



Stuart Road Primary Academy Newsletter

With the last full week of the spring term and these few days nearly complete we are sure that the children are looking forward to a well-earned break over the Easter holidays. Thank you for all your donations towards the Plymouth foodbank; we have had a truly, amazing response. We wish you a happy and restful Easter holidays.

Notices

- Last Day of Term – Wednesday 31st March – Mufti and bring item to donate to the local food bank. (see details in this newsletter)
- Easter Holidays: Thursday 1st April to Sunday 18th April. First day back at school will be Monday 19th April.
- To reduce congestion outside the school the school gates will be opened from 8.40am to 8.55am. This will allow children to come straight into the school building, no queuing on the playground/EYFS outside area. Any children arriving after this time will be brought in by the office staff. End of the day timings will remain the same.
- Balanceability – FOUNDATION Year only - this starts on the first day back after Easter hols (Monday 19th April to Thursday 22nd April. The children do not need to bring their own bikes, helmets or special clothing. Please make sure that you have completed the consent form and returned to Mr Chan or emailed to the office.
- Chocolate tombola/Mufti day Friday 23rd April – First Friday back after Easter Holidays. Bring in any unwanted Easter eggs/chocolate on Friday and then we'll have a tombola on the following Monday (26th April). All the chocolate will be laid out in the hall on Monday with raffle tickets on each item. Tickets to win the chocolate will be available to buy on Monday morning and cost 50p each. The draw will be in the afternoon.

Messages from Teachers

Foundation

The saga of the Big Bad Wolf came to an end! He saw the errors of his ways and felt terrible about taking the children's jam sandwich snack. He felt so bad that he replaced what he had taken with additional sandwich fillings! The children had a great time making their own sandwiches and even wrote lists of instructions on how to make them.

Mr Chan

Year 1

This past week the children of year 1 have been working exceptionally hard. In English the children have been writing diary entries from the perspective of their chosen character from Peter Pan. This has included features such as date/time, how to start/finish an entry, as well as starting sentences in different ways. In maths, we have been exploring numbers up to 50, how to represent these numbers and comparing these numbers. Finally, the children have been working really hard within their RWI groups, learning new sounds, reading tricky texts and identifying alien words.

Mr Hulcoop-Searle

Year 2

I was so excited to meet all the children in year 2 and I have been so impressed with how well manner they all are. Thankyou year 2 for giving me such a warm welcome into your class. The children have done some amazing work on habitats. They have used noun phrases to describe costal and woodland habitats and as a whole class we looked at urban habitats. In maths, we have focused on addition and subtraction skills. The children have worked extremely hard, and they have showed resilience in tackling word problems. Great work all around year 2! I am looking forward to working with all of you next term- I am sure you will continue to impress me with your hard work. Have a restful holiday!

Mrs Ioja

Year 3

Year 3 haven continued with their unit about Light. This involved planning and conducting their own experiment to see how shadows work and how we can change the size of them. This has fed into every lesson with the writing for the experiment happening in or English lessons, the experiments happening in our science lessons and drawing our results tables in our maths. We have also started a maths nit on time. Hopefully by the time you've read this they will be able to tell you the time at intervals of 15 minutes! With the end of term near, the weather getting warmer and the lockdown restrictions lifting in some areas I hope that you all have a lovely and much deserved break over the Easter holidays.

Mr Bowles

Year 4

This week, Year 4 have been investigating Sound - from how sound waves work, to how our ears hear, and everything in between! In English, we have researched independently to create our 'Sound' explanation text, focusing on using fronted adverbials to introduce paragraphs. In Science, we have been on a 'Sound Walk' around school, planned and carried out our own investigations, and made old-fashioned cup and string telephones - we have had a really fun week! In Maths, we have still been working on decimals, using our fractions knowledge to see how tenths and hundredths are represented in decimal form. I hope you have had as much fun as I have this week, Year 4!

Miss Gillard



Year 5

Year 5 have started their work on decimals and percentages with confidence and determination. We have used place value charts to help visualise tenths and hundredths and are building our maths vocabulary to help us discuss and solve a range of reasoning and problem-solving challenges. In English and science, we have looked in more detail at a variety of animal lifecycles and can now compare and contrast features from each animal group. We are applying this knowledge by writing information leaflets about a chosen life cycle. Our Read Aloud book at the end of the day is The Spiderwick Chronicles – ask us about the story!

Mrs Hannon

Year 6

This week year 6 have been working incredibly hard. We have been learning about evolution in Topic and have been researching Charles Darwin and created a biography about him. This has been really interesting to learn more about such an important person in history. We have continued to work hard in English and Maths and have continued to produce really high-quality work. A great week Year 6! Well done!

Mrs Searle

Mufti Day Wednesday 31st March

THANK
YOU!

Thank you so much for all the donations towards the Plymouth Foodbank on Manor Street, Stonehouse. We've had an amazing response!



Oracy Activity

Here is a simple discussion activity that you can do together as a family. The aim is to get children sharing ideas with their families and developing their vocabulary and imagination.

Would You Rather?

Read the following question and decide which you would rather.

Would you rather have your own personal robot or a magic carpet that flies?



Reminders:

Traffic outside the school

- We are fully aware of the dangerous level of vehicles/traffic outside the school at times of drop off and pick up. We are in conversation with Plymouth City Council to find a solution as soon as possible. In an effort to reduce the dangers please can we ask parents to not park on the yellow zig zag lines outside the school; Yellow zig-zag lines outside schools indicate the length of road where stopping or waiting is strictly prohibited. The Highway Code states that you should keep these areas clear of stationary vehicles, even if dropping off or collecting children.

Parent and Carers dropping off and collecting children

- Whilst every effort has been made to minimise contact please may we remind parents to maintain the 2m social distancing regulation and wear masks when dropping off/picking up children. Thank you.

Information for parents

What to do if your child develops symptoms of COVID 19

If your child develops symptoms of COVID-19, **you should inform the school and organise for your child to be tested** via the [NHS online portal](#) or by calling 119. Your household should isolate until you receive the test results giving the all clear.

There is also an additional testing service for children in Plymouth schools: parents or carers can also book a test by emailing d-ccg.cornwalldevon.urgenttesting@nhs.net

Symptoms of COVID 19

The most common symptoms of coronavirus (COVID-19) are a recent onset of:

- New continuous cough/and/or
- High temperature and/or
- A loss of, or change in, normal sense of taste or smell (anosmia)

For most people, coronavirus (COVID-19) will be a mild illness.

How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19. Do:

- wash your hands with soap and water often – do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze put used tissues in the bin immediately and wash your hands afterwards

Department for Education coronavirus (COVID-19) helpline opening hours

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Please listen carefully to the available options and select the most appropriate to your nursery, school, or college's current situation.

Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 4pm