

Cherry Pips Term 4 2020

EYFS – SEVEN AREAS OF LEARNING, BASED ON THE CHARACTERISTICS OF EFFECTIVE LEARNING: PLAYING & EXPLORING; ACTIVE LEARNING & CREATIVE AND CRITICAL THINKING

Our Vision ‘Inspiring Learning for Life’ is underpinned by the Growth Mindset values: - collaboration, resilience, discipline, imagination, curiosity

Prime Area: Communication & Language

- Express ourselves effectively, describing and comparing our own opinions and feelings
- Listen attentively, ask and answer ‘how’ and ‘why’ questions in response to discussions and events
- Develop own narratives and explanations by connecting ideas or events
- Follow increasingly complex instructions

Literacy

Key texts:- After the Storm (Nick Butterworth), The Wind Blew (Pat Hutchins), Rosie’s Hat (Julia Donaldson), The Rhythm of the Rain (Grahame Baker-Smith), Mrs Mopple’s Washing Line (Anita Hewitt)

- Read and understand simple sentences, using phonic knowledge to decode regular words and read them aloud accurately; increasingly read irregular ‘tricky words’ by sight
- Demonstrate understanding when talking with others about books, both topic themed and non-fiction texts
- Write simple sentences which can be read by themselves and others
- Begin to spell phonically regular words of more than one syllable as well as many irregular, but high frequency words

Mathematics

- Solve everyday practical number problems
- Practice forming numbers correctly
- Explain own mathematical marks/recording
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them
- Estimate a number of objects and check quantities by counting up to 20 and beyond
- Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups
- Develop understanding and quicker recall of number bonds to 10/20 i.e. 6+4, 7+3 etc

Prime Area: Physical Development

- Move confidently in a range of ways, successfully and skilfully navigating obstacles and the space both inside and outside the classroom (using ‘foggy goggles’)
- Dance/drama: - moving in response to ‘thunder storms’
- Develop balance and sports skills through yoga and P.E. with specialist practitioners
- Handle equipment and mark-making tools effectively and safely to manipulate and join materials for a given purpose (model making/creating pictures)
- Use correct pencil grip in order to write recognisable letters that are formed with a cursive style (including lead in stroke and ‘flick’)
- Develop independence to take care of personal needs successfully, including changing for P.E. and managing zips and buckles

Splendid Skies (an exploration of weather and the seasons)

Understanding of the World

- What is the impact of the seasons and weather on all living things? Observe seasonal changes and the impact of storms.
- What can the sky tell us? Explore different clouds and begin to consider the water cycle.
- Explore different weather patterns (wind, rain, fog, thunder storms) through experimenting with a variety of materials e.g. limit our vision using ‘foggy goggles’ – what is the impact?
- Explore rain and its effect on plants (celery and coloured water experiment). Re-create the sounds of falling rain (rain sticks, using and comparing different materials).
- Investigate how plants and living things grow (tadpoles); use our senses to observe changes and discuss our findings
- Explore our world and begin to know that the environment and living things are influenced by human activity: develop gardening areas outside
- Create ‘weather’ pictures using ICT programs
- R.E. - the Easter story and its importance for Christians

Prime Area: Personal, Social & Emotional Development

- Understand rules and expectations in different contexts, adapting behaviour to different events, situations and changes of routine
- WWO (working with others) – taking turns to express ideas and ask questions, with increasing confidence (communication skills)
- Take steps to resolve conflicts with other children
- Develop independence, seeking help when needed and selecting own resources needed for chosen activities

Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (making rain sticks, kites, wind chimes)
- Listen to the sounds of weather and re-create our own weather sounds using percussion instruments and materials that we find around us
- Take inspiration from the affect of water falling on puddles and the ripples it creates: make patterns with string and paint
- Look at the cloud installations of artist ‘Berndnaut Smilde’ and trying ways to recreate them in the class room
- Talk about features of their own and others work, recognising the differences between them and the strengths of theirs and others’ work