

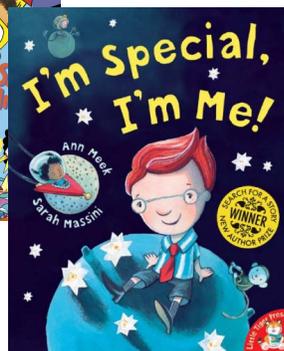
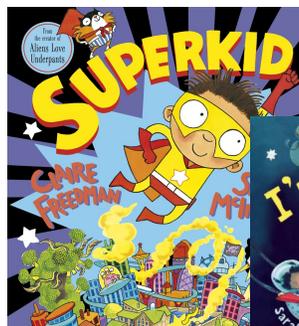
## Communication & Language, Literacy

Turn taking in conversations.  
Listening attentively to stories.  
Develop confidence to speak freely to a large group.  
Retelling stories. Sequencing events in stories and own life.  
Talking about story characters and events. To write own name.

### Read Write Inc Phonics

Hear, say and recognise initial sounds in words. Recognise letters and corresponding sounds and begin to form letters correctly. Become aware of print in the environment and identify letters. To blend and build words.

Children will begin to learn basic Spanish, taking part in songs and games.



# Storybook September

## Mathematics

Counting to ten and twenty.  
Counting on from a given number. Recognising and ordering numbers confidently to 10. Counting how many in a set and begin to record numbers.  
Sorting and naming 2D shapes.  
Adding one to a number to ten.  
Adding by combining two sets.  
Comparing the lengths of two or three objects and using the associated language.  
Comparing tall and short and begin to use and understand the associated language.

Number activities based on the ten black dots story.

## Expressive Arts and Design

Painting – correct handling of paint brush and paint. Colour mixing. Printing with fruit and vegetables. Matching colours in the environment. To learn familiar songs. To create a superhero mask. Playdough model making, cutting and pencil skills. Cinderella wand and crown creating.

## Physical Development

Independent dressing and undressing for P. E. (**Tuesdays and Thursdays**).  
Move in different ways with confidence and safety. Take part in yoga sessions and Go Noodle. Fine motor control – threading, sewing, tracing and peg activities. Hold and use pencil correctly.

## Understanding The World

To recognise and name parts of the body and understand their different functions through Superhero hospital role play area. To investigate similarities and differences between us. To explore and investigate objects and materials. To develop observation skills and descriptive vocabulary. Begin to ask questions. To identify a variety of healthy foods. Complete a simple program on the Ipad. Investigate construction sets and materials. Talk about the lives of others and compare to own routine. Discuss animals and the countries where they are found.

Our first topic will enable the children to explore their new surroundings, build self-confidence and self-esteem, social skills and learn about themselves and the lives of others. Each week will be based on a particular story however activities will follow the interests, needs and stages of the children.

## P.S.E.D.

Create classroom rules. Develop positive relationships. Speak in a familiar group. Develop a positive approach to new experiences. Understand rules and routines of school including rewards and sanctions. Develop confidence to move around school e.g. entering the dining hall. Develop independence and decision making.

## Home and School

Encourage children to be independent when they come into school in the morning by allowing them to hang up coats, change their shoes, put bags and water bottles away. Support children with their letter recognition and formation homework. Help children to recognise numbers to ten which they may see. Support with reading by sharing the scheme books and real books. Talk to children about the areas listed above that we are covering in our topic work. Support children to write their own name correctly and encourage correct pencil grip. Encourage children to dress independently in preparation for PE sessions.

