



# Stuart Road Primary Academy Newsletter

**I have been very impressed with the children's improvement in their writing this week, after looking through books from Foundation to Year 6. It is great to see children writing at length and really absorbing the genre that they have been focusing on over the past three weeks.**

**We have some very exciting end of year events to be announcing to you all next week as we strive to achieve a positive end to a very challenging school year.**

**Have a wonderful weekend,**

**Warmest wishes,**

**Mrs Nicholls**

## **Notices:**

**Parents evenings:** Monday 5<sup>th</sup> July to Thursday 8<sup>th</sup> July (details to follow).

**Reports:** Date to be confirmed.

**Leavers Disco and Summer Fair:** Date to be confirmed.

**PTA:** Keep an eye out on Facebook for PTA events – do come along to the PTA meetings, all welcome!

**Absences:** Please can parents telephone the school office on **each day** of their child's absence. This is a requirement and fulfils the school's duty of care for all our families.  
Thank you

## **Messages from Teachers**

### **Foundation**

It's been a very busy week despite the bank holiday! We have been continuing with our theme of Jack and the Bean stalk writing the middle section of our story. We have also looked at the life cycle of a butterfly at how a caterpillar grows and changes over time.

Mr Chan

### **Year 1**

This week Year 1 have been continuing to extremely hard with their writing. We have continued to explore 'The Hungry Caterpillar' but this week we have chosen our own insect/animal and changed the story. The writing the children have produced on this has been amazing with all children developing very good ideas and including our writing features.

During maths we have started exploring 'doubling' and 'making equal groups'. This has been a real challenge for the children but they have shown fantastic effort and commitment to mastering these skills. Finally, in topic we have continued our work on insects and bugs by discussing the different body parts they may have and why they have them.

Mr Hulcoop-Searle

## **Year 2**

This week in English the children have written their own story based on the story of The Bad Tempered Ladybird. In Maths, the children have drawn arrays to match multiplication sentences.

In our Science sessions, we have investigated 'Which habitats do woodlice prefer?' The children looked for woodlice in our school playground, created 4 different habitats for our little insects and observed which habitats the woodlice liked the most. The children worked really hard this week and are definitely ready for the weekend!

Mrs Ioja

## **Year 3**

This week Year 3 have created their own Norse god! We have studied lots of different ones in the past few weeks, many of whom the children were very aware of thanks to Marvel, and this week that cumulated in them creating their own. Make sure you ask them all about them. In maths we have started our new unit on fractions. We have studied unit fractions, finding tenths and adding different fractions together. In PE we are continuing our prep for the Olympics with the 100m metre sprint!

Mr Bowles

## **Year 4**

This week, Year 4 have been creating their own Norse Gods in English and then writing fact files about them. Their task was to create a Norse God that had the power to change the world! Some of our ideas included a god that cleaned the plastic from our oceans, a god that planted trees to help our environment and a god that turned evil into good.

In maths we have moved on from decimals and are now learning about fractions. It has been a tricky job learning how to convert improper fractions into mixed fractions and vice versa!

We finished the week with some art; producing drawings of Anglo-Saxon dragons and studying why they were an important symbol during that era.

Mrs Moody

## **Year 5**

Year 5 have continued their work on decimals and percentages and have now moved on to converting them into fractions with great determination and perseverance. In English we have been reading The Secret Garden and have taken its style to innovate our own stories based on it. The children have done story maps and actions to be able to retell the story. We have looked at ways to improve and consolidate their writing. Ask the children about the Secret Garden - they may be able to act it out for you.

Mrs Baker

## **Year 6**

This week Year 6 have been working incredibly hard. We have continued our topic Blood Heart and have found out more about the circulatory system. We have finished writing our moral dilemma story in English and these have been incredible! In maths, we have started to recap Fractions. This has challenged us to deepen their understanding of Fractions.

Mrs Searle



## **Awards of the week.**

### **Foundation**

Headteacher's award- James Edney for challenging himself through Read Write inc.

### **Year 1**

Headteachers award - Ramsey for his determined attitude towards his learning.

Writer of the week - Jacob for his amazing writing including all of our writing features.

Mathematician of the week - Faith for her responsible and brave attitude in maths.

### **Year 2**

Headteacher's award - Emma for being independent and challenging herself in all her learning.

Mathematician of the week - Cayden for always engaging in our maths lessons and persevering when something is challenging.

Writer of the week - Chloe for working really hard in her writing group and for always challenging herself to use better vocabulary.

### **Year 3**

Headteacher's Award - Charlie for having a great attitude to all of his learning.

Writer of the week - Elliott for an excellent fact file on a Norse god.

Mathematician of the week - Harry for his amazing effort with his fractions.

### **Year 4**

Headteacher's Award - Isla H for reflecting upon feedback regarding capital letters in her writing and acting independently on it.

Writer of the week - Riley for being an independent learner and applying learnt knowledge of using brackets within his own writing.

Mathematician of the week - Ruby for challenging herself to get onto the Chuuta challenges and working hard to convert fractions.

### **Year 5**

Headteacher's Award – Ben for being a determined learner in all his subjects and showing independence.

Writer of the week - Issy D. for her beautifully written innovation of the secret garden.

Mathematician of the week – Isobel W. for her determination and perseverance in fractions, decimals and percentages.

### **Year 6**

Headteachers Award – Sonny for working independently and pushing himself to always improve

Writer- Abdul - Some amazing independent writing

Maths- Tegan - Always challenging herself and working independently.

## Road Safety Measures at Stuart Road Primary Academy

Since a taxi reversed into a parent and children outside the school almost two years ago, the school and parents have approached the Local Authority to ask for speed calming measures and road safety improvements around the school. Recently the Local Authority committed to making some improvements by the end of April. However, these have now been put on hold until the autumn. The Academy agrees with parents that this is an unacceptable delay and that reducing the road safety risk should be a priority. Please sign the petition below if you agree and the proposal is for the Academy Executive to lobby the Local Authority with this petition during the global road safety week beginning May 17th 2021|:

You can read more and sign the petition here:

<https://emea01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fchng.it%2F8wRvXkCy&data=04%7C01%7C%7Cb11bc915419a4d68bcbe08d91135dbe6%7C84df9e7fe9f640afb435aaaaaaaaaaaa%7C1%7C0%7C637559745277445321%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Iik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=DzuhWJ1BBV5KOpn3rB2R4SdYtFJZpubNSogVBjvYbGs%3D&reserved=0>

### Reminders:

#### Parent and Carers dropping off and collecting children

- Whilst every effort has been made to minimise contact please may we remind parents to maintain the 2m social distancing regulation and wear masks when dropping off/picking up children. Thank you.

#### Information for parents

##### What to do if your child develops symptoms of COVID 19

If your child develops symptoms of COVID-19, **you should inform the school and organise for your child to be tested** via the [NHS online portal](#) or by calling 119. Your household should isolate until you receive the test results giving the all clear.

There is also an additional testing service for children in Plymouth schools: parents or carers can also book a test by emailing [d-ccg.cornwalldevon.urgenttesting@nhs.net](mailto:d-ccg.cornwalldevon.urgenttesting@nhs.net)

##### Symptoms of COVID 19

The most common symptoms of coronavirus (COVID-19) are a recent onset of:

- New continuous cough/and/or
- High temperature and/or
- A loss of, or change in, normal sense of taste or smell (anosmia)

#### For most people, coronavirus (COVID-19) will be a mild illness.

##### How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19. Do:

- wash your hands with soap and water often – do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze put used tissues in the bin immediately and wash your hands afterwards

##### Department for Education coronavirus (COVID-19) helpline opening hours

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Please listen carefully to the available options and select the most appropriate to your nursery, school, or college's current situation.

Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 4pm.