



Sports Premium 2020-21

Intent, Implementation & Impact

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|----------------------------|------------|----------------------|--|
| Initial Publication | 19/10/2020 | Reviewer (s) | Dale Holden |
| Spring Term Review | 01/03/2021 | Reviewer (s) | Dale Holden, Jane Hinkins & Lucinda Warren |
| Summer Term Review | 01/06/2021 | Reviewer (s) | Dale Holden, Jane Hinkins & Lucinda Warren |
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Review of Achievements & Areas of Improvement

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <p><i>**Previous years achievement were severely hampered due to the outbreak of COVID-19 and the associated lockdown and social distancing rules.</i></p> <ul style="list-style-type: none"> • Vital staff training was delivered on specialist equipment allowing us to maximise the facilities that we have. • Fox Wood pupils have access to the Warrington School Sports Partnership competitions via the Warrington Service Level Agreement. • All pupils continue to receive high quality PE instruction from the schools own in house specialist. • A range of resources were procured to boost our in house PE offering | <ul style="list-style-type: none"> • Further enhance the school's Ready to Learn provision to include a greater range of sports/active options. • Encourage pupil participation in competitive games within school. • Ensure the delivery of our physical activities is sustainable, ensuring we have onsite training opportunities available. • Ensuring that all groups within the school's cohort are given equal opportunity to participate in a range of activities. • On site fixed activities/resources for wheelchair users need to be enhanced. |

| Meeting national curriculum requirements for swimming and water safety. | |
|--|----|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Education Secretary Gavin Williamson – July 2020

"During these challenging times, it has become clearer to me than ever the importance of keeping active and how it benefits not just our physical health but also our ability to pay attention, our mood and our mental health too."

Key Indicator 1 -

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

| | Intent | Implementation | Funding | Impact | Review |
|-----|---|--|---|---|-----------------------------|
| | <i>What are we going to do:</i> | <i>What steps will we take to achieve this:</i> | <i>Fund allocation & spending breakdown:</i> | <i>How will this help our pupils:</i> | <i>Was this successful:</i> |
| 1.1 | Development of physical activity across the school day through an enhanced stock of playground equipment – additional resources to be purchased for the upper and lower playgrounds in consultation with staff across school. | <ul style="list-style-type: none"> •Conduct an audit of existing equipment on the upper and lower playgrounds •Consult staff across school on potential new resources that they feel would benefit the pupils •Procurement of a range of resources in line with the staff consultation to enhance the playtime provision for all pupils | £600 total allocation £286.17 – scooters £47.94 – peanut balls | <ul style="list-style-type: none"> •Provides an enhanced range of activities/opportunities to engage all pupils in physical activity/games at playtime •Encourage pupils to engage in co-operative play with peers | |
| 1.2 | Work alongside the school's Occupational Therapist to identify potential 'Ready to Learn' groups that are focussed on physical activity and assist in the procurement of resources to support the new groups | <ul style="list-style-type: none"> •PE leader to meet with school Occupational Therapist and identify any additional ways in which physical activity can be incorporated into 'Ready to Learn' •Procure any additional resources that will facilitate the creation of any identified groups •Support staff in the use of new equipment | £600 total allocation £600 – Squeeze machines | <ul style="list-style-type: none"> •Provides an enhanced range of physical activities available for 'Ready to Learn' •Contributes to the Chief Medical Officers recommendation of 30 minutes of physical activity per day | |
| 1.3 | Assist in the provision of daily physical activity and other therapy programmes for PMLD pupils by funding supplementary resources/equipment to assist in the delivery of therapy programmes | <ul style="list-style-type: none"> •Liaise with class staff to discuss the programmes in place and equipment used •Identify additional equipment that will support and enhance the therapy programmes •Procure additional resources/equipment and distribute to classes | £300 total allocation | <ul style="list-style-type: none"> •Enhances the delivery of various therapy programmes that assist with pupils physical movement •Contributes to PMLD pupils' 30 minutes of daily active time | |
| 1.4 | Develop a 'fixed area' for physical activity on the school field that caters for all pupils, and has equipment dedicated to wheelchair users. | <ul style="list-style-type: none"> • Meet with the school's Occupational Therapist to discuss what we would like to provide. • Quotations from appropriate companies for the required work. • Booking and completion of work. | £17,950 total allocation | <ul style="list-style-type: none"> • Will provide a greater range of activities, particularly for wheelchair users to participate in. • Provides a legacy for future pupils to benefit from. | |

Key Indicator 1 cont. -

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

| | Intent | Implementation | Funding | Impact | Review |
|-----|--|---|---|--|-----------------------------|
| | <i>What are we going to do:</i> | <i>What steps will we take to achieve this:</i> | <i>Fund allocation & spending breakdown:</i> | <i>How will this help our pupils:</i> | <i>Was this successful:</i> |
| 1.5 | Work alongside the school's Occupational Therapist to procure a suitable pool transfer chair for the hydrotherapy pool to support inclusive access for all pupils. | <ul style="list-style-type: none"> • Liaise with the school Occupational Therapist to secure quotes for the equipment/work that we require • Procurement of the most cost effective option by following the schools procurement procedures | £4,700 total allocation £4,700 - contribution | <ul style="list-style-type: none"> • Provide all pupils with the equal opportunity to access and egress the hydrotherapy pool and engage with additional therapy programmes and physical activity | |
| 1.6 | Procure the services of the Warrington Wolves Foundation coaches to teach a weekly session to a lower school class as part of the school's enrichment offering. | <ul style="list-style-type: none"> • Liaise with the Warrington Wolves Foundation regarding booking and costing. • Speak to class teacher to plan their coaching in as part of the weekly offering. • Set a start date for the coaches to begin working in school. | £700 total allocation <i>Billed half termly</i> | <ul style="list-style-type: none"> • Pupils will benefit from high quality professional sports/activity coaching • It will contribute to the regular physical activity recommendation of the Chief Medical Officer | |
| 1.7 | | | | | |
| 1.8 | | | | | |

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|-----------------------|----------------|-----------------------------------|------------|
| Fund Allocated | £24,750 | Percentage of overall fund | 79% |
|-----------------------|----------------|-----------------------------------|------------|

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement

| | Intent | Implementation | Funding | Impact | Review |
|-----|---|--|--|--|-----------------------------|
| | <i>What are we going to do:</i> | <i>What steps will we take to achieve this:</i> | <i>Fund allocation & spending breakdown:</i> | <i>How will this help our pupils:</i> | <i>Was this successful:</i> |
| 2.1 | Subject leader to attend training to up-skill their own knowledge and understanding. Subject leader will then disseminate to all staff, thus increasing their knowledge and confidence allowing them to offer a greater range of activities to our pupils | <ul style="list-style-type: none"> •Identify training needs, enrol in the relevant courses and provide class cover as required •Liaise with SLT to ensure staff meeting time is allocated in order to disseminate to staff •Provide cover so subject lead can team teach/observe all members of staff at least once to further develop practice across school | £200 total allocation | <ul style="list-style-type: none"> •Increased confidence and standards in the teaching of PE •Staff able to provide a wider range of activities to pupils • A richer curriculum will be offered and levels of progress and attainment in PE will rise | |
| 2.2 | Subject leader to facilitate an intra-school competition in which all classes/bubbles will participate in a game/activity and accrue points. The teams will total their points and will compete for medals & a winners trophy | <ul style="list-style-type: none"> • Liaise with subject lead to discuss potential games/activities and consider bringing in external equipment and providers to support this • Make necessary plans with the subject lead, promote within the school and source trophy and meals | £200 total allocation | <ul style="list-style-type: none"> • The profile of competitive sports and physical activity will be raised across the school • The pupils will experience competitive games and being part of a team. | |
| 2.3 | | | | | |
| 2.4 | | | | | |

| | | | |
|-----------------------|-------------|-----------------------------------|-----------|
| Fund Allocated | £400 | Percentage of overall fund | 2% |
|-----------------------|-------------|-----------------------------------|-----------|

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

| | Intent | Implementation | Funding | Impact | Review |
|-----|--|---|---|---|-----------------------------|
| | <i>What are we going to do:</i> | <i>What steps will we take to achieve this:</i> | <i>Fund allocation & spending breakdown:</i> | <i>How will this help our pupils:</i> | <i>Was this successful:</i> |
| 3.1 | Buy into, and utilise, the Warrington Service Level Agreement provided by the Local Authority with school support offered by Livewire, Warrington School Sport Partnership and The Warrington Wolves Charitable Foundation | <ul style="list-style-type: none"> •PE leader to liaise with the school business manager to ensure that the service is bought back in to for this academic year •PE leader to review the offer and ensure that we maximise our participation in various events offered and any CPD opportunities presented | £2,105 total allocation £2,105 - fee | <ul style="list-style-type: none"> •Assist teachers in delivering a rich and versatile PE curriculum inclusive for all pupils •Pupils will be given the opportunity to work with professional sports coaches | |
| 3.2 | Assist, and contribute to, the development of staff confidence, skills and knowledge in the provision and delivery of PE/physical activities through carefully considered CPD – Training to be disseminated to relevant staff across school to maximise the potential impact on pupils | <ul style="list-style-type: none"> •PE leader to evaluate areas of development within our teaching of PE and identify appropriate CPD to address these needs •Staff consultation pertaining to their own CPD needs – cross-reference with PE leaders evaluation and provide CPD where appropriate •Maximise impact by disseminating to other staff | £300 total allocation | <ul style="list-style-type: none"> •Assist teachers in delivering a rich and versatile PE curriculum inclusive for all pupils •A range of new sports/activities will be provided for pupils to experience and engage with | |
| 3.3 | Have a member of staff participate in rebound plus training course. | <ul style="list-style-type: none"> • Liaise with the PE lad to identify the member of staff that we wish to send on the course • Member of staff and PE lead to identify and book an appropriate course • Course to be completed and new skills to be integrated into practice | £700 total allocation £700 – 2 participants | <ul style="list-style-type: none"> • Equip the school with a staff member that can help more able students progress beyond Rebound Therapy | |
| 3.4 | | | | | |

Fund Allocated

£3,005

Percentage of overall fund

10%

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

| | Intent | Implementation | Funding | Impact | Review |
|-----|---|--|--|--|-----------------------------|
| | <i>What are we going to do:</i> | <i>What steps will we take to achieve this:</i> | <i>Fund allocation & spending breakdown:</i> | <i>How will this help our pupils:</i> | <i>Was this successful:</i> |
| 4.1 | <p>Arrange a wheels for all to provide an enrichment group for PMLD pupils during the Spring term.</p> <p><i>*Arrange a dedicated off-site PMLD trip for pupils to access the Wheels for All service. Trip will cover a 10 week block for 16 pupils and appropriate levels of support staff – subject to restrictions</i></p> | <ul style="list-style-type: none"> •PE leader to contact Wheels for All to arrange a block booking of 4 week for the autumn term •PE leader to contact Wheels for All to arrange a block booking of 10 week for the summer term • PE leader to liaise with class staff, providing the schedule for the ongoing event • Additional staffing requirements to be identified | <p>£300 total allocation</p> | <ul style="list-style-type: none"> •PMLD pupils will have an external trip to participate in a sporting event • Pupils will participate in bike riding – an experience not usually offered within the curriculum | |
| 4.2 | <p>Supplement the current selection of PE/physical activity resources by investing in new equipment</p> | <ul style="list-style-type: none"> •Conduct audit of existing resources/equipment in the PE store •Consult staff across school on potential new resources that they feel would benefit the pupils •Procurement of a range of resources in line with the staff consultation to enhance the PE provision within school | <p>£500 total allocation</p> <p><i>Trampettes - £174.95</i></p> | <ul style="list-style-type: none"> •Provides an enhanced range of PE activities/opportunities for pupils to experience •Broadens the pupil experience of PE & sports •Helps towards developing a love of physical activity and PE | |
| 4.3 | <p><i>*Financial support in meeting the costs associated with travel to and from external PE/sports/games events</i></p> | <ul style="list-style-type: none"> •Liaise with staff regarding the travel arrangements for all sporting/PE trips •Identify any additional costs that may be incurred as a result of the travel arrangements •Liaise with school business manager to contribute towards school's minibus upkeep | <p>£0 total allocation</p> | <ul style="list-style-type: none"> •Ensures that travel expenses are not a barrier for pupils participating in sporting events •Maintains the schools primary transport method for travelling to sports events | |
| 4.4 | <p>Procurement of a range of waterproofs to be held centrally – a range of all in ones for lower school, jackets and trousers for upper school and generic chair covers for wheel chair users.</p> | <ul style="list-style-type: none"> • Liaise with the school Occupational Therapist to get a quote for the desired equipment • Plan how we will centrally store the equipment • Order the equipment through the school's approved ordering process | <p>£1400 total allocation</p> | <ul style="list-style-type: none"> • All pupils will have access to waterproof clothing, centrally stored, to ensure that outdoor physical activities can be accessed all year round | |

**All external trips are subject to national & local COVID restrictions at the time*

Key Indicator 4 cont. – Broader experience of a range of sports and activities offered to all pupils

| | Intent | Implementation | Funding | Impact | Review |
|-----|--|--|--|---|-----------------------------|
| | <i>What are we going to do:</i> | <i>What steps will we take to achieve this:</i> | <i>Fund allocation & spending breakdown:</i> | <i>How will this help our pupils:</i> | <i>Was this successful:</i> |
| 4.5 | <i>*Arrange a trip during the summer term for all EYFS pupils to participate in an off-site sporting/physical activity that is substantially different to their usual range of physical activities</i> | <ul style="list-style-type: none"> • PE leader to liaise with class teacher regarding appropriate activity possibilities • PE leader to order required resources for event and design timetable/schedule for event • Additional staffing requirements to be identified • Class teacher to arrange external trip approval | £200 total allocation | <ul style="list-style-type: none"> • EYFS pupils will get to participate in a physical activity beyond their usual experiences • The event will promote enjoyment of physical activity and PE amongst EYFS pupils | |
| 4.6 | Provide additional equipment for PMLD classes to ensure that their pupils have a wide range of opportunities to participate in, and access to, a variety of physical activities | <ul style="list-style-type: none"> • PE leader to liaise with class teachers regarding what additional resources would be beneficial in supporting PE/physical activity for their pupils • Identified resources to be ordered and distributed to classes • Class teachers to ensure use of new resources to facilitate PE/physical activities | £200 total allocation | <ul style="list-style-type: none"> • Pupils will have access to a wider range of resources and therefore a wider range of physical experiences • Additional experiences will help to promote an enjoyment of PE and physical activities | |
| 4.7 | Too support with the maintenance costs of fixed sporting/physical activity facilities such as Sensory Kingdom. | <ul style="list-style-type: none"> • School OT to arrange necessary repairs and report these back to SP co-ordinator. • Repairs to be purchased through the normal procurement channels. | £800 <i>£753.60 – SK repairs</i> | <ul style="list-style-type: none"> • Ensure that the specialist facilities available to us are full operational at all times. | |
| 4.8 | | | | | |

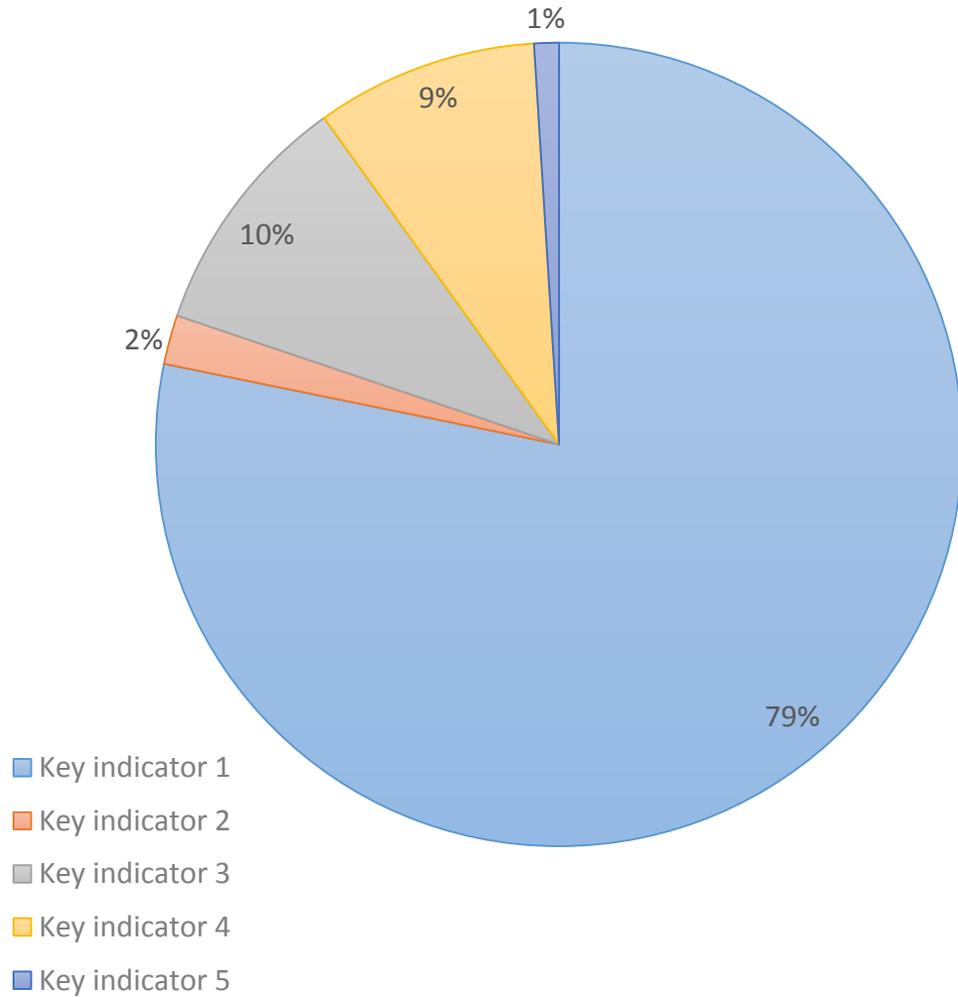
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|-----------------------|---------------|-----------------------------------|-----------|
| Fund Allocated | £3,600 | Percentage of overall fund | 9% |
|-----------------------|---------------|-----------------------------------|-----------|

Key Indicator 5 - Increased participation in competitive sport

| | Intent | Implementation | Funding | Impact | Review |
|-----|---|---|--|--|-----------------------------|
| | <i>What are we going to do:</i> | <i>What steps will we take to achieve this:</i> | <i>Fund allocation & spending breakdown:</i> | <i>How will this help our pupils:</i> | <i>Was this successful:</i> |
| 5.1 | Pupils to participate in a competitive sports day promoting resilience, enjoyment and competition. All pupils achievement to be recognised on the day; additional prizes for winners of races to signify their achievement and to give the sports day a competitive nature | <ul style="list-style-type: none"> •PE lead to design and lead an inclusive and competitive sports day event •Participation rosettes to be procured for all pupils that participate •Winners medals to be procured for pupils finishing 1st, 2nd and 3rd to celebrate their achievement | £100 total allocation | <ul style="list-style-type: none"> •Pupils get a feel and desire for competitive sports •Pupils are given the opportunity to participate and succeed at their own level •Experience a variety of competitive activities/races | |
| 5.2 | | | | | |
| 5.3 | | | | | |
| 5.4 | | | | | |

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|-----------------------|-------------|-----------------------------------|-----------|
| Fund Allocated | £100 | Percentage of overall fund | 1% |
|-----------------------|-------------|-----------------------------------|-----------|

Overview of funding allocation



| | |
|----------------------------------|---------|
| Total allocated to school | £18,961 |
| Underspend from 19/20 | £12,640 |
| Total allocation | £31,601 |

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|------------------------|--|
| Key indicator 1 | The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |
| Key indicator 2 | The profile of PESSPA being raised across the school as a tool for whole school improvement |
| Key indicator 3 | Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| Key indicator 4 | Broader experience of a range of sports and activities offered to all pupils |
| Key indicator 5 | Increased participation in competitive sport |