



## Holywell CE Primary School – Pupil Premium Spending Plan 2018/2019

**Total Amount of Anticipated Funding - £27,300**

Barriers	Plan to address barriers	Cost	Intended Outcomes	Impact – End of year
Pupils who are not 'ready to learn' when they arrive in class. Often because they have arrived late or because they are distracted by events (worries) outside of school. Some pupils have SEN and sensory processing needs and others display SEMH as a result of things that are troubling them outside of school.	Sensory Circuits	£2333.80	<ul style="list-style-type: none"> <li>• Pupils come to school early to attend circuits and therefore get to class on time</li> <li>• Pupils are calm and ready to learn when they go to class</li> <li>• Pupils personal welfare improves as a result of the coaching they receive</li> <li>• Pupils relate better to their peers and other adults; they are more confident</li> <li>• Pupils are valued and feel they make a worthwhile contribution to the school</li> </ul>	
Low income families can not contribute financially to support trips, residential visits and nutrition schemes. Pupils have less access to wider learning opportunities such as sports coaching, swimming and music lessons. There is inequality between pupils in terms of the opportunities they have. This can lead to low self-esteem and poor emotional well-being. Pupils do not get the opportunity to show their potential capabilities.	Day trips, residential trips and enrichment activities, clothing	£3700	<ul style="list-style-type: none"> <li>• All pupils will have equal access to the opportunities available to them.</li> <li>• Pupils will demonstrate increased levels of confidence and self-esteem.</li> <li>• Pupils will have good relationships with their peers and demonstrate high levels of motivation.</li> <li>• Pupils demonstrate ability and enjoy success in activities they may not normally access.</li> <li>• Pupils will demonstrate increased resilience and independence</li> <li>• Pupils will demonstrate good progress and make smooth transitions between phases/classes.</li> </ul>	
Children who have gaps in learning	1-1 tuition	£3,561	<ul style="list-style-type: none"> <li>• Children more confident writers and able to write more in given time. They have strategies to check their own work and can make improvements independently</li> </ul>	
Large classes	Small group and 1-1 TA support	£14,885	<ul style="list-style-type: none"> <li>• Children can make accelerated progress to narrow the gap with their peers.</li> <li>• Children are more confident make mistakes</li> <li>• Children can edit and improve work themselves</li> </ul>	



			<ul style="list-style-type: none"> <li>• Class teachers will be able to direct TA's to carry out targeted intervention</li> </ul>	
Gaps in phonic knowledge	Additional resources to support Phonics	£920	<ul style="list-style-type: none"> <li>• Children will make accelerated progress to close the gap with their peers</li> <li>• Children using their phonic knowledge to spell key words</li> </ul>	
Children with social and emotional needs	NLP4 kids	1900	<ul style="list-style-type: none"> <li>• Children work through emotional issues allowing them to be calmer when accessing the learning in the classroom</li> <li>• Children have the time and space to identify with feelings and emotions to support them in their wider lives</li> <li>• Children are given a range of strategies to support them to access their learning</li> </ul>	
<b>TOTAL</b>		<b>£27,300</b>		