

Firle Church of England Sports Premium Grant, Allocation and Reviewed Action Plan 2019-20



Firle Church of England
Primary School

£16 759 19-20 Financial Allowance

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Participation in a number of events (range of sports) Intra school cross country established Whole school Fun Run completed Virtual School Games Mark achieved summer 2020 Virtual sports day had high participation rate	Continuation of yoga programme across all children and some staff Continue to promote social and competitive sport. Continue to promote well-being and fitness To audit staff subject knowledge and provide training and support where required to ensure high quality teaching during all PE lessons. Using physical and active learning across the curriculum Using outdoor space more effectively after lock down

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91.6%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16759		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To continue increasing the profile of physical exercise across the school. Develop a more active school with a greater emphasis on active learning. Children to compete in competitions 	<ul style="list-style-type: none"> Continuation of the Golden Mile to increase physical fitness Children trained to input Golden Mile data to keep on track on achievements Children celebrated in assembly Sports lead to sign up to competitions Transport to swimming Audit current equipment and buy resources Promote resources with Purchase resources to promote further physical activity at playtimes and whole class lessons in bat and ball activities. 	£3000	<ul style="list-style-type: none"> Difficulty with training children as account was locked for a period of time. Children's achievements in sport celebrated in school newsletter More uptake of children in sports competitions. Netball tournament and cross country tournament attended. Some competitions cancelled due to Covid-19 Resources bought for school. PE co-ordinator and sports coached audited resources required. All children provided with skipping workshop 	<ul style="list-style-type: none"> School to stop using Golden Mile website and start tracking children's scores independently. Children's sport will be celebrated on a sports display and will include all physical activities Children have good quality equipment Use skipping more frequently in playground and in school sports activities 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> • Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community. • Add children's achievements to newsletters and marketing. • Children have an understanding of a range of sports that are accessible to them 	<ul style="list-style-type: none"> • Use book in entrance hall to promote sports events in and out of school • Create sports section on school website. • Keep photographic evidence of sporting events and achievements and put in book • Invite local sports clubs / people to lead assemblies or sessions with the children. 		<p>Uckfield Gym club talent session for EYFS and Yr 1. 1 child selected to attend</p> <p>Children led opening procession in World Husky Dry Racing Championships</p> <p>All children provided with skipping workshop. Increased skipping at playtimes and children bought ropes to practice at home</p>	<p>Book to be updated regularly to promote different physical activities.</p> <p>Children have opportunity to take part in sport at home with variations of activities provided. School to look at how physical activity can be embedded into school day as of September</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all staff have high quality professional competence throughout all areas of the PE curriculum. Provide sustainability in food technology throughout school in training members of staff to run cookery sessions Staff become more confident when delivering a range of sports Staff leading sports activities at lunchtimes 	<ul style="list-style-type: none"> Training 2 members of staff in becoming leaders of food technology Work with new 5/6 teacher across federation to train teachers in delivering rugby. 	£ 3000	<p>Staff skills audit - Time not allocated due to lockdown.</p> <p>School cooking club. Staff trained to level 2 hygiene certificate.</p> <p>Lunchtime girls football club run by Brighton and Hove Albion</p>	<p>Time to be allocated in term 1 September</p> <p>Time to be allocated after staff skills audit</p> <p>Appropriate training to be provided after skills audit</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> To encourage children who do not take part in regular physical activity or any form of competitive sports to take up a new hobby. 	<ul style="list-style-type: none"> Children to be more involved in a range of sports Provision of swimming transport Resources incl visiting professionals Zumba DVD to be purchased for children to take part 	<p>£1500 transport</p> <p>£7259</p>	Swimming was cancelled this year due to Covid-19.	Swimming for the next academic year is uncertain due to COVID-19 factors and restrictions however sports co-ordinator has sent out water safety advice for parents over the summer holidays and the need for potential catch up sessions for

	<p>in</p> <ul style="list-style-type: none">• Firle offers a residential for 3 nights for children in year 5/6 to Blacklands farm	<p>Paid for by parents of children who want to attend; subsidy given for disadvantaged children.</p>	<p>The children went to Hindleap Warren in November. Children took part in a range of outdoor activities, which promoted team work, self-confidence and independence.</p>	<p>children will be assessed during next academic year.</p> <p>Bookings for residential next year are uncertain.</p>
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<p>early morning when it's raining</p> <ul style="list-style-type: none"> • Extra-curricular clubs are focused on sports children enjoy • Yoga to continue to be delivered by specialist coach and teachers 	<ul style="list-style-type: none"> • Pupil voice by Premier Sport to see which extra-curricular clubs to run. • Parent to begin a cross country club • Teachers to observe yoga teacher and implement techniques in own teaching 		<p>Fencing and football clubs provided</p> <p>Street dance club provided by parent</p> <p>Teachers implement breathing techniques and yoga techniques in lessons and during transition times to support children.</p>	<p>Uptake of school clubs was good. Pending restrictions being lifted, clubs will restart in the new academic year and children will be asked what they are interested in taking part in.</p> <p>Children are able to use strategies provided to regulate their own emotions and recognise when they are finding situations difficult.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • PE Lead to run lunch time training sessions before a competition 	<ul style="list-style-type: none"> • PE lead to enter competitions into diary 	<p>£ 2000</p>	<p>Cross country competition Netball tournament attended. Swimming gala had no uptake by children</p> <p>Children's achievements in sport are celebrated in the newsletter.</p> <p>Captains are chosen each week by teachers to celebrate good sportsmanship and collaboration</p>	<p>Entry to the swimming gala will be offered next year but children will have more understanding of what is required to increase confidence in participation</p> <p>Children enjoy competitive sport, the school will continue to participate in competitive sport in 2021 and will follow advice on Covid-19 on taking part and hosting competitions.</p>

<ul style="list-style-type: none">• School to aim towards the bronze school games mark award and enter more competitions, both in school level and cross county.• Celebration assembly celebrates pupil achievements in clubs, events and outside of school. <ul style="list-style-type: none">• Pupils in sessions have a 'captain of the week'.• Newsletter to include sports updates and celebrates.	<ul style="list-style-type: none">• Teachers to work alongside premier sport to choose captains of the week• PE lead to include sport information in school newsletter			<p>Children feel celebrated and their achievements are acknowledged. Children want to take part in competitions each year the uptake increases.</p> <p>Children understand the importance of the schools growth mindset ethos.</p>
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Subject Leader:	Victoria Mandy
Date:	23.07.2020
Governor:	Debra Vice Holt
Date:	23.07.2020