

## MFL – French Progression of Skills Assessment Grid

	Year 3	Year 4
Listening	<ul style="list-style-type: none"> <li>Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard</li> <li>Listen to and accurately repeat particular phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Show understanding of familiar spoken phrases, for example through acting out part of a familiar story heard</li> <li>Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings</li> <li>Notice that the target language may contain different phonemes and that some similar sound may be spelt differently to English.</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>Ask and answer simple questions, for example about personal information</li> <li>Repeat sentences heard and make simple adaptations to them</li> <li>Use mostly accurate pronunciation and speak clearly when addressing an audience</li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer a range of questions on different topic areas</li> <li>Using familiar sentences as models. make varied adaptations to create new sentences</li> <li>Read aloud using accurate pronunciation and present a short learned piece for performance</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Recognise some familiar words and phrases in written form</li> <li>Read some familiar words aloud using mostly accurate pronunciation</li> <li>Learn and remember new words encountered in reading</li> </ul>	<ul style="list-style-type: none"> <li>Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard</li> <li>Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings</li> <li>Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Write some single words from memory</li> <li>Use simple adjectives such as colours and sizes to describes things orally</li> <li>Record descriptive sentences using a word bank</li> </ul>	<ul style="list-style-type: none"> <li>Write words and short phrases from memory</li> <li>Use a range of adjectives to describe things in more detail, such as describing someone's appearance</li> <li>Write descriptive sentences using a model but supplying some words from memory</li> <li></li> </ul>
Grammar	<ul style="list-style-type: none"> <li>Recognise the main word classes e.g. nouns, adjectives and verbs</li> <li>Understand that nouns may have different genders and can recognise clues to identify this, such as the different articles</li> <li>Have basic understanding of the usual order of words in sentences in the target language</li> </ul>	<ul style="list-style-type: none"> <li>Recognise a wider range of word classes including pronouns and articles, and use them appropriately</li> <li>Understand that adjectives may change from according to the noun they relate to, and select the appropriate form</li> <li>Recognise questions and negative sentences</li> </ul>

	Year 5	Year 6
Listening	<ul style="list-style-type: none"> <li>Gain and overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language</li> <li>Identify different ways to spell key sounds, and select the correct spelling of a familiar word</li> </ul>	<ul style="list-style-type: none"> <li>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard</li> <li>Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>Take part in conversations and express simple opinions giving reasons</li> <li>Adapt known complex sentences to reflect a variation in meaning</li> <li>Begin to use intonation to differentiate between sentence types</li> </ul>	<ul style="list-style-type: none"> <li>Engage in longer conversations, asking for clarification when necessary</li> <li>Create his/her own sentences using knowledge of basic sentence structure</li> <li>Use pronunciation and intonation effectively to accurately express meaning and engage an audience</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation</li> <li>Learn song or poem using the written text for support</li> <li>Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation</li> <li>Attempt to read a range of texts independently, using different strategies to make meaning</li> <li>Use vocabulary learnt from reading in different contexts and use dictionaries to find a range of words.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank</li> <li>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions</li> </ul>	<ul style="list-style-type: none"> <li>Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic</li> <li>Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions</li> <li>Begin to use some adverbs</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>Know how to conjugate some high frequency verbs</li> <li>Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun</li> <li>Adapt sentences to form negative sentences and begin to form sentences</li> </ul>	<ul style="list-style-type: none"> <li>Know how to conjugate a range of high frequency verbs</li> <li>Understand how to use some adverbs in sentences</li> <li>Have an awareness of similarities and differences in grammar between different languages</li> </ul>