

MUSIC

- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.

GERMAN

- Colours
- German Culture
- Christmas

WWO: Trust

- Taking turns
- Random Grouping

MATHS

Number – Addition and Subtraction

- Subtract numbers with up to three digits, using both mental and formal written methods of columnar addition and subtraction. Subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - Multiplication and Division

- Count from 0 in multiples of 4 and 8
Count in multiples of 6, 7 and 9
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems, including missing number problems, involving multiplication and division.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems.

COMPUTING – Word Processing

Select, use and combine a variety of software to design and create content that accomplish given goals, including collecting, analysing, evaluating and presenting information.

RE – Christianity

- What is the Trinity?

PSHE – Relationships

- Safe relationships
- Family and Friendships

Long Walk to Freedom



Term 2 - Year 3 and 4

SCIENCE - Forces and Magnets.

- I can compare how things move on different surfaces.
- I can notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- I can observe how magnets attract or repel each other and attract some materials and not others describe magnets as having two poles.
- I can predict whether two magnets will attract or repel each other, depending on which poles are facing.
- I can compare and group together a variety of everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials.

ART and DT

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Learn about great artists, architects and designers in history.
- Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and
- computer-aided design.

P.E.

- Circuit Training: Control, balance and flexibility.
- Tag rugby: Attacking and Defending

ENGLISH

- Increase the legibility, consistency and quality of their handwriting.
- Progressively build a varied and rich vocabulary increasing the range of sentence structures
- Write about narratives, creating settings, characters and plot.
- assess the effectiveness of their own and others' writing and suggesting improvements
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Develop positive attitudes to reading and understanding of what they read.
- Use fronted adverbials.
- Use commas after fronted adverbials.
- Participate in discussion about what is read, taking turns and listening to what others say.
- Ask relevant questions to extend their understanding and build vocabulary and knowledge.
- Apply a growing knowledge of root words, prefixes and suffixes.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Correctly use the forms 'a' or 'an'.
- Proof-read for spelling and punctuation errors.
- Organise paragraphs around a theme.
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

GEOGRAPHY

- Locate Africa on a map, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Human geography, including: types of settlement and land use, economic activity
- including trade links, and the distribution of natural resources including energy,
- food, minerals and water

HISTORY

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.