



TRAILBLAZING TECHNOLOGY

In this topic we will be covering how tools and civilisations have developed over time, as well as creating some of our own technical tools!

MATHS



As Mathematicians we will be looking at Place Value and Addition & Subtraction.

READING



As readers we will be looking at a range of fiction texts in our daily Bug Club sessions.

WRITING



As writers we will be creating our own stories based on a familiar text. We will also be learning how to write a leaflet containing information linked to our topic on the Saxons and the Vikings.

R.E



In RE we will be focusing on Islam, learning how Muslims show commitment to Allah (God) and their beliefs about life after death.

P.E



As athletes we will be looking at improving our health and fitness through a range of sports.

MUSIC



As musicians we will be focusing on the sounds we hear in different environments.



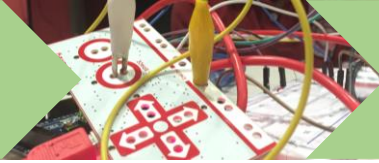
TRAILBLAZING TECHNOLOGY

PSHE



This term we will be following the JIGSAW scheme of work outlined on our school website

SCIENCE



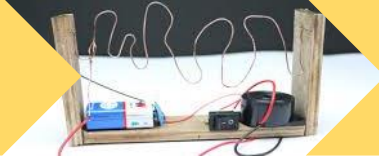
As scientists we will be identifying electrical appliances, covering how series circuits work and doing an investigation into electrical conductors.

HISTORY



As historians we will be looking into the Viking and Saxon civilisations, how they developed tools from the Stone Age and how they impacted the world we now live in.

DESIGN



As Designers we will be evaluating current electrical products before designing and making our own (using our knowledge of series circuits).

GEOGRAPHY



As geographers we will be looking at where the Saxons and Vikings settled, how the landscape has changed since then and where in the world are modern tools were developed.

COMPUTING



As software developers we will be looking at how a range of inputs can change the way we interact with computers as well as creating our own algorithms within Scratch.

ART



As artists we will refine our sketching skills when looking at Viking and Saxon tools. We will focus mainly on pencil work, using a range line drawing techniques.