



Fox Wood School

Year 7 Catch Up Fund 2019/2020

Total number of Year 7 pupils = 5
Funding = 5 pupils x £500 each = £2500

Context:

Fox Wood School provides Early Years, Primary, Secondary and Post 16 provision for pupils with a range of needs including Autism, severe learning difficulties, complex learning difficulties and profound and multiple learning difficulties. All students have an Education Health and Care Plan. We aim to provide a broad and balanced curriculum that is personalised and adapted to ensure all have equal opportunities to succeed. English and Maths are delivered in FUNctional ways to enable our pupils to generalise skills and apply them in real life contexts including the local and wider community.

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or Maths at the end of key stage 2 (KS2). We use it in a number of ways to support our Year 7 pupils to make increased progress within their English and Maths skills.

Due to the complexities of our pupils' needs, a range of evidence is necessary to show progress and achievement. We always strive to celebrate the successes of our pupils, no matter how small, and using Evidence for Learning and our assessment system, B Squared, we are able to highlight some of the achievements that they make through the interventions put in place.

Planned Expenditure for 2019/2020

Amount	Resources purchased	Planned outcome	Area for improvement	How Impact will be measured
£2200	TA3 cover for Maths and English lead for 2 half day sessions for 12 weeks	All Year 7 pupils will have access to weekly intervention sessions with highly skilled teachers (TLR leads for Maths and English) Sessions will be adapted to meet their specific needs as identified by class teacher and assessment review	Increased engagement Increased progress levels in English and Maths Increased self- confidence/ self-belief Bespoke delivery around FUNctional use of English and Maths skills – 'real life' situations	Pupils will evaluate their group and targets (pupil voice). Improved communication and FUNctional English and Maths skills will be tracked through B-Squared and termly progress meetings. Pupil's engagement will be increased and documented through Evidence for Learning

Review of impact				
£298	<p>IXL Classroom package for English and Maths for the Year 7 pupils</p> <p>Workbooks and linked resources provided for class and home</p>	<p>All Year 7 pupils will have access to weekly intervention sessions using IXL on a 1:1 basis and within the classroom as a follow up with a class based TA</p>	<p>Increased engagement Increased progress levels in English and Maths Increased self- confidence/ self-belief</p>	<p>Pupils will evaluate their group and targets (pupil voice).</p> <p>Monitoring and analysis of inputted assessments into B Squared and discussion around whole child during termly progress meetings.</p>
Review of impact				