

Yaxham CE VA Primary School

Addendum to Behaviour policy in response to the Coronavirus (COVID-19) Pandemic May 2020

Behaviour Management During the Coronavirus (COVID-19) Pandemic

This appendix has been created to outline the behaviour management procedures and rules in place when reopening begins. This appendix is created in accordance with the latest government guidance surrounding schools' wider reopening from 1 June 2020 and is based on a model from The School Bus

Statement of intent

We to act in accordance with our Behaviour Policy as much as possible; however, we understand the necessity for other issues to be considered while the school observes social distancing and infection control guidelines. This appendix sets out what additional actions the school will take when phased reopening begins.

The information in this appendix is under constant review and kept updated to reflect any changes to national or local guidance.

Rules

Our school rules remain unchanged. The school ensures that infection control and social distancing rules are communicated effectively to all children using the language that they are familiar with. Being safe and being respectful are key.

Adults in school have a clear understanding of the measures that need to be in place to keep everyone in school safe and well. They will use the language and procedure within this policy to support children to behave appropriately and enforce the policy as necessary.

Parents have been made aware of the appendix to the Behaviour Policy. Additions to all school policies will be accessible to our community through the school website. Paper copies will be made available on request.

- The school expects children to uphold our rules at all times.
- Staff are informed of rewards and consequence system in place and that this appendix applies to this system.
- Where required, staff will explicitly teach and supervise health and hygiene arrangements, e.g. handwashing, tissue disposal and toilet flushing.
- Children are expected to treat all members of staff with respect and work together to maintain a safe environment.

Arrival and departure

- The school expects children and families to follow all arrival and departure arrangements to the best of their ability and to arrive at their allocated time.
- Children will be expected to participate in any infection control and social distancing measures, e.g. hand washing, changing shoes etc.

- Children will be expected to adhere to the social distancing measures put in place by the school and remain within their assigned groups.

Hygiene and infection control

The school has put a risk assessment is conducted prior to reopening to more pupils in order to enforce adequate and practical measures to safeguard the health and safety of the school community.

Guidance does show an understanding that '*younger children cannot be expected to remain two metres apart from others at all times*' but the school will work hard to ensure this is in place wherever possible and use rewards and consequences to support this

Children will be expected to wash their hands for at least 20 seconds with soap and water, and/or alcohol-based hand sanitiser:

- Upon arrival at and departure from the school.
- Before and after consuming food.
- Touching anything used by other children
- After using the toilet.
- After coughing or sneezing.
- Children will be expected to maintain good hand and respiratory hygiene at all times while in school, to the best of their ability.
- Children will be expected to dispose of tissues using the bins provided.
- Children will be discouraged from sharing equipment or toys which pose a higher risk of infection, e.g. play dough.

The school will not accept behaviour such as spitting, biting, purposefully coughing in another person's vicinity, or other behaviours that increase the risk of spreading infection, e.g. purposefully disposing of soiled tissues in an unsafe manner. If children do behave in this manner the school will follow procedure outlined in this policy.

Risk assessments and additional support will be in place for children who will find this challenging e.g. some pupils with SEND or younger children

Moving around the school

Children will remain with their bubble during the school day. They may leave the classroom to use the toilets one at a time, with permission from a member of staff. Children will be reminded not to enter if there is another child in the toilet and will be expected to return straight back to class when they have finished.

If a child becomes unwell

The school will encourage all children to make a member of staff aware as soon as possible if they are feeling unwell or they are concerned about one of the other children.

Any bullying or harassment towards children who have had, currently have, or are suspected to have coronavirus is not tolerated – this behaviour is addressed in line with this policy and the Anti-Bullying Policy.

We have allocated a suitable area that can be used to isolate anyone who shows symptoms of coronavirus whilst they wait to be collected.

They will be supported to follow all infection control and social distancing guidelines and be reminded they must not leave this area until they are collected.

The school premises

Children will be reminded there are not to enter areas of the school that have been closed for cleaning, social distancing, or infection control purposes.

Break time and lunchtime arrangements

Children will remain in their bubble, during lunchtimes and break times and be supported to play in a manner will still meets the social distancing guidelines. Breaks and lunchtimes will be at phased times and only in designated areas.

School uniform

The school expects all pupils to wear uniform while in school, however we also expect children to wear clean clothes everyday so we will show reasonable adjustment. We will also understand other issues e.g. a child has outgrown an item of uniform and their parent is currently unable to replace it.

Where children cannot wear the correct uniform, suitable garments must be worn that fulfil the following requirements:

- They are plain in colour
- They are practical for school
- They do not display words, logos or graphics that are considered offensive

Exclusions

All behaviour is addressed in line with this policy. Persistent issues, including the persistent, purposeful refusal to follow social distancing and infection control, may result in the pupil being excluded from school in the interests of the health and safety of the pupil and others.

The headteacher retains the power to exclude pupils on disciplinary grounds – all exclusions and their arrangements are carried out in line with the Behaviour Policy where practicable.

Where an excluded child is considered vulnerable or is the child of a key worker who cannot be safely cared for at home, the headteacher liaises with the LA and the child's parents as soon as possible to discuss what reasonable adjustments can be put in place, taking into consideration the child's safety and the safety of others.

The headteacher will liase with the LA and the parents of a permanently excluded pupil to arrange alternative provision to minimise any breaks in education.

The timeframes set out in the Behaviour Policy remain in force, where practicable. Where a deadline cannot be met, meetings and panel hearings may take place even if the relevant deadline has been missed – where necessary, the governing board will decide whether any meetings should be delayed.

The governing board must take reasonable steps to ensure that meetings are arranged for a time when all parties are able to attend or attend virtually.

Rewards and Consequences

Rewards and consequences are given in line with this policy, where practicable. Staff ensure that any rewards given adhere to the school's infection control and social distancing measures.

We do understand that children may have had different experiences during the coronavirus pandemic and that this may affect how children re-adapt to a school environment and its routines. Where the school recognises that a child's challenging behaviour may be linked to their experiences e.g. bereavement, it acts in line with relevant policies and ensures adequate wellbeing support is offered.

Close contact

Behavioural management which requires the use of reasonable force or restraint as a last resort. We recognise that social distancing and infection control measures cannot be adhered to using reasonable force or exercising restraint on a child to control their behaviour to prevent them posing a significant risk to themselves or others.

Should this situation occur, once a child no longer needs to be restrained for the safety of others or themselves, staff continue to adhere to the social distancing and infection control measures put in place.

If a member of staff develops coronavirus symptoms after using restraint or reasonable force, they are sent home immediately and advised to test for coronavirus.

Monitoring and review

This appendix is reviewed in reaction to any new government advice by the headteacher.