What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Listen to a story
   - Read *Sinbad Introduction 1 and 2*. Have you heard of this set of stories? What do you think might happen?
   - Listen to the first part of the story of Sinbad’s Fifth Voyage.  
     https://www.youtube.com/watch?v=F-3PjZu_5WY
     **Stop the video at 6:20**
     What did you like about the story? Was there anything about it that you disliked?

2. Retell the story
   - Use *Sinbad and the Giant Bird* to retell the story in four parts.
   - Decide the four most important scenes and use words and pictures to show them.

3. Remind yourself about clauses and conjunctions
   - Use the **PowerPoint on clauses and conjunctions (Slides 1 to 7)**, or remind yourself using the **Revision Card** on this subject.
   - Complete **Multi-Clause Sentences**.

   **Well done. Show your writing to a grown-up. Can you tell them the story of Sinbad so far and show them the sentences that you have written?**

Try the Fun-Time Extra

   - Use your four-part story words and pictures to practise telling the story. You could make a recording of yourself telling the story and share it with someone else.
Long ago, in Baghdad, there lived a poor, discontented man named Sinbad the Porter.

One day, weary and cross from carrying his heavy load, the Porter sat down to rest outside a rich merchant's home. As he sat there, grumbling about the unfairness of life, the wealthy merchant, who had overheard him, sent out a page. The page took Sinbad the Porter by the hand and led him up the path and into the house.

It was the smell of food that carried my tongue away. Anyone with the same name as mine is most welcome.

There, the elderly merchant, Sinbad the Sailor, sat feasting with his noble friends. The Porter was overwhelmed by such grandeur, but he was made welcome and invited to share the feast.
Sinbad Introduction 2

As they ate, Sinbad the Sailor started to tell them how he had acquired his great wealth:

What a handsome fellow!
You're too kind.
Good old Duk.
I really would prefer
plain boiled fish.

Many years ago, when I
was younger and thinner,
my father died, leaving
me an enormous fortune.
I spent the money foolishly
on exotic food and clothes.

One fish is
all that's left.
How stomach-
unrinding?

By Allah, if
I'm not careful
I could end up
a porter,
scrounging for
a living on
the streets.

Then, one morning, I woke in a panic realizing that I had very little wealth left
and that if I wasn't careful I would spend my old age in poverty.

You've
never eat
that lot, Sinbad.

So I determined to go to sea and make my fortune. Having sold my few remaining
possessions, I went to the market and bought merchandise.
This I put aboard a ship just setting sail to Basra.

from Marcia William’s Sinbad the Sailor
Sinbad and the Giant Bird
**Revision Card – Conjunctions**

**Claususes**

Claususes are groups of words with an active verb and a subject.

- Sinbad kept watch.
- He looked all around.
- Then he spotted the island in the distance.
- He shouted loudly, excited to see it.

The subject is ‘the doer’ of the verb; it can be a noun or pronoun.

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**Conjunctions**

Conjunctions join clauses.

- as
- because
- so
- before
- after
- when
- since
- until
- as
- while
- wherever
- where

- Sinbad kept watch.
- He spotted the island.
- He shouted loudly.
- He had adventures.

- Sinbad kept watch because they needed food.
- He shouted loudly when he spotted the island.
- Wherever he went, he had adventures.

Remember – a clause always has an active verb.
Multi-Clause Sentences

Make multi-clause sentences, choosing one of these tasks. Use the first clauses below.

Choose a conjunction and make up another clause. Write out your new sentence.

CHALLENGE: Choose a conjunction and make up another clause. Then extend the sentence again with another conjunction. Write your 3-clause sentence out. Does it make sense?

Don’t forget!
The clause you add can start the sentence.

Conjunctions

<table>
<thead>
<tr>
<th>because</th>
<th>while</th>
<th>wherever</th>
<th>after</th>
<th>before</th>
<th>so</th>
</tr>
</thead>
<tbody>
<tr>
<td>since</td>
<td>when</td>
<td>whenever</td>
<td>until</td>
<td>where</td>
<td>as</td>
</tr>
</tbody>
</table>

First clauses

<table>
<thead>
<tr>
<th>Sinbad found life at home was dull</th>
</tr>
</thead>
<tbody>
<tr>
<td>He saw a beautiful new ship at the port</td>
</tr>
<tr>
<td>He decided to buy the ship</td>
</tr>
<tr>
<td>The ship was loaded with silks and spices</td>
</tr>
<tr>
<td>They arrived at an island</td>
</tr>
<tr>
<td>They saw a huge egg</td>
</tr>
<tr>
<td>They decided to eat from the egg</td>
</tr>
<tr>
<td>They were no longer hungry</td>
</tr>
<tr>
<td>The giant bird heard them</td>
</tr>
<tr>
<td>She began to attack them</td>
</tr>
</tbody>
</table>