

Firle C of E and Laughton Primary Schools R.E. teaching overview

Understanding Christianity Units are in bold

Two year cycle, beginning September 2018

| Reception and Key Stage 1 Focused Religions, Christianity, Judaism and Hinduism | | | | | | | | |
|--|--|--|---|---|--|---|---|--|
| Strands Conceptual Ideas | AT1 Beliefs, Teachings and Sources, Practices and ways of Life, Forms of Expression AT2 Identity and Belonging, Questions of Meaning, Purpose and Truth, Values and Commitments | | | | | | | |
| Themes | Believing | Symbols | Celebration | Story | Leaders and Teachers | Celebration | Religion, Myself, Family and Community | Worship Pilgrimage and Sacred Places |
| Key Concepts | God/Creation | Light | Incarnation | Revelation/ Scripture | Authority | Salvation | Belonging | Worship and Celebration |
| EYFS A | <u>UC - Why is the word 'God' so important to Christians?</u> | | <u>UC - Why do Christians Perform Nativity Plays at Christmas?</u> | 'Special' Special Books (See FS network planning) | | Life New Life (See FS network planning) | Belonging My Family and Friends (See FS network planning) | Special Places and Objects (See FS network planning) |
| EYFS B | Special I'm Special/ Myself (Build upon Cycle A) | Preparing for Christmas (Build upon upon | Special A Special Baby (Build upon Cycle A) | | Story Special Stories (Build upon Cycle A) | <u>UC - Why do Christians Put a Cross in an Easter Garden?</u> | Belonging My Family and Friends (Build upon Cycle A) | Special Places & Objects (Build upon upon |

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| Key Stage 2 | | | | | | | | |
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| Focused Religions, Christianity, Judaism and Islam | | | | | | | | |
| Strands Conceptual Ideas | AT1 Beliefs, Teachings and Sources, Practices and ways of Life, Forms of Expression | | | | | | | |
| | AT2 Identity and Belonging, Questions of Meaning, Purpose and Truth, Values and Commitments | | | | | | | |
| <u>Themes</u> | <u>Beliefs and Questions</u> | <u>Symbols And Religious Expression</u> | <u>Christmas</u> | <u>Teaching and Authority</u> | <u>Inspirational People</u> | <u>Easter</u> | <u>Religion, The Individual Family, Community</u> | <u>Worship Pilgrimage and Sacred Places</u> |
| <u>Key Concepts</u> | <u>God/Creation</u> | <u>Light</u> | <u>Incarnation</u> | <u>Revelation</u> | <u>Scripture</u> | <u>Salvation</u> | <u>Belonging</u> | <u>Worship and Celebration</u> |
| Lower KS2 A | Journey Sukkot Torah Covenant (see Judaism unit KS2) | | <u>UC - What is the Trinity?</u> | | <u>UC - What Kind of World Did Jesus Want?</u> | <u>UC - When Jesus Left, What was the Impact of Pentecost?</u> | Love Marriage Christian and Jewish (See yr 3 Christianity network planning) | Artefacts for Prayer and Worship (See yr 3 Christianity planning) |
| Lower KS2 B | <u>UC - What do Christians Learn From the Creation Story?</u> | Hanukkah (see Judaism unit KS2) | | | <u>UC - What is it Like to Follow God?</u> | <u>UC - Why Do Christians Call the Day Jesus Died 'Good Friday'?</u> | Responsibility Bar Mitzvah (see Judaism unit KS2) | The Synagogue (see Judaism unit KS2) |

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| Upper KS2 A | <u>UC - Creation and Science: conflicting or comple- mentary?</u> | | <u>UC - Was Jesus the Messiah?</u> | <u>UC - What Kind of King is Jesus?</u> | | <u>UC - What Did Jesus Do to Save Human Beings?</u> | Prophet/ Revelation/ Muhammad (see Islam unit KS2) | Pilgrimage Sacred Places Salah Hajj (Islam unit KS2) |
| Upper KS2 B | Allah, The Shahadah, The 5 Pillars of Islam (see Islam unit KS2) | The Advent Ring (See yr 5 Christianity network planning) | | | <u>UC - What Would Jesus Do?</u> | <u>UC - What Difference Does the Resurrection Make to Christians?</u> | <u>UC - What Does it Mean if God is Holy and Loving?</u> | <u>UC - How Can Following God Bring Freedom and Justice?</u> |