

MUSIC

- Exploring rhythmic patterns
- Recognise and create repeated patterns
- Perform with control of pulse and awareness of what others are playing.

GERMAN

- Greetings
- How are you?

RE - Sikhism

- The Ten Gurus (inspirational people)

PSHE - Relationships

- Families and friendships
- Safe relationships
- Respecting ourselves and others

MATHS

Place Value

- Read and write numbers up to 1000 in numerals and in words.
- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number.
- Recognise the place value of each digit in a 4-digit number.
- Order and compare numbers to 1000.
- Order and compare numbers beyond 1000.
- Count from 0 in multiples of 50 and 100
- Count in multiples of 25 and 1000 Solve number problems and practical problems involving these ideas.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with one decimal place to the nearest whole number.
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number – Addition and Subtraction

- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

COMPUTING

- Understand computer networks including the internet; how they can provide multiple services and the opportunities they offer for communication and collaboration.
- Use search technologies effectively; appreciate how results are selected and ranked, and be able to evaluate digital content.
- Staying safe online.

WWO: Trust

- Knowing and using names.
- Eye contact.

Leaf



Term 1 2020 - Year 3 and 4

SCIENCE – Light

- Recognise that you need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.

ART and DT

- Use sketchbooks to record their observations and to review and revisit ideas.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose

P.E.

- Netball: Attacking, defending and using space.
- Gymnastics: Balance, control and flexibility.

ENGLISH

- Revise phonics from KS1 scheme
- Apply the appropriate choice of pronoun or noun within a sentence.
- Apply a growing knowledge of root words, prefixes and suffixes.
- Handwriting skills.
- Participate in discussions and role-play to achieve a deeper understanding of a character.
- Progressively build a varied and rich vocabulary increasing the range of sentence structures.
- Write about narratives, creating settings, characters and plot.
- Use simple organisational devices [for example, headings and sub-headings].
- Use apostrophes for contractions.
- Ask questions to improve their understanding of a text.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Assess the effectiveness of their own and others' writing and suggesting improvements
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Spell further homophones.
- Develop positive attitudes to reading and understanding of what they read.
- Identify themes and conventions in a wide range of books.
- Extend the range of sentences with more than one clause by using a wider range of conjunction.
- Use fronted adverbials.

GEOGRAPHY

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Describe and understand key aspects of physical geography.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

HISTORY

- Develop a chronologically secure knowledge and understanding of world history.