

Year 3 Spellings for *Summer 1*

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



GO FOR GOLD! Depending on your spelling ability you will have a target to achieve each week. However, you are always welcome to try to exceed your target. Everyone should learn all the **BRONZE** words each week. Some of you will be expected to learn the **SILVER** and the **GOLD** words too. Have a go at learning the words every night for a few minutes. **REMEMBER: Use the Look,**

Say, Cover, Write and Check Strategy!

23/04/2019	29/04/2019	06/05/2019	13/05/2019
oa: <u>Go</u> at in a <u>bo</u> at	ew: <u>Ch</u> ew the <u>st</u> ew	ire: <u>Fire</u> <u>fire</u> !	Homophones
Prefix- 'anti-' and 'sub-'	Prefix- 'auto-'	Prefix 'inter-'	
BRONZE	BRONZE	BRONZE	BRONZE
must	these	work	here
through	door	next	hear
been	right	first	to
coach	newt	fire	too
throat	screw	wire	two
approach	review	inspire	great
SILVER	SILVER	SILVER	SILVER
subway	threw	view	grate
title	graph	interview	there
subtitle	autograph	city	their
freeze	cue	intercity	they're
antifreeze	autocue	national	break
subdivide	mobile	international	brake
GOLD	GOLD	GOLD	GOLD
antiseptic	automobile	interfere	whether
antisocial	autopilot	interrupt	weather
substandard	biography	interval	groan
subheading	autobiography	intergalactic	grown
submarine	automatic	interactive	slay
anticlockwise	automatically	interception	sleigh

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!