



Sports Premium 2019-20

Intent, Implementation & Impact

Autumn Term Review	2/12/19	Reviewer (s)	Dale Holden, Jane Hinkins & Louise Messham
Spring Term Review	27/03/20	Reviewer (s)	
Summer Term Review	19/06/20	Reviewer (s)	
Final Publication	20/07/20	Publisher (s)	

Review of Achievements & Areas of Improvement

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sensory kingdom is now fully equipped to meet the need of all our pupils accessing sensory/physical regulation activities. • Regular swimming lessons are helping our pupils to become more comfortable, and more proficient, in the water. • All pupils are receiving high quality PE instruction from the schools own in house specialist. • Fox Wood pupils have access to the Warrington School Sports Partnership competitions via the Warrington Service Level Agreement. Pupils have also represented the school in a variety of competitions. 	<ul style="list-style-type: none"> • Further enhance the schools Ready to Learn offering to include a greater range of sports/active options. • Encourage pupil participation in competitions/games with other schools. • Provide further opportunities for our pupils to participate in competitive sports • Ensure the delivery of our physical activities is sustainable, ensuring we have onsite training opportunities available. • Ensuring that all groups within the school's cohort are given equal opportunity to participate in external events

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator 1 -

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation & spending breakdown:</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
4.1	Development of physical activity across the school day through an enhanced stock of playground equipment – additional resources to be purchased for the upper and lower playgrounds in consultation with staff across school.	<ul style="list-style-type: none"> •Conduct an audit of existing equipment on the upper and lower playgrounds •Consult staff across school on potential new resources that they feel would benefit the pupils •Procurement of a range of resources in line with the staff consultation to enhance the playtime provision for all pupils 	£1400 total allocation <i>£74.51 portable speaker</i> <i>£83.85 swing cars</i>	<ul style="list-style-type: none"> •Provides an enhanced range of activities/opportunities to engage all pupils in physical activity/games at playtime •Encourage pupils to engage in co-operative play with peers 	
4.2	Work alongside the school's Occupational Therapist to identify potential 'Ready to Learn' groups that are focussed on physical activity and assist in the procurement of resources to support the new groups	<ul style="list-style-type: none"> •PE leader to meet with school Occupational Therapist and identify any additional ways in which physical activity can be incorporated into 'Ready to Learn' •Procure any additional resources that will facilitate the creation of any identified groups •Support staff in the use of new equipment 	£500 total allocation	<ul style="list-style-type: none"> •Provides an enhanced range of physical activities available for 'Ready to Learn' •Contributes to the Chief Medical Officers recommendation of 30 minutes of physical activity per day 	
4.3	Assist in the provision of daily physiotherapy and other therapy programmes for PMLD pupils by funding supplementary resources/equipment to assist in the delivery of therapy programmes	<ul style="list-style-type: none"> •Liaise with class staff to discuss the programmes in place and equipment used •Identify additional equipment that will support and enhance the therapy programmes •Procure additional resources/equipment and distribute to classes 	£500 total allocation	<ul style="list-style-type: none"> •Enhances the delivery of various therapy programmes that assist with pupils physical movement •Contributes to PMLD pupils' 30 minutes of daily active time 	
4.4	Procurement of an Acheeva Bed to assist pupils to regularly engage in a variety of physical activity. The Acheeva Bed will also enable pupils to engage in a wider variety of sports/physical activities	<ul style="list-style-type: none"> •Relevant staff to work in collaboration to identify the appropriate bed for the needs of pupils •Bed to be procured from the best priced supplier •Location for the bed to be identified and relevant instruction provided to staff on how to appropriately use the equipment 	£5000 total allocation	<ul style="list-style-type: none"> •Ensure that all pupils can regularly engage in PE •Widens the range of experiences available to pupils •Reduces levels of pain and discomfort for pupils during PE 	

Fund Allocated

£7,500

Percentage of overall fund

45%

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation & spending breakdown:</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
2.1	Subject leader to attend training to up-skill their own knowledge and understanding. Subject leader will then disseminate to all staff, thus increasing their knowledge and confidence allowing them to offer a greater range of activities to our pupils	<ul style="list-style-type: none"> •Identify training needs, enrol in the relevant courses and provide class cover as required •Liaise with SLT to ensure staff meeting time is allocated in order to disseminate to staff •Provide cover so subject lead can team teach/observe all members of staff at least once to further develop practice across school 	£800 total allocation 	<ul style="list-style-type: none"> •Increased confidence and standards in the teaching of PE •Staff able to provider a wider range of activities to pupils • A richer curriculum will be offered and levels of progress and attainment in PE will rise 	
2.2					
2.3					
2.4					

Fund Allocated	£800	Percentage of overall fund	5%
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Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation & spending breakdown:</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
3.1	Assist, and contribute to, the development of staff confidence, skills and knowledge in the provision and delivery of PE/physical activities through carefully considered CPD – Training to be disseminated to relevant staff across school to maximise the potential impact on pupils	<ul style="list-style-type: none"> •PE leader to evaluate areas of development within our teaching of PE and identify appropriate CPD to address these needs •Staff consultation pertaining to their own CPD needs – cross-reference with PE leaders evaluation and provide CPD where appropriate •Maximise impact by disseminating to other staff 	£400 total allocation 	<ul style="list-style-type: none"> •Assist teachers in delivering a rich and versatile PE curriculum inclusive for all pupils •A range of new sports/activities will be provided for pupils to experience and engage with 	
3.2	Facilitate rebound training for a number of staff across school to ensure that at least one member of staff in each class is trained to use this facility and that it features more prominently as part of our PE/physical activity offer to pupils	<ul style="list-style-type: none"> •PE leader to conduct an audit of rebound trained staff and their spread across school •Key staff across school to be identified to participate in CPD to use rebound •PE leader to produce a schedule of the use of the rebound facility and ensure that it is incorporated into the PE offer/curriculum 	£600 total allocation 	<ul style="list-style-type: none"> •Increase the frequency with which specialist facilities are utilised across school •Increase the profile of PE amongst staff and pupils •Increased exposure to sports and physical activity 	
3.3	Buy into, and utilise, the Warrington Service Level Agreement provided by the Local Authority with school support offered by Livewire, Warrington School Sport Partnership and The Warrington Wolves Charitable Foundation	<ul style="list-style-type: none"> •PE leader to liaise with the school business manager to ensure that the service is bought back in to for this academic year •PE leader to review the offer and ensure that we maximise our participation in various events offered and any CPD opportunities presented 	£1800 total allocation 	<ul style="list-style-type: none"> •Assist teachers in delivering a rich and versatile PE curriculum inclusive for all pupils •Pupils will be given the opportunity to work with professional sports coaches 	
3.4					

Fund Allocated	£2800	Percentage of overall fund	17%
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Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation & spending breakdown:</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
4.1	PE leader to organise a PMLD specific event during the summer term which utilises a local facility and enables a PE/physical activity event to take place for these classes	<ul style="list-style-type: none"> •PE leader to liaise with class teachers regarding appropriate activity possibilities • PE leader to order required resources for event and design timetable/schedule for event • Additional staffing requirements to be identified and secured • Class teachers to arrange external trip approval 	£150 total allocation 	<ul style="list-style-type: none"> •Pupils will be able to experience participating in an event tailored to PMLD pupils • Event will specifically provide experiences that are outside the usual physical/PE experiences of PMLD pupils 	
4.2	Provide additional equipment for PMLD classes to ensure that their pupils have a wide range of opportunities to participate in, and access to, a variety of physical activities	<ul style="list-style-type: none"> •PE leader to liaise with class teachers regarding what additional resources would be beneficial in supporting PE/physical activity for their pupils • Identified resources to be ordered and distributed to classes • Class teachers to ensure use of new resources to facilitate PE/physical activities 	£400 total allocation 	<ul style="list-style-type: none"> •Pupils will have access to a wider range of resources and therefore a wider range of physical experiences • Additional experiences will help to promote an enjoyment of PE and physical activities 	
4.3	Arrange a trip during the summer term for all EYFS pupils to participate in an off-site sporting/physical activity that is substantially different to their usual range of physical activities	<ul style="list-style-type: none"> •PE leader to liaise with class teacher regarding appropriate activity possibilities • PE leader to order required resources for event and design timetable/schedule for event • Additional staffing requirements to be identified • Class teacher to arrange external trip approval 	£150 total allocation 	<ul style="list-style-type: none"> •EYFS pupils will get to participate in a physical activity beyond their usual experiences • The event will promote enjoyment of physical activity and PE amongst EYFS pupils 	
4.4	Provide opportunities for pupils to access a number of competitive inter-school sporting events provided by Panathlon UK.	<ul style="list-style-type: none"> •PE leader to liaise our special schools PE lead to identify appropriate events that are offered by Panathlon UK • Additional staffing requirements to be identified and secured • Class teachers to arrange external trip approval 	£200 total allocation 	<ul style="list-style-type: none"> •Pupils are given the opportunity to participate in a community event • Pupils will experience being in competition against people that they don't know 	

Key Indicator 4 cont. – Broader experience of a range of sports and activities offered to all pupils

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation & spending breakdown:</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
4.5	Arrange a wheels for all Enrichment group to run during the autumn term. A 4 week block for 6 pupils to attend Arrange a dedicated off-site PMLD trip for pupils to access the Wheels for All service. Trip will cover a 10 week block for 16 pupils and appropriate levels of support staff	<ul style="list-style-type: none"> •PE leader to contact Wheels for All to arrange a block booking of 4 week for the autumn term •PE leader to contact Wheels for All to arrange a block booking of 10 week for the summer term • PE leader to liaise with class staff, providing the schedule for the ongoing event • Additional staffing requirements to be identified 	£700 total allocation <i>£96 Enrichment group</i>	<ul style="list-style-type: none"> •PMLD pupils will have an external trip to participate in a sporting event • Pupils will participate in bike riding – an experience not usually offered within the curriculum 	
4.6	Supplement the current selection of PE/physical activity resources by investing in new equipment	<ul style="list-style-type: none"> •Conduct audit of existing resources/equipment in the PE store •Consult staff across school on potential new resources that they feel would benefit the pupils •Procurement of a range of resources in line with the staff consultation to enhance the PE provision within school 	£1400 total allocation <i>£660.57 gym mats</i>	<ul style="list-style-type: none"> •Provides an enhanced range of PE activities/opportunities for pupils to experience •Broadens the pupil experience of PE & sports •Helps towards developing a love of physical activity and PE 	
4.7	Financial support in meeting the costs associated with travel to and from external PE/sports/games events	<ul style="list-style-type: none"> •Liaise with staff regarding the travel arrangements for all sporting/PE trips •Identify any additional costs that may be incurred as a result of the travel arrangements •Liaise with school business manager to contribute towards school's minibus upkeep 	£500 total allocation	<ul style="list-style-type: none"> •Ensures that travel expenses are not a barrier for pupils participating in sporting events •Maintains the schools primary transport method for travelling to sports events 	
4.8	Financial support towards funding additional staff to facilitate safe operating ratios for external PE/sports/games events	<ul style="list-style-type: none"> •Liaise with staff regarding the safe operating ratios required for external trips •Identify any shortfall in staffing for external trips and arrange appropriate supply cover •Liaise with school business manager to ensure all additional staffing costs are reported 	£1000 total allocation <i>£255 Driver cost</i> <i>£60 Swimming staff</i>	<ul style="list-style-type: none"> •Ensures that staffing issues are not a barrier for pupils participating in, and experiencing, a wide variety of sporting events •Ensures safe staff/pupil ratios 	

Fund Allocated

£4,500

Percentage of overall fund

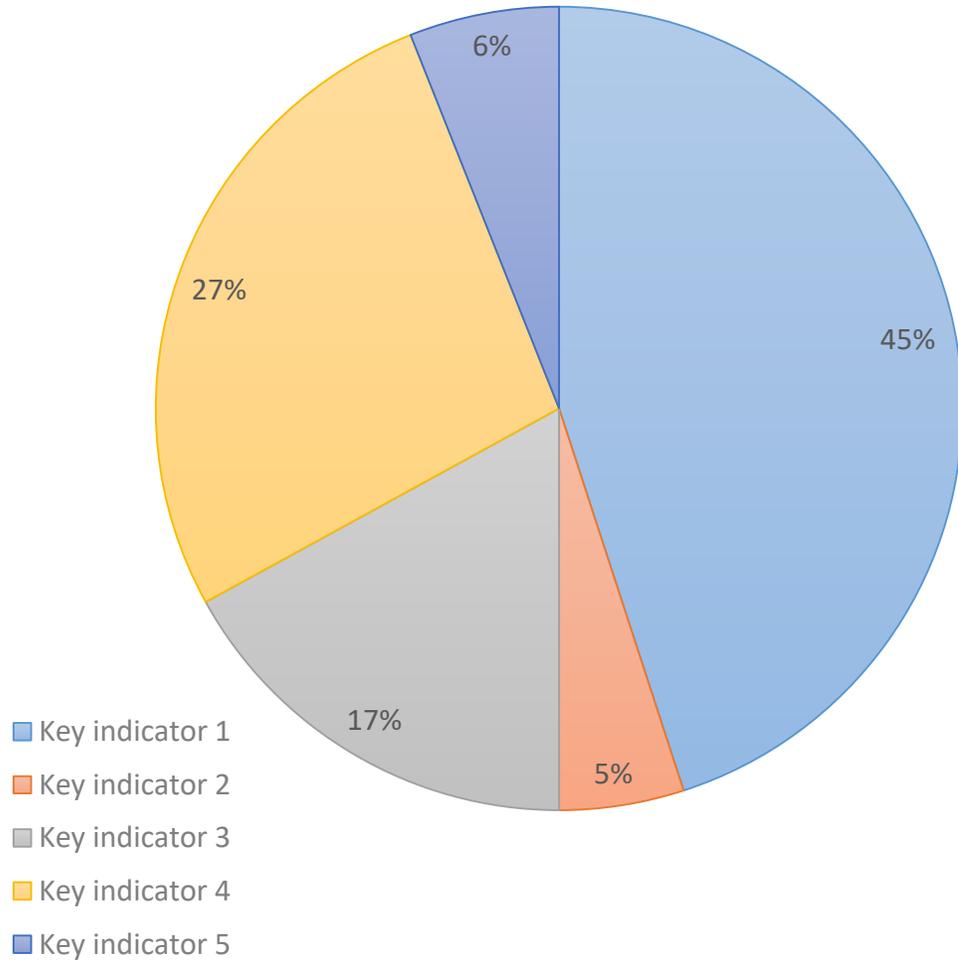
27%

Key Indicator 5 - Increased participation in competitive sport

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation & spending breakdown:</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
5.1	Subject leader to liaise and engage with our special schools PE lead to develop links to sports in the wider community giving our pupils opportunity to access off site sporting activities. Encouraging other schools to link with us allowing us to host sporting activities in our school during the summer term	<ul style="list-style-type: none"> •Access off site competitive games through the Warrington Service Level Agreement – PE lead to facilitate with appropriate classes •Design and introduce a variety of inclusive and competitive intra-school games •PE lead to explore possibilities of an inter-school contest with Green Lane School 	£300 total allocation 	<ul style="list-style-type: none"> •Pupils get to experience a range of sports and venues in a competitive setting •Pupils given the opportunity to represent their class group and school in direct competition against others 	
5.2	Pupils to participate in a competitive sports day promoting resilience, enjoyment and competition. All pupils achievement to be recognised on the day; additional prizes for winners of races to signify their achievement and to give the sports day a competitive nature	<ul style="list-style-type: none"> •PE lead to design and lead an inclusive and competitive sports day event •Participation rosettes to be procured for all pupils that participate •Winners medals to be procured for pupils finishing 1st, 2nd and 3rd to celebrate their achievement 	£200 total allocation 	<ul style="list-style-type: none"> •Pupils get a feel and desire for competitive sports •Pupils are given the opportunity to participate and succeed at their own level •Experience a variety of competitive activities/races 	
5.3	Provide an intra-school bowling competition to be held off-site at a local bowling alley. Competition to run over the course of a term and be competitive – classes will record scores with the winning class getting prizes	<ul style="list-style-type: none"> •Negotiate a block booking and price with local bowling alley •Participation & winners prizes to be procured •Timetable for competition to be drawn up in consultation with class groups •Support offered for planning and organising trips 	£500 total allocation 	<ul style="list-style-type: none"> •Pupils get a feel and desire for competitive sports •Pupils' engagement with PE will increase •Experience of different sports and sports venues in our area 	
5.4					

Fund Allocated	£1000	Percentage of overall fund	6%
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Overview of funding allocation



Total allocated to school	£16,500
Planned expenditure	£16,500

Key indicator 1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
Key indicator 2	The profile of PESSPA being raised across the school as a tool for whole school improvement
Key indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4	Broader experience of a range of sports and activities offered to all pupils
Key indicator 5	Increased participation in competitive sport

Signed off by	
Head Teacher:	
Date:	
Sports Premium Leader:	
Date:	
Governor:	
Date:	

Fox Wood School

Together we shine

