



Glazebury CE Primary School & Nursery

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Assessment information for Parents – 2018-19

May we start by saying that all your children have been exceptional and each and every one of should be proud of their determination, hard work and perseverance that they have shown particularly during the statutory assessments. They are credit to you, the school and themselves. As ever, whilst assessment are a very important part of our children's learning journey, I like to think they are also a smaller part of the whole child and assessments don't assess all the skills that children possess.

Year 6 End of Year information 2018/2019:

Test Results - A guide for parents:

This year all the children sat assessments in English Grammar, punctuation and Spelling, English Reading, and Mathematics, your child's test results show both TEST scores and SCALED scores.

What does your child need to score?

English Grammar, Punctuation, Vocabulary and Spelling Tests:

Grammar, punctuation and vocabulary test mark out of a total 50

Spelling test marked out of a total of 20

Total test score out of 70

Scaled score:

- A called score of 100 or more shows that a pupil has achieved the standard – AS
- A scaled score below 100 shows that a pupil has NOT achieved the standard – NS
- A scaled score of 110 or more shows a pupil has achieved greater depth
- Scaled scores range from 80 to 120
- A pupil needs to achieve a mark of **36** or more in the test to achieve a scaled score of 100 or more
- A pupil need to achieve a score of **56** to achieve a scaled score of 110

English Reading:

The reading test is marked out of 50.

Scaled score:

- A called score of 100 or more shows that a pupil has achieved the standard – AS
- A scaled score below 100 shows that a pupil has NOT achieved the standard – NS
- A scaled score of 110 or more shows a pupil has achieved greater depth
- Scaled scores range from 80 to 120
- A pupil needs to achieve a mark of **28** or more in the test to achieve a scaled score of 100 or more
- A pupil need to achieve a score of **40** to achieve a scaled score of 110

Mathematics:

Mathematics arithmetic test marked out of a total of 40

Mathematics reasoning test marked out of a total of 35

Mathematics reasoning test marked out of a total of 35

Scaled score:

- A called score of 100 or more shows that a pupil has achieved the standard – AS
- A scaled score below 100 shows that a pupil has NOT achieved the standard – NS
- A scaled score of 110 or more shows a pupil has achieved greater depth
- Scaled scores range from 80 to 120
- A pupil needs to achieve a mark of **58** or more in the test to achieve a scaled score of 100 or more
- A pupil need to achieve a score of **96** to achieve a scaled score of 110

Teacher Assessment Results: Teachers are asked to use their professional judgement at the end of Key Stage 2 for reading, writing, mathematics and Science. Teachers base this judgement on a wide range of evidence from across the taught curriculum for each pupil.

Writing: Teachers assess pupils accordingly –

- Working towards the expected standard –WTS
- Working at the expected standard – EXP
- Working at greater depth GDS

Teachers are also required to assess reading , mathematics and science with:

- Working at the expected standard – EXP
- Has NOT met the expected standard – HNM

There was NO requirement for teachers to state if a pupils is working at greater depth in this assessment.

Table below indicating Exam and Teacher Assessment of Key Stage 2 Results 2018/2019

Year 6	School ARE (scale score of 100)	National ARE	School Greater Depth (scale score 110 +)	National Greater Depth	School average scaled score	National average scaled score
Grammar, punctuation and Spelling	79%	78%	43%	36%	105	106
Reading	86%	73%	43%	27%	107	104
Writing (Teacher Assessment)	86%	78%	43%	20%	N/A	N/A
Mathematics	93%	79%	43%	27%	107	105
Combined score (reading/writing & mathematics)	86%	65%	21%	11%	N/A	N/A

Year 2 End of Year information 2018/2019

Test results a guide for Parents:

Teacher Assessment Results: Teachers are asked to use their professional judgement at the end of Key Stage 1 for reading, writing, mathematics and Science. Teachers base this judgement on a wide range of evidence from across the taught curriculum for each pupil.

English Reading , Writing, Math: Teachers assess pupils accordingly –

- Working towards the expected standard –WTS
- Working at the expected standard – EXP
- Working at greater depth GDS

For science, the judgement will only report if a pupil is working at the expected standard.

Table below indicating Exam and Teacher Assessment of Key Stage 1 Results 2018/2019.

Year 2	School ARE	National ARE	School Greater	National Greater Depth
Reading	86%	73%	36%	25%

Table below indicating Exam and Teacher Assessment of Key Stage 1 Results 2018/2019 cont.

Writing (Teacher Assessment)	79%	70%	21%	16%
Mathematics	86%	77%	14%	23%
Combined score (reading/writing & mathematics)	79%	65%	14%	15%

Year 1 phonic Tests 2018/2019

Year 1	School ARE	National ARE
Phonics 9 pupils	87%	82%

EYFS report on Good Level of Development (GLD) 2018/2019

EYFS	School ARE	National ARE
GLD 16 pupils	89%	72%

May I express my thanks to the children, families, staff and governors for their commitment and hard work in this academic year. If you have any questions regarding the above, please do not hesitate to ask.

Kind Regards

Karen Mowbray
Head Teacher