



Stuart Road Primary Academy Newsletter

Dear parents and carers,

We were thrilled to be able to share with the children and yourselves our plans for end of year trips this year. We hope that your children are just as excited as we are and are looking forward to either learning forest school skills, kayaking and SUP boarding at the Mount Batten Water centre or canoeing, coastering and team building in Falmouth. We hope that you agree that this is just what is needed after a very strange and tricky school year.

The Stuart Road PTA met for the first time, remotely, since lockdown this year and we are putting plans together for a Summer Fayre and Leavers Disco. Details are to follow and if you have spare time to help in any way, please get in touch with Charlotte Kelly, PTA Chair.

Fingers crossed that the weather decides to improve by the time we hold all our planned activities.

Have a wonderful weekend.

Warmest wishes,

Mrs Nicholls

Notices:

Parents evenings: Monday 5th July to Thursday 8th July (details to follow).

Reports: Date to be confirmed.

Leavers Disco and Summer Fair: Date to be confirmed.

PTA: Summer fair 25th June and Leavers Whole School Disco 2nd July (TBC). Keep an eye out on Facebook for PTA events – do come along to the PTA meetings, all welcome!

Summer Term Class Trips: Refer to details in this newsletter.

Parent Governors elected and call for Co-opted Governors: Refer to details in this newsletter.

Absences: Please can parents telephone the school office on **each day** of their child's absence. This is a requirement and fulfils the school's duty of care for all our families.

As we are slowly emerging from a pandemic, we, as a school, are trying to make sure that all pupil absences are tracked with regards change in condition whether this be improvement as well as a decline in health. A quick daily call, at the parent's convenience, is all we require as a means of a wellbeing check, and this is something that can be arranged between the school office and the family. Similarly, if it is more convenient for the office to call at a specified time, then we are more than happy to arrange this.

For 'normal' illness such as sickness or a tummy bug, where a 48-hour absence rule applies, we would not, in this instance, considerate it necessary to make a call.

Messages from Teachers

Foundation

We finished off the final section of our Jack and the Beanstalk story. The children have been working hard on holding sentences in their heads and writing them down using Fred talk. We have also looked at different 2D shapes and identifying them by counting the numbers of sides and corners. We have also potted some sunflower seeds and sent them home for you to look after. We have talked about what they need to help them grow. We hope that we have some photos sent back via MS Teams as they grow. Good luck!

Year 1

This week year 1 have moved onto looking at information posters. What are the features? Why are they important and what could we write about? The children have worked extremely hard on this, and I look forward to seeing the work they produce.

In maths we have begun looking at halves. What does this term mean? Can we half equally? Can we put two halves back together again? The children have understood this brilliant and cannot only complete activities around this themselves but also explain to others how to.

In topic we have begun looking at food chains and why they are important. We have also thought about what animals etc eat and whether they are classed as a carnivore, herbivore, and omnivore.

Year 2

In year 2 the children have worked extremely hard. They have completed writing their stories in English.

In Science, the children have completed food chains. In RE we have started a new topic, Islam, discussing who is important for Muslim people. The children then thought about who is important in their own life and completed some wonderful pictures.

The year 2 children also wanted to share some of the artwork they have produced in class.

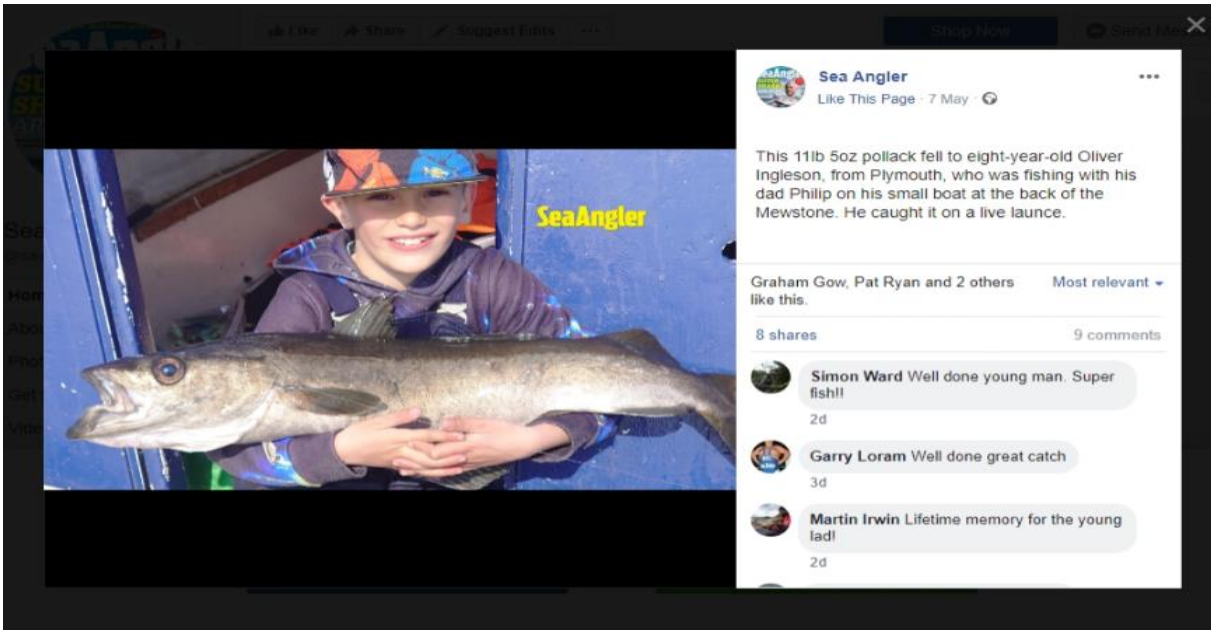


Year 3

This week we have moved from non-fiction to fiction in our writing but have stayed with the Vikings and Anglo-Saxons. This week we have been studying the myth Thor's stolen hammer. We have story mapped the myth and can now (hopefully) recite it from just the pictures we drew. Sticking with fractions in maths, the children have really made some great progress with the unit as we have been converting fractions into

decimals! In the Stuart Road Olympics this week we will work on the chest push! Let's see if we can set some records!

Oliver Ingleson went fishing with his dad last weekend and caught a large fish and he's appeared on the Sea Angler's website! Well done Oliver!



Year 4

In English this week, Year 4 have started looking at myths. We have read the myth 'Thor's Stolen Hammer' and have created a story map as a class. On Friday, we put actions to the story map to re-tell the myth. Ask your child to perform it to you to test their memory!

In maths, we have continued our fractions unit. This week, we have been concentrating on adding and subtraction when the denominator is the same. It has been a little confusing when both improper fractions and mixed fractions are used in the same calculation!

Topic has moved on from Anglo-Saxons; we are now studying the Vikings! We have looked at Viking life and written paragraphs about it. We also watched a video and held a discussion about the artefacts we saw.

Year 5

In year 5 we have been learning to identify features of a discussion text and to consider the two sides of a discussion. As you can imagine some of the debates have been lively 😊 in maths we are continuing to add decimals, crossing the whole, which can be challenging. For our topic on Allotments, we have been discovering the Food Miles using ICT; how food travels from its origin to our plates. PE has been athletics and we are all taking part in a mini Olympics, we should have some Olympians by the end of this term! Mrs Baker.

Year 6

This week Year 6 have started to learn about a balanced argument in English. We have looked at lots of different balanced arguments and have started to write our own. In Maths we have been learning about fractions and developing our problem-solving skills.

Parent Governors Elected

From the Chair of Governors

I am pleased to say that we now have two new Parent Governors, Charlotte Kelly and Jay Amies; I was able to welcome Charlotte at our meeting on Wednesday, and hope to meet Jay as soon as is practicable. Unfortunately, one of our experienced Governors, Rachel Willingham, has just left the Local Governing Body: I would like to thank Rachel for her support and commitment over the last four years and wish her the best for the future.

This does mean that we now have two vacancies for Co-opted Governors. If you know of any friend or relative that might be interested giving the LGB the benefit of their knowledge and experience, please encourage them to get in touch with the school. Apart from an open mind and commitment to the school (particularly the wellbeing of the pupils), there are no specific requirements and training is available.

Summer Term School Trips

You should have received a letter and consent form regarding your child's summer term school trip (please advise the office asap if you have not). Please pay the deposit by 28th May, to secure your child's place. The balance must be paid by 25th June. Payment will be taken via SchoolMoney.

Please remember to complete the consent form as soon as possible and return it to the class teacher.

Date	Year	Activity	Cost to Parents
Tuesday 13/07/21	Year 3	Mount Batten Water sports	£30.00
Wednesday 14/07/21	Year 5	Mount Batten Water sports	£30.00
Thursday 15/07/21	Year 4	Mount Batten Water sports	£30.00
Thursday 15/07/21	Foundation	Churchwood Forest School	£15.00
Friday 16/07/21	Year 1	Churchwood Forest School	£15.00
Friday 16/07/21	Year 6	Elemental UK - Falmouth	£35.00
Thursday 22/07/21	Year 2	Churchwood Forest School	£15.00

Awards of the week.



Foundation

Headteacher's award- Me-Cha Fox for working hard on her writing of the Jack & the Beanstalk story

Year 1

Headteachers award – River-Rose Partridge

Writer of the week – Isla Wood

Mathematician of the week – Joseph Wines

Year 2

Headteacher's award - Leon for being independent in all of his learning.

Mathematician of the week – Ali for engaging in our Maths sessions and fantastic explaining when giving answers.

Writer of the week – Poppy for trying hard in her writing and challenging herself in using fantastic vocabulary!

Year 3

Headteacher's Award - Anoushka for always working really hard in all areas of school life.

Writer of the week - Cordelia for creating her own fantastic Norse God.

Mathematician of the week - Pearl for working hard to use the correct vocabulary in our fractions unit.

Year 4

Headteacher's Award – Phoebe McTighe - for taking ownership of her work in all areas of the curriculum and becoming more independent.

Writer of the week - Nina Cooke - for challenging herself to use higher level punctuation and a range of rich vocabulary in her writing.

Mathematician of the week - Lilly Turner - for persevering with fractions and gaining a deeper understanding despite finding them tricky.

Year 5

Headteacher's Award – Ella for continually showing perseverance in her work and being a good role model to her peers.

Writer of the week - Morgan for taking ownership of her learning and using higher level vocabulary.

Mathematician of the week – Kate for her perseverance and resilient attitude, showing understanding of decimals.

Year 6

Headteachers Award – Chloe R- Amazing independence skills.

Writer of the week - Alex for working independently and being successful with challenges he faces.

Mathematician of the week – Alex for working independently and being successful with challenges he faces.

Reminders:

Parent and Carers dropping off and collecting children

- Whilst every effort has been made to minimise contact please may we remind parents to maintain the 2m social distancing regulation and wear masks when dropping off/picking up children. Thank you.

Information for parents

What to do if your child develops symptoms of COVID 19

If your child develops symptoms of COVID-19, **you should inform the school and organise for your child to be tested** via the [NHS online portal](#) or by calling 119. Your household should isolate until you receive the test results giving the all clear.

There is also an additional testing service for children in Plymouth schools: parents or carers can also book a test be emailing d-ccg.cornwalldevon.urgenttesting@nhs.net

Symptoms of COVID 19

The most common symptoms of coronavirus (COVID-19) are a recent onset of:

- New continuous cough/and/or
- High temperature and/or
- A loss of, or change in, normal sense of taste or smell (anosmia)

For most people, coronavirus (COVID-19) will be a mild illness.

How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19. Do:

- wash your hands with soap and water often – do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze put used tissues in the bin immediately and wash your hands afterwards

Department for Education coronavirus (COVID-19) helpline opening hours

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Please listen carefully to the available options and select the most appropriate to your nursery, school, or college's current situation.

Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 4pm.