

Year	Autumn term	Spring term	Summer term
EYFS	All about me Finding out about myself, my family and my friends with a focus on settling into school and developing relationships	Our Wonderful World Looking at seasonal change and developing investigative skills. Finding out about the life cycles of animals.	Once upon a time Developing storytelling including traditional tales. Finding out about how things grow and change including plants and ourselves.
1	Memory Box Changes within living memory. Where appropriate, these will be used to reveal aspects of change in national life	Moon Zoom The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Christopher Columbus and Neil Armstrong	Bright lights Big City Ask and answer questions about the past, often in relation to their own lives. Developing understanding of places in the UK.
2	Street Detective Fieldwork in the local area, devising maps and keys. Recognise basic human and physical features from maps, globes and atlases, understanding that these can be indicated by a key.	Fen Skaters/Great Fire of Needingworth Significant historical events, people and places in their own locality.	Towers, Tunnels and Turrets Historically significant events beyond living memory that are significant nationally or globally - tunnels escape in WW2
3	Tribal Tales changes in Britain from the Stone Age to the Iron Age - Iron Age hill forts: tribal kingdoms, farming, art and culture	Tremors describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Gods and Mortals Ancient Greece – a study of Greek life and achievements and their influence on the western world
4	Britain's settlement by Anglo-Saxons and Scots Anglo-Saxon invasions, settlements and kingdoms: place names and village life	Road Trip USA locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
5	Roman Empire and its impact on Britain - 'Romanisation' of Britain sites and the impact of technology, culture and beliefs, including early Christianity (focus on particular place for geography knowledge)	Reduce, Reuse and Recycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Ancient Egypt the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt
6	Beyond 1066 Aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 crime and punishment from the Anglo-Saxons to the present	Local History Study (Hemingford Manor and river including Oliver Cromwell) a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	Hola Mexico A non-European society that provides contrasts with British history - AD 900; Mayan civilization
		Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

