

School Improvement Plan



Fox Wood School

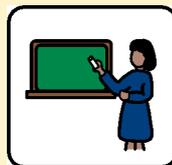
Together we shine



Dear Parents and Carers,

Each year our school develops a School Improvement Plan (SIP) which focuses on key improvement priorities. These key priorities ensure that we continue to provide the best possible outcomes and experiences for all of our pupils, whilst always striving to find ways to further improve. Below is a summary of the SIP for this year, to keep parents and carers fully informed about our specific focus areas for this year. The SIP is divided up into 4 key areas: Leadership and Management (led by Lucinda Duffy), Quality of Education (led by Lianne Buchanan), Behaviour and Attitudes (led by Jade Ashton) and Personal Development (led by Louise Messham.)

Leadership and Management

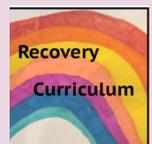


This will focus on;

- championing staff to share their expertise, developing a teaching assistants framework to identify key areas of strength and development.
- increasing and developing existing outreach offers, to share our good practice and generate an income for our school.
- further strengthening safe recruitment procedures, to ensure best practice.
- working within a clear set of principles centred on our school vision and aims.

Quality of Education

This will focus on;



- further developing a recovery curriculum for pupils in school and college for both home learning and school/college
- demonstrating that pupil progress is strong across all subjects and phases of education and in relation to EHCP outcomes.
- developing the Engagement Model of assessment for pre-subject specific learners
- researching and trialling strategies to increase levels of engagement within the classroom for early years pupils

Behaviour and Attitudes



This will focus on;

- using the principles of 'Theraplay' to support pupils self regulation, building positive relationships and developing social communication skills
- developing positive attitudes to learning through self-regulation strategies and sensory steps support
- ensuring increased attendance and engagement with learning—devising strategies and monitoring this

Personal Development



This will focus on;

- developing links with community partners to further broaden curriculum opportunities
- increasing all pupils development of life skills through Forest Schools
- developing new moderation systems for all accreditation for KS3 and 4 classes to ensure all pupils reach their personal potential from their starting points
- empowering the school council and promoting student voice to become a pro-active team, implementing change