

## LEARNING OUTCOMES FOR LOWER KEY STAGE 2

### Investigation of religions and worldviews

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. compare different ideas about God and humanity in the traditions studied;
- b. ask important questions about the practice of faith and compare some different possible answers;
- c. link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied;
- d. provide good reasons for the views they have and the connections they make.

### Knowledge and understanding of Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection;
- b. describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others;
- c. describe a way in which some Christians work together locally;
- d. describe the importance of the Bible for Christians and give examples of how it is used;
- e. provide good reasons for the views they have and the connections they make.

### Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to: [for example, depending on selected tradition]:

- a. describe what believers might learn from the significant texts/writings being studied;
  - b. describe what some of the arts in the tradition being studied might mean to believers;
  - c. describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions;
  - d. describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used;
  - e. provide good reasons for the views they have and the connections they make.
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