

## Literacy

- Phonics - finish and consolidate set 1 sounds.
- Continue perfecting letter formation of those phonics sounds.
- Continue practising blending simple CVC and more complex words.
- Use phonic knowledge to begin segmenting simple CVC words for spelling.
- Begin to recognise some sight words.

## Mathematics

- Introducing zero.
- Numbers 11-20
- Comparing numbers to 10.
- Comparing mass and capacity.
- Combining two groups.

## Personal, Social & Emotional Development

- RSE -
- Building good relationships with children and adults.
- Play turn taking games.
- To begin to resolve own disputes and conflicts with other children.
- Speak with confidence about their own interests.
- Sharing resources without adult support.
- RSE - celebrating similarities and differences.

## Reception Curriculum Map

### Spring 1

### Fairy Tales



## Communication & Language

- Listening to and sharing traditional tales.
- Acting out and retelling stories.
- Story sequencing using pictures.
- Joining in in group conversations and sharing ideas.
- Begin to have an awareness of rhyming and joining in with rhyming activities.

## Physical Development

- Real PE -
- Gymnastics
- Physical activity through accessing the outside provision.
- Continuing to support fine motor skills (manipulating using small tools).
- PE - static balance/ dynamic balance/ gymnastics.

## Understanding the World

- Listen to traditional tales from different cultures.
- Observe changes in seasons and weather.
- Navigate a simple program.
- Use BeeBots.
- RE - What is the good news that Jesus brings?

## Expressive Arts & Design

- Moving to music and following simple dance routines.
- Listening and responding to new pieces of music.
- Exploring texture through collage and weaving.
- Making finger puppets using different materials.