

Firle Church of England Primary School Sports Premium Fund 2018/19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More purposeful play at playtimes with children using the playground markings to invent and play physical games • Staff confidence in teaching PE and sport • Access to additional cricket training has encouraged more children to play • The Golden Mile has increased physical activity and raised profile of children leading it • Sports equipment for playtimes has increased physical exercise • Access to swimming for all children in LKS2 to ensure they can swim 25m before end of KS2 • All children have access to extra-curricular sports clubs including lunchtime clubs 	<ul style="list-style-type: none"> • Provide further opportunities to improve physical health through a range of activities to promote well-being and fitness • Further promote competition in other sports • Increase use of local providers to promote extra-curricular sports to a wider group. • Provide alternative areas for inclusion in physical activities • Continue to provide additional support for swimming ensuring that all children can swim 25m by the end of Year 6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 16 000 allocated	Date Updated: December 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide lunchtime clubs and activities to promote physical activity in addition to PE and the Golden Mile	<ul style="list-style-type: none"> Set up lunchtime club timetable and organise providers (football, running, gardening) Train new Golden Mile providers Directed member of staff at lunchtime for playtime activity 	£600 £250 £2700	Children active at lunchtimes and showing increasing skills of strategy when playing games and emotional intelligence in collaborating with others.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE throughout the school.	<ul style="list-style-type: none"> Release time for coordinator to monitor provision of PS and teaching staff Maintain football markings on field Timetable competitions Attend CPD training Purchase resources Access further funding Write action plan and evaluate Support families in residential for outdoor pursuits, to develop skills and interests in sports outside of what the school can provide 	£495 £150 £400 £650 £240 £500	Football team to enter tournaments and have regular practices Netball club from Jan 2019 CPD for new staff member providing club Local competitions set up.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all staff have confidence in teaching PE to a high standard.	Staff supported in coaching and taking PE lessons – shadowing Premier Sport coach.	£3000	Lesson observation and children’s enjoyment and participation in PE is good	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To make links with local sports clubs and the community to increase participation outside school and create sustainable culture	Liaise with Sussex Cricket Foundation Create links with Albion in the Community and Sussex CCC Arrange taster sessions for classes in cricket, alongside teacher Provide matches with local schools	£220	Higher number of pupil attending local sports club Increased participation in competitive sport	
Introduce yoga as part of wellbeing for children and staff	Provide taster sessions to all classes in yoga To introduce yoga into the curriculum To set up an after school programmes , one for children and one for staff (to include local schools)	£2000 £750 £2000	Yoga practice used in school to stretch muscles, warm up and down after physical exercise. Children responding to yoga and can express how it helps them	
Improve understanding of mindfulness	Provide Paws B programme from	£150		

across the school and it's effect on mental well being				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide specialist coaching to children representing the school in competitive sports	Brighton and Hove Albion running lunchtime clubs to promote physical activity	£1000	Increased number of children accessing competitive sport. Pupil survey	
To introduce inter-house sports in cross country (provide further purpose in golden mile project)	To organise and run inter- house competition for cross country in T4- teams to be selected from houses.	£440		