

Firle Church of England Sports Premium Grant, Allocation and Action Plan 2019-20



Firle Church of England
Primary School

£16 759 19-20 Financial Allowance

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continuation of yoga programme across all children and some staff</p> <p>Participation in a number of events (range of sports)</p> <p>Increase in number of children attending extra-curricular clubs</p> <p>Infant swim day at Glynde Pool promoting swimming for fun</p> <p>Whole school Fun Run completed</p>	<p>Buy and use the PE and Sport Premium and Health Wheel to collate all evidence</p> <p>Have two intra-school competitions (cross country and football)</p> <p>Continue to promote social and competitive sport.</p> <p>Staff leading sports activities at lunchtimes</p> <p>Continue to promote well-being and fitness</p> <p>To continue to raise to profile of PE across the school</p> <p>Implement play leader system</p> <p>Purchase further resources to promote physical play</p> <p>Provide a skipping workshop day</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	91.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	91.6%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16759		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continuation of the Golden Mile to increase physical fitness Children to compete in competitions Purchase resources to promote further physical activity at playtimes and whole class lessons in bat and ball activities. 	<ul style="list-style-type: none"> Children trained to input Golden Mile data to keep on track on achievements Children celebrated in assembly Sports lead to sign up to competitions Transport to swimming Audit current equipment and buy resources Promote resources with children Provide a skipping workshop 	£3000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Use book in entrance hall to promote sports events in and out of school • Add children's achievements to newsletters and marketing. Create sports section on school website. • Children have an understanding of a range of sports that are accessible to them 	<ul style="list-style-type: none"> • Keep photographic evidence of sporting events and achievements and put in book • Invite local sports clubs / people to lead assemblies or sessions with the children. 		<p>Uckfield Gym club talent session for EYFS and Yr 1. Children led opening procession in World Husky Dry Racing Championships</p>	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all staff have high quality professional competence throughout all areas of the PE curriculum. Provide sustainability in food technology throughout school in training members of staff to run cookery sessions Staff become more confident when delivering a range of sports Staff leading sports activities at lunchtimes 	<ul style="list-style-type: none"> Training 2 members of staff in becoming leaders of food technology Work with new 5/6 teacher across federation to train teachers in delivering rugby. 	£ 3000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Children to be more involved in a range of sports Provision of swimming transport Zumba DVD to be purchased for children to take part in 	<ul style="list-style-type: none"> Resources incl visiting professionals 	<p>£1500 transport</p> <p>£7259</p>		

<ul style="list-style-type: none"> early morning when it's raining • Extra-curricular clubs are focused on sports children enjoy • Yoga to continue to be delivered by specialist coach and teachers 	<ul style="list-style-type: none"> • Pupil voice by Premier Sport to see which extra-curricular clubs to run. • Parent to begin a cross country club • Teachers to observe yoga teacher and implement techniques in own teaching 			
---	---	--	--	--

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>%</p>
---	---

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • PE Lead to run lunch time training sessions before a competition • School to aim towards the bronze school games mark award and enter more competitions, both in school level and cross county. • Celebration assembly celebrates pupil achievements in clubs, events and outside of school. • Pupils in sessions have a 'captain of the week'. 	<ul style="list-style-type: none"> • PE lead to enter competitions into diary • Teachers to work alongside premier sport to choose captains of the week • PE lead to include sport information in school newsletter 	<p>£ 2000</p>		

<ul style="list-style-type: none">• Newsletter to include sports updates and celebrates.				
--	--	--	--	--