

St Catherine's C of E School  
Sports Premium  
Development Plan 2015-2016

*Vision Statement*

*At St Catherine's we aim to support excellence in PE through promoting healthy and active lifestyles, engaging in competitive activities and developing determination to excel in a broad range of sports.*

Areas for Development	Proposed Action <b>Success Criteria</b>	Cost	<b>Impact/Sustainability</b>
<p><b>TEACHING AND LEARNING</b></p> <ul style="list-style-type: none"> <li>• Improve pupils balance, coordination and agility .</li> <li>• Further improve pupils' performance in Games in KS1 an KS2</li> <li>• Further develop teacher confidence, competence and subject knowledge PE skills and Games.</li> </ul>	<ul style="list-style-type: none"> <li>• FUNS/Real PE scheme of work to be implemented across the school.</li> <li>• Specialist sports coaches to be employed to work alongside teachers in lessons and in after school clubs.</li> <li>• Pupils show improvement in balance, coordination and agility and performance in Games. Teachers are more confident in teaching games skills. Increase participation in after school clubs.</li> </ul>	£2000	
<ul style="list-style-type: none"> <li>• Improve pupils control and fluency of movement in gymnastics.</li> <li>• Continue to develop skills in the teaching and learning of gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>• Zero Gravity Gymnastics to work with each KS1 and KS2 class for 2 half termly blocks.</li> <li>• Pupils demonstrate improved control and fluency of movement in gymnastics. Teachers are more confident and competent in teaching Gymnastics.</li> </ul>	£2000	
<ul style="list-style-type: none"> <li>• Continue to give opportunities for teachers to work alongside Dance specialist and build on ideas from previous year, linked to the 'Inspire' curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to work alongside Dance specialist for 5 week blocks linked to the 'Inspire' curriculum.</li> <li>• Pupils are able to respond to a variety of stimuli imaginatively with control and fluency. Pupils are able to create and perform a range of movement patterns. Teachers become more confident and competent in teaching Dance, linking themes to the 'Inspire' curriculum.</li> </ul>	£750	
<p><b>ACHIEVEMENT</b></p> <ul style="list-style-type: none"> <li>• Address general downward trend of pupils swimming skills.</li> <li>• Enable all pupils to swim 25m by end of Year 6</li> </ul>	<ul style="list-style-type: none"> <li>• 10 week swimming block for pupils in Year 3/5. Employ swimming coaches to work alongside teachers.</li> <li>• Top up swimming lessons Year 5/6 pupils .</li> <li>• Pupils confidence in water is improved. Pupils perform good stroke technique and ability to swim 25metres unaided.</li> </ul>	£650	

Areas for Development	Proposed Action <b>Success Criteria</b>	Cost	<b>Impact/Sustainability</b>
<ul style="list-style-type: none"> <li>Audit staff and pupil responses on impact of funding.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to audit staff and pupil responses to PE curriculum and funding. Respond to feedback.</li> <li>Carry out ARENA Audit Tool.</li> <li>PE coordinator has clear focus for development of PE and school sport for 2015-2016.</li> </ul>		
<ul style="list-style-type: none"> <li>Improve playing area to enable more effective group work/differentiation to take place with PE lessons.</li> <li>Older pupils to continue Playground Leader Award.</li> </ul>	<ul style="list-style-type: none"> <li>Reline the playground.</li> <li>Playground Leader training to take place in Year 5.</li> <li>Year 5/6 pupils become skilled in planning and leading activities for younger pupils.</li> </ul>	ARENA MEMBERSHIP	
<p><b>HEALTH AND WELLBEING</b></p> <ul style="list-style-type: none"> <li>Engage less active pupils in after school activities.</li> <li>Continue Fun fit for SEN pupils.</li> <li>Improve motor skills of group of Reception children.</li> </ul>	<ul style="list-style-type: none"> <li>Continue 'Time to Move' club for less active pupils in Year 3 and Year 4.</li> <li>Fun Fit to take place every morning before school (TA)</li> <li>Weekly Fun Fit Sessions in Reception class. (TA)</li> <li>Increase number of less active pupils in Year 3/4 attending afterschool clubs. Motor skills in SEN pupils and some Reception pupils are improved.</li> </ul>	PW  WE	
<ul style="list-style-type: none"> <li>Promote the wider benefits of healthy and active lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Skip 2B Fit Challenges</li> <li>Pupils are aware of the need for healthy and active lifestyles. Pupil fitness and stamina continues to be improved.</li> </ul>	ARENA MEMBERSHIP	

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<b>COMPETITION</b> <ul style="list-style-type: none"> <li>School teams to continue to enter various competitions and after school matches.</li> <li>Continue inter-house sports competitions for pupils of all ages.</li> <li>Continue to promote competition within PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Enter teams into Launceston College and local area Competitions and Festivals.</li> <li>Continue skip 2B fit House Challenges. Intra-school competition to take place including a Sports Day.</li> <li><b>Pupils have opportunities to take part in competitive activities within school and with other schools in the local area.</b></li> </ul>		
<b>SMSC</b> <ul style="list-style-type: none"> <li>Utilise school grounds and promote outdoor learning.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a phased programme of outdoor learning.</li> <li>Staff to attend 'Wild Tribe' CPD through ARENA partnership.</li> <li><b>Outdoor learning becomes an embedded part of the curriculum.</b></li> </ul>	JJ and LD	
<ul style="list-style-type: none"> <li>Maintain sponsored events.</li> </ul>	<ul style="list-style-type: none"> <li>Hold a sponsored event for Sports Relief.</li> <li><b>All KS 1 and KS2 pupils to take part in a sponsored event and promote awareness of the needs of others.</b></li> </ul>		
<b>PARTNERSHIPS AND NETWORKING</b> <ul style="list-style-type: none"> <li>Maintain local sports networks and school partnerships for competition and CPD.</li> </ul>	<ul style="list-style-type: none"> <li>Buy into ARENA SLA Membership and Launceston College Festivals and Tournaments.</li> <li>Maintain links with PE Leaders from Trust Schools.</li> <li><b>PE coordinator maintains strong links with other PE leaders and Partnerships.</b></li> </ul>	£525	

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<ul style="list-style-type: none"> <li>Continue to establish links with local sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Contact local sports clubs and signpost on PE notice board.</li> <li>Identify pupils who attend sports clubs and highlight achievements in newsletters.</li> <li>Links are made with local sports clubs and the profile of PE continues to be raised.</li> </ul>		
<p>LEADERSHIP AND MANAGEMENT</p> <ul style="list-style-type: none"> <li>Ensure pupils entitlement to high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Carry out lesson observations and feedback to teachers. Carry out joint lesson observations with ARENA staff in Years 1/6. Give opportunities for team-teach with PE coordinator. Promote CPD.</li> <li>Monitor lessons led by sports coaches.</li> <li>PE coordinator to continually review development plan and update Sports page on school website.</li> <li>PE lesson observations take place. Staff attend CPD. Teachers skills are improved and pupils receive high quality teaching .</li> </ul>		
<ul style="list-style-type: none"> <li>Ensure skill progression and skill development through FUNS/Real PE and LCP schemes of work.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor the implementation of the school overview for PE., including FUNS/Real PE, LCP schemes of work and lessons led by sports coaches.</li> <li>PE Overview succeeds in ensuring all pupils enjoy PE lessons and continue to become increasingly more skilled.</li> </ul>		
EQUIPMENT			