



## The school will:

- ensure children have access to a broad, balanced and exciting curriculum which develops the whole child
- care for children's happiness, wellbeing and safety and supporting each child's every need
- inform parents and children each term about the planned work to be covered so that parents can support learning at home
- inform parents and children of their progress at regular meetings
- encourage children to develop a high level of self-esteem and be ambitious in their learning

## Our parent/carers will:

- ensure children arrive at school on time for an 8:50/8:55 start
- support the school's policies and guidelines for behaviour
- ensure children are dressed appropriately for learning by wearing the school uniform
- support the children to learn at home
- tell the school if their child is ill and will not be in school
- not take children out of school on holiday in term time
- ensure children have PE/swimming kit
- keep all our children safe by not parking on the yellow lines and zig zags outside the school
- adhere to the school values in all behaviour and communications with the school
- contact the school directly with any concerns they may have and not post concerns, complaints or similar on social media

## The children will learn to live through our values by being:

- friendly, kind and looking after each other
- ambitious in their learning and achievements
- courageous in standing up for their own and each other's rights
- showing respect for themselves and each other
- taking care of their own belongings and the school environment



## Together we will:

- communicate honestly and openly, telling each other of any significant changes that are affecting the child
- communicate with mutual politeness and respect in person, on the telephone and in written communication
- support the children's learning to help them achieve their full potential
- discuss any problems or barriers to children's learning at the earliest opportunity

*Parent/carers*

*Child & Class*

Signed: \_\_\_\_\_

\_\_\_\_\_

Printed: \_\_\_\_\_

\_\_\_\_\_