary School also regularly holds pupil conferences to gain pupil voice on a range of issues.
 - The School Council meets regularly and represents the views of each class.

Transition

- **What are the transition arrangements from pre-school to St John's CE Primary School, and to a secondary school?**
 - St John's CE Primary School has links with a number of pre-schools. All new intake pre-schools and nursery schools are visited prior to the first school term to ensure a smooth transition. This also ensures all needs previously identified and attended to, continue to be supported.

- When necessary the SENCo will attend transitions meetings with the pre-school setting to ensure that the identified needs are fully understood and can be supported in school.
 - St John's CE Primary School has close links with Kingdown School and works collaboratively with them to ensure a smooth transition from the end of primary school to the beginning of secondary school.
 - Whenever possible, additional visits to secondary school are arranged for more vulnerable children prior to them starting school.
- **How could I arrange a visit before my child starts at the school?**
 - Visits to the school are warmly welcomed. You will be given a personal tour of the school and will meet the headteacher, providing an opportunity to discuss any needs your child may have and how the school can support them effectively.
 - All foundation stage children have a number of visits to school in the summer term before they begin school in September.

Further information or support

If you require any further information or support please contact Mrs Rachel Ryan –SENCO, via the school office who would be happy to speak you or Miss D McInnes– Head Teacher

Additional points of contact

Wiltshire Council 0300 456 0100 www.wiltshire.gov.uk

Wiltshire Local Offer <https://www.wiltshirelocaloffer.org.uk/>

SEN and Disability Service – single point of contact (SPOC) 01225 757985

Wiltshire Parent Carer Council 01225 764647 admin@wiltspcc.co.uk

Wiltshire Families First 01380 813393 wwf@actionforchildren.org.uk

The SEN Code of Practice is available to download at www.gov.uk/government/consultations

Reference: DFE-00205-2013