

**ST JOHNS PRIMARY – EVIDENCING THE IMPACT OF PRIMARY PE AND THE SPORTS PREMIUM GRANT 2018/19 – FINAL**

<b>Key areas for improvement summary of 2019-20</b>	<b>Ideas</b>
PE lessons and after school clubs not as effective as previous	Acorn sports coach – improved CPD so as to deliver high quality PE and after school clubs
Parent survey suggests increasing sporting clubs by 1 (1 KS1, 2x KS2)	Increase after school sporting provision – BUDGET needs to be accessible to being managed by PE leader at school
Lunchtime leadership / sports council and ambassadors needs co-ordination	Dedicated sports leader adult for lunchtimes and some afternoons/evening to work with Peer Leaders / Sports ambassadors - BUDGET needs to be accessible to being managed by PE leader at school (many schools do this)
Can we up PE lesson frequency as only 1 per week currently	Dedicated sports leader adult for lunchtimes and some afternoons/evening to work with Peer Leaders / Sports ambassadors - BUDGET needs to be accessible to being managed by PE leader at school (many schools do this)
L2 sports tournaments has declined	Dedicated sports leader adult for evening to escort pupils to events - BUDGET needs to be accessible to being managed by PE leader at school (many schools do this)
Swimming pass rate for Y6 has declined as not so many children attend swimming outside of school as before	Have applied for increased swimming lessons for KS2 at the pool – will need to use SPG to fund
Mental Health – pupil survey suggests too much pressure put on pupils to achieve in core subjects	Re-design of the curriculum that is going to happen anyway could consider identifying how to target mental health Consider specific timetabling for ‘mindfulness moments’ each day (staff CPD this year has not ensured delivery)

<b>Key Achievements to date: (see previous reports on website)</b>	<b>Areas for further improvement and baseline evidence of need: (see next steps from previous reports on website)</b>
<ul style="list-style-type: none"> <li>• 100% pupils engaged in competitive sport at level 1 every term through Interhouse Tournaments</li> <li>• Wide and expansive range of after school clubs for small Primary school (8)</li> <li>• 80% KS2 pupils engaged in at least 1 after school club, with 60% engaged in 2 or more</li> <li>• 16x Level 2 YST competitions a year</li> <li>• Silver Level Quality Sports Mark (although we should have applied for Gold!)</li> <li>• High pupil leadership in sport through: Peer leaders running lunchtime clubs with Peer leader Apprentices, Sports Young Ambassadors, House Captains and Vice Captains and Sports Council</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain 100% pupil engagement in Level 1 competitive sports every term – and explore possibility to expand this frequency</li> <li>• Maintain 100% pupils swimming every year – work closely with local swimming pool to ensure outcomes for Y6 swimmers (their assessment to be passed on more effectively) – offering ‘top-up’ for those not meeting expected standards</li> <li>• Maintain current high standard of Level 2 engagement by ensuring sustainability of staffing and funding of transportation costs</li> <li>• Maintain current high standards of pupil leadership – explore opportunity for ‘supporter to reporter’, ‘sports board’, etc</li> <li>• Ensure ongoing CPD to ensure sustainability of high quality PE teaching across the school</li> </ul>

<ul style="list-style-type: none"> <li>• Additional Sports coaching for classes in curriculum time</li> <li>• Trim trail / PE equipment high quality in school</li> <li>• Every child swims every year</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure 30mins Active Day target is reached through additional programmes</li> <li>• Target the less active pupils with identified clubs to meet need</li> <li>• Maintain current high standards of after school sports clubs</li> <li>• Maintain current good levels of additional sports coaches working with pupils</li> </ul>
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Academic Year: 2018/19	Total fund allocated: <b>£17100</b>		Date Updated: 10/6/18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>£???</b> (% = <b>???</b> )
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical activity warm-ups are maintained and expanded across the school within the curriculum	<ul style="list-style-type: none"> <li>• 'Jump-start-Johnny' wake and shake maintained</li> <li>• Afternoon '5-a-day' programme maintained <b>£250</b></li> <li>• Act of Collective Worship uses movement for hymns</li> </ul>	<b>£250</b>	5 a day not purchased due to budget restrictions...not further increase	New leadership will consider if this a priority
Interhouse physical activity challenge for playtime & lunchtime	<ul style="list-style-type: none"> <li>• Organisation of Interhouse physical activity challenge each term in playtimes and lunchtimes</li> </ul>	none	Sports Ambassadors did not lead on this due to lack of time for leadership to organise and lack of time for Sports Council leader to organise	Consider improved access to budget (termly updates) in order to employ someone to lead on this at lunchtimes
Pupil leadership of sport raises the profile of PE and sport encouraging all pupils to take part in 30mins+ physical activity a day	<ul style="list-style-type: none"> <li>• Peer leaders to run lunchtime &amp; playtime clubs</li> <li>• Change for life Ambassadors to run targeted lunchtime club</li> </ul>	none	Successful, but change for life leaders did not continue with it – Sports Council leader did not have release time (budget restricted access)...however other children ran additional clubs such as dance / cheerleader	Consider improved access to budget (termly information) in order to employ someone to lead on this at lunchtimes

<p>Explore the opportunity to use Kingdown Astro at lunchtime Or to get old 'surface' from Kingdown Astro laid around outer edge of field</p> <p>OR</p> <p>Purchase of 100pairs of wellingtons and 100 pairs of shower-proof trousers</p>	<ul style="list-style-type: none"> <li>• Discussion with Kingdown staff</li> <li>• But this would require installation of safe pathway between St Johns and Kingdown Astro at estimated cost of £1500</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Children can do daily mile around the school field</li> </ul>	<p>none £1500</p>	<p>No access to budget information to be able to action this</p> <p>Most children had own wellingtons so they engaged. Bought wellington boot racks to improve pupil use.</p>	<p>Would be good to somehow mark out an outer edge track...using posts....and then if had someone at lunchtime they could organise this alongside peer leaders</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £????? (% = ???)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Acorn Primary PE &amp; Activities Teacher – excellence in teaching to raise profile of PE</p>	<ul style="list-style-type: none"> <li>• Deliver PE lessons</li> <li>• Organise Acorn Termly Tournaments</li> <li>• Run 2x weekly after school clubs</li> </ul>	<p>£9000</p>	<p>Acorn individual was not of high calibre</p>	<p>New person appointed for 2018-19</p> <p>Can Acorn monitor quality?</p>
<p>Sports specialist teacher on school staff</p>	<ul style="list-style-type: none"> <li>• Weekly 2<sup>nd</sup> PE lessons – this did not happen as this teacher used for teaching class</li> </ul>	<p>£3800 per annum (these are from our existing staff budget it is not an extra)</p>	<p>This teacher was used for teaching other subjects</p>	<p>Sports specialist leaving to another school</p>
<p>Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports onto the weekly Headteacher Headlines</p>	<ul style="list-style-type: none"> <li>• Sports board</li> <li>• Supporter to reporter</li> <li>• Other Gold-level Sports Ambassadors tasks</li> </ul>	<p>No cost</p>	<p>Sports board but amabassadors did not extend to supporter to reporter</p> <p>T6 Radio club did review sports day...this could be done each term for interhouse – if these continue next year</p>	<p>Access to SPG – can additional time 1hr a week be assigned to a TA to supervise the ambassadors to achieve this next year?</p>
<p>Sporting events used as stimulus for creative writing</p>	<ul style="list-style-type: none"> <li>• Sports Ambassadors work with English Leader to identify</li> </ul>	<p>No cost</p>	<p>Not achieved as there has not been dedicated release</p>	<p>Use of TA above.</p>

tasks in all classes	extended writing opportunities lined to sport		time for leaders to apply this strategy	Timetable in as one of the extended writing whole school challenges next year....release time to subject leader to organise
30mins activity a day is celebrated in collective worship and across each class	<ul style="list-style-type: none"> <li>Actions from 30mins a day – Trophy issued– key indicator 1</li> </ul>	No cost	No Trophy but all exercise regularly celebrated	???
PSHE lessons to continue to embed 'mindfulness' as part of overall pupil wellbeing – when pupils have increased wellbeing they will do better in their learning	<ul style="list-style-type: none"> <li>Mindfulness chime to be used across assemblies / other points in the day</li> </ul>	No cost	Assemblies and regularly in class as well as weekly PSHE  How much was it used in class in other subjects – pupil survey suggests not very much	New leadership to consider extending if a school priority...yoga / daily tai-chi???
School puts mental health wellbeing as an important factor in school development – pupils who have improved mental health do better in their learning	<ul style="list-style-type: none"> <li>PSHE, Emotions charts, health week</li> <li>Continued provision of ELSA trained staff</li> </ul>	£???? Acorn training for ELSA staff to maintain their ELSA qualification (not using the LA on Right Choice)	ELSA hours reduced significantly  Pupil survey suggests they do feel we could improve their mental health with less focus on core subjects, more outside opportunities  1:1 aquine therapy 1:1 forest schools therapy	New SENCO to ensure ELSA hours increase  New leadership to consider if wants to target this
Pupil leadership of sport raises the profile of PE and sport	<ul style="list-style-type: none"> <li>Peer leaders to run lunchtime and playtime clubs</li> <li>Change for life Ambassadors to run targeted lunchtime club</li> <li>Peer leaders annual hoodies</li> </ul>	£100	Profile of sport remains high	????
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £??? (% = ???)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Acorn Primary PE & Activities Teacher –	<ul style="list-style-type: none"> <li>Deliver PE lessons</li> <li>Organise Acorn Termly</li> </ul>	Costs shown in key indicator 2	As above	As above

excellence in teaching to raise profile of PE	Tournaments <ul style="list-style-type: none"> <li>Run 2x weekly after school clubs</li> </ul>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £??? (% = ???)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Interhouse Tournaments each term for all pupils	<ul style="list-style-type: none"> <li>Continue with Interhouse tournaments</li> </ul>	Cost shown in Key indicator 5	Wide range of sports activities	Will new leadership continue...some staff want there to be less of them?
Badminton Coaching for after school club for 6 terms	<ul style="list-style-type: none"> <li>£200 per term</li> </ul>	£1200	Badminton club fizzled out over time due to lack of engagement from pupils	Explore alternative club  Explore if KS4/5 could lead it as we have all the equipment and the hall space
Cricket Coaching (from Chance to Shine) for 1 term	<ul style="list-style-type: none"> <li>Cricket lessons for targeted group from Chance to Shine</li> <li>Cricket after school club from Chance to Shine</li> </ul>	£200	Not available in our region this year	????
Purchase of consumable sports equipment to ensure range of items available for all PE lessons for all children	<ul style="list-style-type: none"> <li>As required for PE Equipment store</li> </ul>	£600	Enriching items purchased in T6 with budget release	????
Bikeability and scooterability courses provided so a wider number of pupils have greater confidence and road safety knowledge to enable them to be active on their school journey	<ul style="list-style-type: none"> <li>Bikeability course</li> <li>Scooterability courses</li> </ul>	Parent contribution	None in our school this year as none Y6 eligible as they had already done it last year, and new regulations mean cannot deliver to Y5	Target for Y6 next year – request already made but new leadership will need to chase up ASAP
Swimming lessons subsidised	<ul style="list-style-type: none"> <li>Swimming lessons are subsidised so every pupil every year has access to swimming</li> <li>Additional swimming booster provided for Y6 children who will not reach expected standards at the end of Y6</li> </ul>	I guesstimate this to be £400 (if 75% make contributions)  £500(guesstimate)	Every child swims	Extending this so that KS2 swim for 4 terms, KS1 for 2 terms

Pupil Leadership so all pupils have increased access to a wider range of sports and activities	<ul style="list-style-type: none"> <li>Peer leaders to run lunchtime and playtime clubs</li> <li>Change for life Ambassadors to run targeted lunchtime club</li> </ul>	Cost shown in key indicator 2	See above	See above
Improve gymnastics equipment in the hall (this could be replaced with other blue item in key Indicator 1)	<ul style="list-style-type: none"> <li>remove old gym wall bars &amp; replace with new</li> <li>replace gym 'table tops'</li> </ul>	£1500 (this requires an audit of equipment needed by APSAT)	No regular access to budget so this has not been possible	Regular termly budget information Identify 'big ticket' item
Outdoor wall equipment identified for purchase to enhance play / lunchtime / peer leader / after school / PE lessons engagement with PE and physical activity	<ul style="list-style-type: none"> <li>wall targets</li> <li>hoops</li> </ul>	£2,300	Awaiting decision – application for purchase made in T6 once go ahead given	????
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £??? (% = ???)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with high levels of participation in Level 2 YST sporting competitions organised by WWSGO – ensuring an increased number of pupils attend a competitive sporting event	<ul style="list-style-type: none"> <li>2x per term sporting competitions attended and some terms there will be 3x sporting competitions attended (total between 12 and 20) – YST membership</li> <li>Use of Warminster Cluster organised 'Fun-Bus' to transport pupils to such events</li> <li>Use of Sports TA to escort pupils to these events</li> </ul>	<p>£200</p> <p>£200</p> <p>£432</p>	Less events accessed this year due to increased teaching commitment of leader and lack of access to budget – so could not appoint regular Sports TA	New leader to consider if wants increased L2 access and how this will be funded. Improved access to SPG to enable this to happen.
Interhouse Tournaments & Assemblies so 100% of pupils in the school engaged in termly (often more) competitive sporting tournament (Level 1 tournaments)	<ul style="list-style-type: none"> <li>Termly Interhouse Tournaments</li> <li>Termly assembly to celebrate sporting achievements in Interhouse Tournaments</li> <li>2x Sports TAs required to support tournaments</li> </ul>	£960 annual cost (these are from our existing staff budget it is not an extra)	Successful = 100% pupils engaged each term	New leadership to decide if want to continue?

Acorn Education Trust competitive sport competitions	<ul style="list-style-type: none"> <li>Attend Acorn Education Trust competitive sport events 1x per term</li> <li>Use of Sports TA required to escort pupils to these events</li> </ul>	£432	Successful – Small groups each term attending, except T6 when all of UKS2 attended	New leadership to identify who will escort pupils
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Meeting national curriculum requirements for swimming and water safety 2018/19	Percentage:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO – has not been made available at the local swimming pool and reduced information on SPG has resulted in not knowing funds available to do this until too late to book it.
Meeting national curriculum requirements for swimming and water safety 2017/18	Percentage:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO – has not been made available at the local swimming pool and reduced information on SPG has resulted in not knowing funds available to do this until too late to book it.