

Dear Parents / Carers,



Your child is going to be set **spellings to learn at home** on a weekly basis. The spellings set will link to the focus of the spelling lesson being taught that week and the number of words will be a maximum of ten depending on the level of difficulty. The words to learn will be glued onto a new page in this Homework Book every **Monday**. Your child can use the page to learn their spellings using a strategy of their choice from the ideas below. The spellings will be tested on a **Friday** and the test will be completed in the back of this Homework Book so that you can celebrate your child's successes and support them in addressing any misconceptions.

In addition to spelling, the expectation is for your child to **read** at home daily and record it in their reading diaries at least four times a week. **Maths homework** will be set every Monday and due in on a Friday; the task will be linked to your child's learning that week and will be completed in pencil in this Homework Book. Topic related homework will be set once a term.

Thank you for your support.

Year 3 Team

<p><b>UPPER and Lower</b></p> <p>Write each of your words out <b>two</b> times.</p> <p>Write in UPPERCASE the first time and in lowercase the second time.</p>	<p><b>Air Writing</b></p> <p>Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.</p>	<p><b>Fancy Letters</b></p> <p>Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!</p>
<p><b>Curly Words</b></p> <p>First write out your words in normal writing.</p> <p>Next, write them again in <i>curly letters</i>.</p>	<p><b>ABC Order</b></p> <p>Write your words out in alphabetical order.</p>	<p><b>Join the Dots</b></p> <p>Write each of your words using dots. Then join the dots with a coloured pencil to make your word.</p>
<p><b>Rainbow Words</b></p> <p>Write your words out in pencil.</p> <p>Next draw around each letter 5 more times using a different coloured pencil.</p>	<p><b>Backwards Words</b></p> <p>Write your words out forwards then backwards.</p>	<p><b>F Spelling Flowers</b></p> <p>Draw a big flower. Write each of your spelling words on one of the petals!</p>
<p><b>Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p style="text-align: center;">s so som some</p>	<p><b>Across and Down</b></p> <p>Write your words across and down, sharing the same first letter.</p> <p style="text-align: center;">when h e n</p>	<p><b>Blue Vowels</b></p> <p>Write out each of your words. Go over the vowels in each word using blue pencil</p>
	<p><b>Tell a Story</b></p> <p>Use all of your spelling words in a short story that makes sense! Underline your words with a ruler!</p>	

- How many times can you write a word in a minute? How many times did you spell it correctly?
- Look, Say, Cover, Write and Check.
- Write a sentence using each word.
- Write the definition of each word.
- Write each word with your eyes closed.
- Write each word with your non-writing hand.