

LEARNING OUTCOMES FOR UPPER KEY STAGE 2

Investigation of religions and worldviews

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview;
- b. ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief;
- c. ask important questions about social issues and suggest what might happen depending on different moral choices;
- d. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts;
- b. describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual' experience;
- c. describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art;
- d. describe and compare different ideas Christians may have about salvation and life after death with reference to key texts;
- e. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to: [for example, depending on selected tradition]:

- a. make links between some texts and symbols from religion and belief and guidance on how to live a good life;
- b. describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities;
- c. describe and compare different ways of demonstrating a commitment to a tradition of religion and belief;
- d. describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts;
- e. provide good reasons for the views they have and the connections they make.