



PE and SPORTS GRANT ACTION PLAN 2018-2019

Review and Reflection

Key achievements to date: 2017 – 2018	Areas for further improvement and baseline evidence of need:
<p>Introduction of the Daily Mile across the whole school.</p> <p>Whole school Sports Week carried out in June 2018. More whole school sporting events taking part.</p> <p>More school teams taking part in sporting events. Development of KS1 learning environment.</p>	<p>The Daily Mile to be further embedded into the school day.</p> <p>CPD opportunities for all staff to work with the subject leaders to ensure they are clear on OFSTED expectations for good and outstanding teaching in PE.</p> <p>Continued development of active lunchtimes across both Key Stages.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	98.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	98.6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98.6%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £23,400. Funding allocation to be finalised end of Autumn 2.	Date Updated: November 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a Change of Life Club at lunchtime to get the children involved in activities.	Identify a staff member to undertake activities (possibly a TA or MDSA) per Key Stage. SL to arrange for staff members to go on the training. Provide resources for the clubs to be run successfully.	£1000	Due to staff changes and lunchtime changes this has not been implemented this year. Training has also not been offered by the School Games organiser.	Next step to implement for next year. Training has been confirmed by School Games organiser.
Start to introduce the Active School plans for 30 active minutes per day through active travel, playgrounds and classrooms.	SL to attend YST training. SL to disseminate the training to SLT and then the rest of the staff. Carry out a self-review SL to set up the active school planner.	£2500	SL attended training and resources purchased. Due to curriculum changes and focus in school, roll out has not been timetabled in.	SL to complete self-review – autumn 1 then roll out to staff Spring 1. SL to set up active school planner for one group to trial. This will be trialled in Year 4.
Purchase of spare PE kit	Purchase spare PE kit that is available for all year groups. This enables children to take part in PE if they forget kit or if issues at home mean children do not own appropriate kit. This therefore ensures PE is available for all, increasing participation levels and	£800	PE kit purchased for some year groups. This has had a positive impact on DP children who are now taking part in PE lessons.	To be continued next year and offered to all new DP children starting school and check in with existing children to see if any replacements needed.

Continued development of KS1 physical environment.	equality. SLT to continue to develop environment to help encourage more physical activity. Discussion with children Purchase of equipment.	£1500	Physical environment has been improved throughout the year. Levels of physical activity observed have increased. Resources have purchased.	Continued development of physical environment into next year. Discussion with children to see how we can further improve it.
Working with SCCC and “Chance to Shine” both KS1 and 2 will experience a cricket roadshow during the Spring/ Summer term.		£581	Roadshows completed.	Continue to deepen the relationship with SCCC and continued use of “Chance to Shine” for new teachers.
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further embed 2 hours per week of physical and emotion education.	SL to carry out a curriculum review and make amendments to allow for more emotional education to be built in. Purchase resources if required.	£1800	Both SL completed a subject review. A new PE planning system was purchased to ensure skill progression and a range of different units taught. The PE planning covers emotional education.	Next steps to develop PE assessment and continued adding in of emotional education linked to PSHE.
Purchase of teachers PE jumpers and t-shirts.	Purchase of staff PE kit allows the profile of PE to be raised across the school. Children see the teachers showing how important PE is.	£1250	T-shirts and jumpers purchased. PE profile has been raised across the school. Children are aware that teachers believe PE is important.	T-shirts and jumpers to be purchased for new staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader undertook YST training courses in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	Enrolled in the locally delivered YST courses. (Will be Spring 1) Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so SL could team teach/observe all members of staff at least once.	£1200	YST membership purchased. There were difficulties with setting up the cluster and agreeing the CPD programme across the city. The schedule has now been finalised for the next academic year.	At least 2-3 members of staff to attend each CPD course across the year. SL to observe at least 1 teacher per year group during Aut 1 for OFSTED readiness.
Ensured the 3 staff responsible for swimming attended appropriate course and gained qualifications in order to teach swimming effectively.	Accessed appropriate course advertised through the School Games Organiser. (September) Ensured that cover was provided for other teachers to work alongside these two staff in order to gain knowledge and confidence.	£2088	Course attended by 3 staff. The 3 staff then assisted with teaching swimming across their year groups. All 3 teachers gained confidence in teaching swimming.	Course to be offered again in September and ensure another 3 teachers attend to ensure continued CPD.
Continued programme of CPD opportunities for all staff continued based on local courses offered by NGBs.	September – 2 members of staff attended the FA Primary Teachers Award course.	Supply Costs £400	CPD continued for all staff.	CPD to continue into next year and SL to book teachers/HLTA onto courses throughout the year to ensure continued CPD.
Joined afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up	Accessed membership information on afPE website.	£111	afPE joined and resources used throughout the year.	Continued membership for next year.

<p>to date.</p> <p>Continued membership of Youth Sport Trust to allow KS1 staff access to the Physical Literacy learning resources and allow access to the PE quality mark.</p> <p>Cricket CPD for all KS2 staff in the Spring Term. Working closely with SCCC and “Chance to Shine” the teachers will watch and then team teach before KS2 hold a cricket festival at the end/start of Summer term</p> <p>SL and EVC coordinator to work in partnership to develop understanding of the risk assessment process.</p>		<p>£270</p> <p>£900</p> <p>£800</p>	<p>Membership continued and staff accessing videos for main teaching points and new ideas. PE quality mark to be applied for end of Summer 2.</p> <p>Chance to Shine programme completed and feedback given. Festival completed during the Summer Term.</p> <p>Risk Assessments updated across the whole site. SL attended Health and Safety day run by Local Authority Health and Safety and risk assessment team.</p>	<p>Quality mark to be applied for and this will lead to further action plan being produced to help with areas of development.</p> <p>Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.</p> <p>Risk assessment to be updated annually.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>17%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Purchase of TOPs resources to help support a broad experience to all pupils.</p> <p>Curriculum Review to ensure KS1 pupils receive a broader experience.</p>	<p>SL to arrange to purchase resources for all areas</p> <p>KS2 SL to work with KS1 SL to carry out a subject review. Modify/ amend KS1 PE curriculum linked to Healthy Movers and allow Physical Literacy to be embedded. Staff training/ monitoring to be</p>	<p>£1000</p> <p>£3000 to cover supply costs and resources.</p>	<p>Resources purchased and shared amongst the year groups.</p> <p>SLs completed subject review and some resources purchased. This will completed during the next year.</p>	<p>Continued roll out new resources.</p> <p>SLs to then look at teacher knowledge and delivery in the next academic year. More funding to be applied to this area next year in readiness for new OFSTED framework.</p>

	carried out to ensure curriculum is implemented.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allow all children who are selected to represent the school to travel to the sporting event.	Provide transport to sporting events that take place during the school day. Cover the costs of supply teachers to allow the SL or coach to attend the fixture.	£1200 £3000	Transport provided to allow children to attend a range of sporting activities. Supply costs to allow a range of staff to attend events.	Continue into next year. Looking forward maybe look to share minibuses with other local schools to help with sustainability. Continue into next year. Looking forward discuss with SGO about timetabling of sporting events.