

ADMAT Non-Negotiables: Year 6



Unlocking learning through oracy

- | | |
|---|--|
| <ul style="list-style-type: none"> • Listen carefully and adapt talk to the demands of different contexts, purposes and audiences with increasing confidence. • Ask questions to develop ideas and make contributions that take account of others' views. • Use evidence to support ideas and opinions. • Explain ideas and opinions – elaborating to make meaning explicit. • Take an active part in discussions, taking different roles. • Use hypothetical speculative language to express possibilities. • Use Standard English fluently in formal situations. • Debate an issue maintaining a focused point of view. • Use formal language of persuasion to structure a logical argument. | <ul style="list-style-type: none"> • Perform their own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is made clear. • Perform poems or plays from memory making deliberate choices about how they convey ideas about characters, context and atmosphere. • Pay close attention to, and consider the view and opinions of, others in discussions. • Make contributions to discussions, evaluating others' ideas and responding to them. • Understand and select the appropriate register according to the context. |
|---|--|

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Refer to text to support opinions and predictions. • Give a view about choice of vocabulary, structure, etc. • Distinguish between fact & opinion. • Appreciate how a set of sentences has been arranged to create maximum effect. • Recognise: <ul style="list-style-type: none"> ◦ complex sentences with more than one subordinate clause ◦ phrases which add detail to sentences • Explain how a writer has used sentences to create particular effects. • Skim and scan to aide note-taking. 	<ul style="list-style-type: none"> • Use subordinate clauses to write complex sentences. • Use passive voice where appropriate. • Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day). • Use a sentence structure and layout matched to requirements of text type. • Use semi-colon, colon or dash to mark the boundary between independent clauses. • Use colon to introduce a list & semi colon within a list. • Use correct punctuation of bullet points. • Use hyphens to avoid ambiguity. • Use full range of punctuation matched to requirements of text type. • Use wide range of devices to build cohesion within and across paragraphs. • Use paragraphs to signal change in time, scene, action, mood or person. • Write legibly, fluently and with increasing speed. 	<ul style="list-style-type: none"> • Use negative numbers in context & calculate intervals across zero. • Compare & order numbers up to 10,000,000. • Identify common factors, common multiples & prime numbers. • Round any whole number to a required degree of accuracy. • Identify the value of each digit to 3 decimal places. • Use knowledge of order of operations to carry out calculations involving four operations. • Multiply: <ul style="list-style-type: none"> ◦ 4-digit by 2-digit • Divide: <ul style="list-style-type: none"> ◦ 4-digit by 2-digit • Add & subtract fractions with different denominators & mixed numbers. • Multiply simple pairs of proper fractions, writing the answer in the simplest form. • Divide proper fractions by whole numbers. • Calculate % of whole number.